

English

Standard Four Pupil's Book



Tanzania Institute of Education

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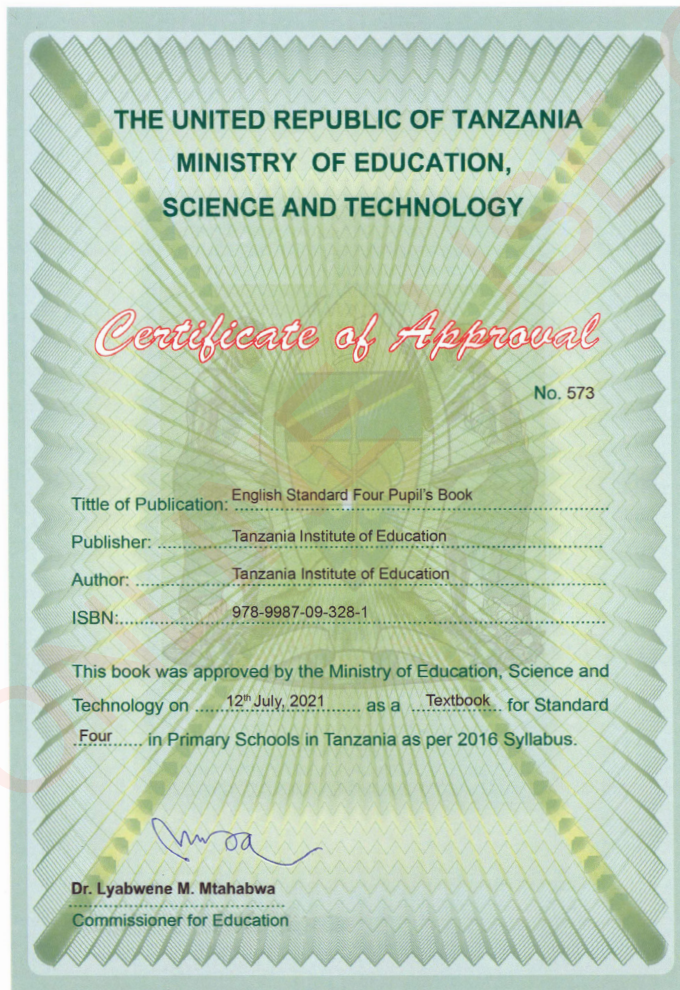


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English

Standard Four

Pupil's Book



Tanzania Institute of Education





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Introduction

This textbook is intended to help a Standard Four pupil to learn and practise the use of the English language in simple communication. The book has nineteen units. Each unit contains activities and exercises that are expected to help the pupil develop listening, speaking, reading and writing skills. The activities and exercises are designed to help the pupil develop appropriate language competences.





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Acknowledgements

The Tanzania Institute of Education (TIE) thanks all experts from various institutions who participated in designing and developing this textbook in their different capacities. The Institute sincerely acknowledges the contributions of secondary school teachers, school quality assurance officers and college tutors.

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Dr. Aneth A. Komba
Director General
Tanzania Institute of Education



Unit One

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Moreen - the school girl

In this unit, you will learn how to give and respond to orders.

Activity 1: Reading

Read the following story.

Moreen is a Standard Four girl. She goes to Mwalimu Nyerere Primary School. One morning, Moreen did not wake up early. Her mother went to her room to wake her up.



Mother: Moreen! Moreen! Wake up!

Moreen: Good morning, mother.

Mother: Good morning, Moreen. How are you?

Moreen: I'm fine thank you, mother.



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- Mother:** You're late for school! Why?
Moreen: I slept late, mother.
Mother: Go and take a bath quickly.
Moreen: Yes, mother.
Mother: Hurry up! Take your breakfast quickly.
Moreen: Yes, mother.

Questions

1. Who asked Moreen to wake up?
2. What school does Moreen go to?
3. Why did Moreen wake up late?
4. What was Moreen asked to do after taking a bath?

Activity 2: Vocabulary and Pronunciation

- a) Look at the words and pronounce them.

standard girl wake up late early
go have bath room sleep then
quickly

- b) Practise how to pronounce the following pairs of words.

first	fast	run	ran	late	let
sleep	slip	fail	pail	take	wake
put	pot	bath	birth	room	zoom





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Activity 3: Reading

Read the following story.

A boy at the bus stop

One day, Faraja and her father were at the bus stop. They wanted to go to Milala Village. Their family friends lived there. They waited for a bus for two hours. Faraja felt thirsty. She saw a man selling juice and water. Faraja wanted to drink juice. She asked her father to buy her a bottle of juice. Her father did so.

There was also a boy standing near Faraja. He looked very tired and dirty. He was begging for money. Faraja felt pity for him. She asked her father to give the beggar some money.

Faraja: Please father, give him some money!

Father: No, I can't.

Faraja: Why, father? He needs money.

Father: I will buy food for him instead.

Faraja: Give him the money, please! He will buy the food for himself.

Father: Look at him, Faraja! He looks very weak.

Faraja: Is he sick?

Father: No, he isn't.

Faraja: Is he hungry?

Father: No, I think he takes drugs.

Faraja: Drugs? What do you mean?

Father: This is something bad which someone smokes or injects oneself.





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At the bus stop, there were few passengers. They were waiting for a bus. The boy started walking around. He saw a big bag. He wanted to steal it. A woman saw him and shouted, “*Stop! Don’t take my bag. Go away! You are a thief.*” Other passengers said the boy was a drug user. The boy ran away. Faraja asked her father more about drugs.

Faraja: Father, is it good to use drugs?

Father: No, it isn’t.

Faraja: Why, father?

Father: People who use drugs become weak.

Faraja: That’s right! The boy looked very weak.

Father: They also get health problems including mental disorders. These make them look dirty and tired.

Faraja: But sometimes you look tired too, father. Do you also use drugs?

Father: No, I don’t. I get tired because I have a lot of work to do.

Faraja: Can the boy get help to stop using drugs?

Father: Yes, he can. There are centres where he can get help.

Finally, a bus arrived. The conductor asked passengers to get in. Then, the bus left.





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Questions

1. Where were Faraja and her father going?
2. How long did they stay at the bus stop?
3. Why did Faraja want a drink?
4. How does a drug user look like?
5. What did the boy want to steal?

Activity 4: Vocabulary and Pronunciation

a) Pronounce each of the following words.

bottle carry buy box drugs
thirsty water wait steal woman
sell drink thief passenger weak tired

b) Practise how to pronounce the following pairs of words.

sell cell	hear here	wait weight	buy bye
steal steel	eye I	flower flour	son sun
hare hair	know no	weak week	sea see





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Activity 5: Oral Practice

(a) Read the following orders.

- (i) Keep quiet.
- (ii) Sit down.
- (iii) Stop.
- (iv) Open your book.
- (v) Clean the blackboard.
- (vi) Shut the door.
- (vii) Put the rubbish.

(b) On each of these pictures, write the number of the correct order from (a) above.





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Language Practice

Use **am**, **is**, and **are** to complete the following sentences.

1. Mary _____ a good girl.
2. They _____ going to the market.
3. I _____ a good boy.
4. Oranges _____ sweet.
5. She _____ a singer.
6. They _____ pupils.
7. I _____ playing football now.
8. John _____ reading a book.
9. He _____ fetching water.
10. Juma and Rose _____ going to school.



Unit Two

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The singing competition

In this unit, you will learn about giving and responding to announcements.

Activity 1: Reading

Read the following story.

Today the Standard Four teacher came to our class. She announced that there would be a singing competition. She said that Standard Four pupils would compete with Standard Five in the afternoon. During the competition, we would sing the National Anthem.

She also said the winners would get two balls. We were happy to hear that. We started to practise singing. We sang the song very well. We hoped to win the competition. All Standard Four pupils would be happy.





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National Anthem

1. *Mungu ibariki Afrika
Wabariki viongozi wake
Hekima, umoja na amani
Hizi ni ngao zetu
Afrika na watu wake
Ibariki Afrika
Ibariki Afrika
Tubariki watoto wa Afrika.*

2. *Mungu ibariki Tanzania
Dumisha uhuru na umoja
Wake kwa waume na watoto
Mungu ibariki
Tanzania na watu wake
Ibariki Tanzania
Ibariki Tanzania
Tubariki watoto wa Tanzania.*

Questions

1. Who went to Standard Four class?
2. What did she say?
3. Which song were they going to sing?
4. What were the winners going to get?
5. Which classes would compete?





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Activity 2: Vocabulary and Pronunciation

a) Pronounce the following words.

happy pupil compete competition announce
national anthem winner

b) Practise how to pronounce the following pairs of words.

our hour	there their	meat meet
two too	break brake	see sea
aunt aren't	blew blue	

Activity 3: Oral Practice

Announce to your friends the following:

For example: Your next birthday.

My next birthday is on Monday next week.

- Your next birthday
- The coming school trip
- Cleaning the classroom
- Picking up pieces of papers on the school ground
- Putting rubbish in the dustbin
- The coming of the teacher in the class





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Activity 4: Reading

Read the dialogue below.

The missing bell

Yesterday Mrs Minja was in the classroom teaching. The head prefect knocked on the door.



Head prefect: Please madam, may I come in?

Teacher: Yes, you may.

Head prefect: Good morning, madam.

Teacher: Good morning! How are you, Jane?

Head prefect: I'm fine thank you, madam.





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- Teacher:** Can I help you?
Head prefect: Yes, please. I want to tell my fellow pupils something.
Teacher: OK, tell them.
Head prefect: Listen to me, please. The school bell is missing. Has anyone seen it?
Baraka: Yes, I have seen it.
Head prefect: Where is it?
Baraka: It's under the mango tree.
Head prefect: Thank you, madam.
Teacher: You're welcome.

Questions

1. Who was teaching in the classroom?
2. Who entered the classroom?
3. Why did the head prefect enter the classroom?
4. Who saw the missing bell?
5. Where was the bell?

Activity 5: Vocabulary and Pronunciation

- a) Pronounce the following words.

bell head ask anyone come in
prefect miss fellow madam





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- b) Practise how to pronounce the following tongue twister.

Eddie had edited it.

Language Practice

Use **was/were** to complete the following sentences.

1. We _____ in the class.
2. The school bell _____ missing.
3. All the pupils _____ quiet.
4. No body _____ at home.
5. John and Edith _____ at the beach.
6. Mosha _____ at the bus stop.
7. The competition _____ in the afternoon.
8. Yesterday _____ a bright day.
9. The pupils _____ looking for the bell.
10. They _____ at the meeting.



Unit Three

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My interesting stories

In this unit, you will read different stories.

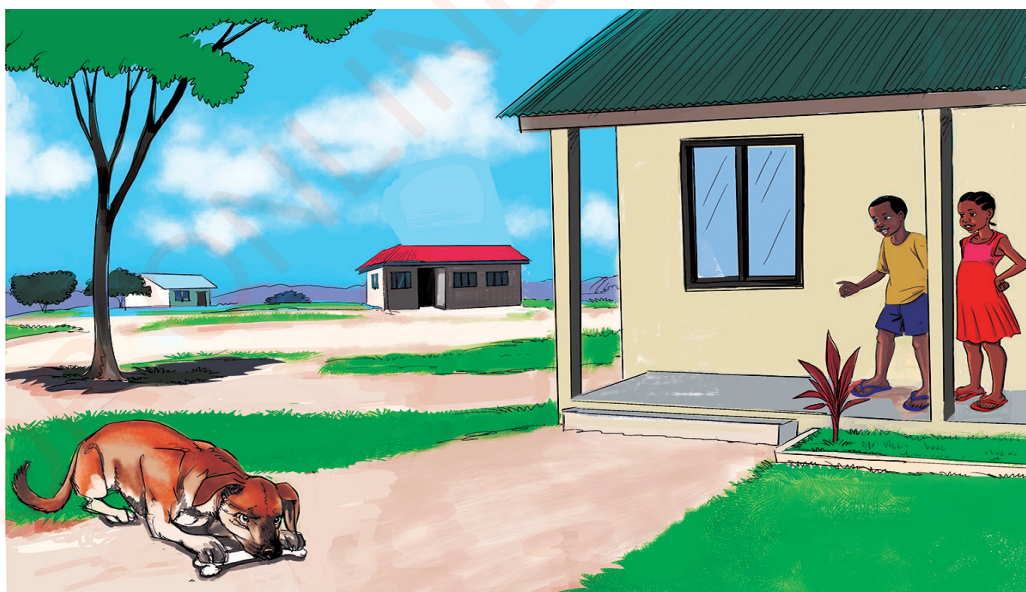
Activity 1: Reading

Read the following story.

The dog and the bone

There was a dog. Its name was Jeki. Jeki was a clever dog. It always barked at night. It liked eating bones. In the afternoon, it slept under a big tree. It also liked playing with children. It chased and barked at them.

One day, the children soaked a bone in a bowl with pepper in it. Then they gave the bone to Jeki. They wanted to see what would happen.





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Jeki ate the bone. After eating, it started coughing. It ran here and there. The children were afraid that Jeki might die. They gave it some food but it could not eat. Then they gave it some water. Jeki drank it and got better.

Questions

1. What is the story about?
2. Why did the children give the dog the bone?
3. Why did Jeki cough?
4. What made Jeki get better?

Activity 2: Vocabulary and Pronunciation

- a) Pronounce the following words.

cough	chase	bark	strong
bone	clever	pepper	

- b) Practise how to pronounce the following tongue twisters.

She sells seashells on the sea shore.

The shells she sells are sea shells.





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Activity 3: Reading

Read the following story.

Nandi - the princess

Bupe worked in a palace. She was a maid. She worked for the king's daughter. The king's daughter was Nandi. She was the princess. She never did any work. The king did not want her to work. The maid did all the work. But the princess wanted to work.



She asked Bupe to teach her to work. Bupe agreed. She made a timetable. It reads like this:



Day	Work
Monday	cooking
Tuesday	washing dishes
Wednesday	cleaning the floor
Thursday	fetching water
Friday	plaiting hair
Saturday	washing clothes
Sunday	ironing clothes

After learning to work, Nandi stopped dressing like a princess. People could not know that she was the princess. She cooked, washed dishes, and cleaned the floor. She became just like other girls.

One morning, Nandi was sweeping. Her father saw her. He was surprised. He asked her why she was working. The princess said she wanted to work just like other girls. The king was happy. He knew her daughter was wise.





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Questions

1. Who is Nandi in this story?
2. What was Bupe's work?
3. What did Bupe teach Nandi?
4. Where did Bupe work?
5. Who made the timetable?
6. What did Nandi do on Tuesday and Wednesday?
7. What do you think about Nandi's decision?

Activity 4: Vocabulary and Pronunciation

- a) Pronounce the following words.

princess	plait	dress	hair	cloth
surprise	wash	fetch	floor	palace

- b) Practise how to pronounce the following tongue twister.

I saw Susie sitting in a shoeshine shop.



Activity 5: Reading

Read the following story.

A meeting in the forest

Once upon a time, there was a forest called Mkoko. Many wild animals lived there. The king of the forest was an old lion. He had a strong voice. He was very wise and clever. All animals loved and respected him.

One day, his friend Tiger, came to his den. He advised King Lion to call a meeting about building a school. The animals wanted to have their own school.

The lion called all animals to ask for advice. A big elephant, a beautiful zebra, and a tall giraffe came. Also, a long crocodile, a small hare, and a fat hippopotamus attended the meeting.



During the meeting, all the animals agreed to start building the school. After six months, a beautiful school was ready. All the animals were invited to the opening ceremony.

They came wearing beautiful dresses. King Lion wore a crown. Hyena was in a skirt. Elephant was dressed in a suit. Tortoise wore a coat and Zebra was in a sweater. At the party, King Lion said, "My fellow animals, you have all done a great job. I am proud of you. Now, I ask all of you to bring your little children to our school." Everyone clapped. They promised to take their children to the school. They ate, drank, and danced. It was a great day. They all enjoyed the party a lot.





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Questions

1. Who was the king?
2. Where did the lion live?
3. Who advised the king to call a meeting?
4. What was the meeting about?
5. Why did the animals decide to build a school?
6. How long did it take them to build it?
7. How was the king dressed during the party?
8. What did the tortoise wear?

Activity 6: Vocabulary and Pronunciation

- a) Pronounce the following words.

king	clever	wise	beautiful	advise	
forest	lion	animal	zebra	clap	build
giraffe	hare	elephant	long	small	fat
tall	hippopotamus	crocodile			

- b) Practise the following tongue twister.

Give papa a cup of proper coffee in a copper coffee cup.





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Activity 7: Game

Imagine you are an animal. What animal would you like to be? Look at the pictures below and say why you would like to be the animal you have chosen.

Example

What would you like to be?

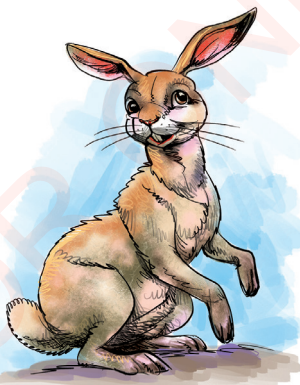


Tiger

fast,
beautiful,
clever

I would like to be a tiger because:

- (i) It is fast.
- (ii) It is beautiful.
- (iii) It is clever.



Hare

clever,
small,
fast



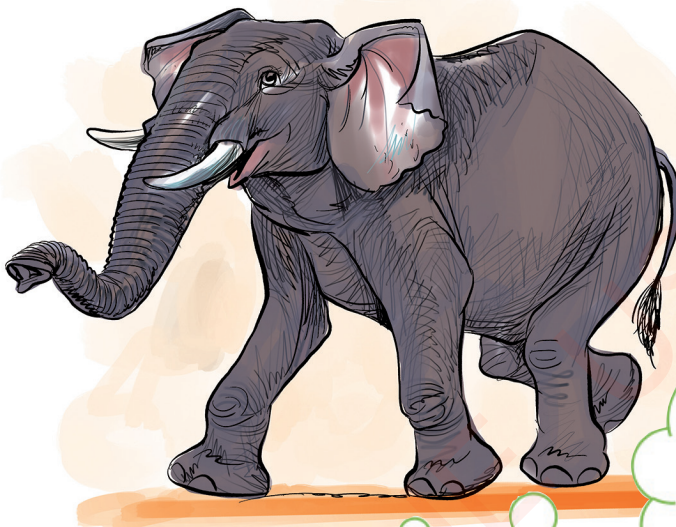


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Lion

courage,
brave,
powerful forelegs



Elephant

big,
wise, strong



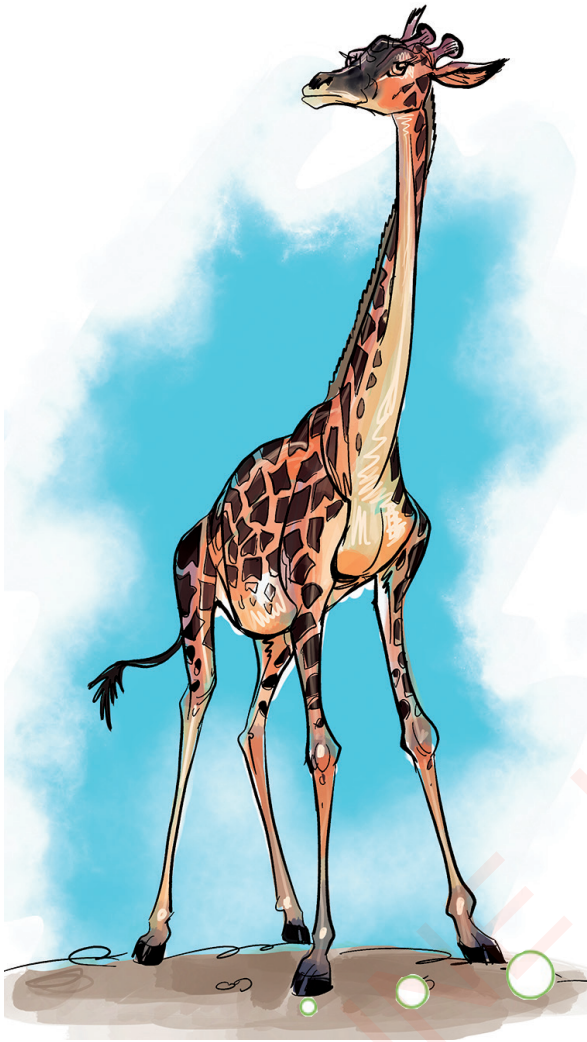
Zebra

beautiful,
fast, kind



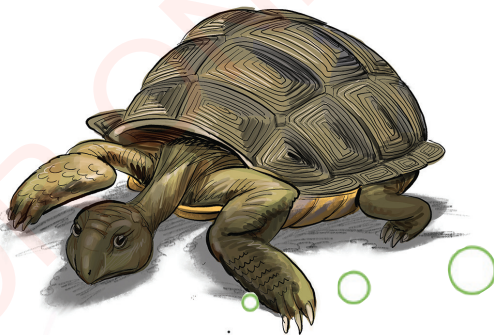


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Giraffe

tall, kind,
beautiful



Tortoise

slow, careful,
small





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Language Practice

Fill in the blanks using the words in the box.

tall small clever slow fast greedy
big fat beautiful strong

1. An elephant is a _____ animal.
2. A giraffe is a _____ animal.
3. A zebra is a _____ animal.
4. A tortoise is a _____ animal.
5. A hare is a _____ animal.
6. A hippopotamus is a _____ animal.
7. A rat is a _____ animal.
8. A lion is a _____ animal.
9. A hyena is a _____ animal.
10. Chimpanzees are _____ animals.



Unit Four

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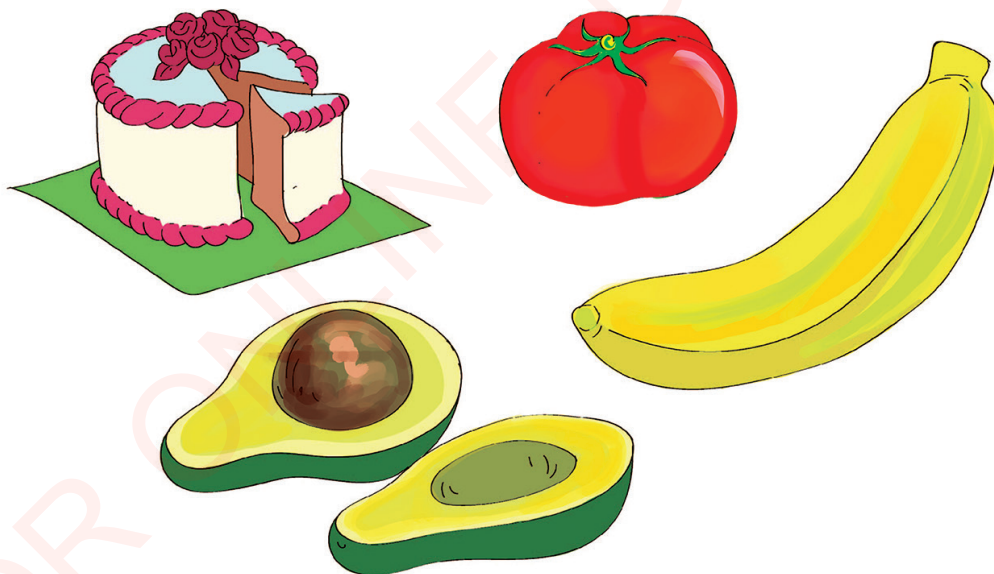
Pendo's birthday

In this unit, you will learn how to describe various events.

Activity 1: Reading

Read the following story.

Pendo's birthday is on the fifth of February. On her last year's birthday, her mother went to the market. She bought vegetables, potatoes and fruits. She also went to the shop. She bought a birthday cake, milk, sugar, rice, and spices.



In the evening, Pendo's mother made vegetable salad. She used tomatoes, onions, carrots, and cucumbers. She made juice from mangoes, pineapples, and avocados. She cooked pilau and chicken. She also fried chips.

Pendo's friends attended the party. They ate and drank happily. They also sang a birthday song to her.



Questions

1. What date was Pendo's birthday party?
2. Where did her mother buy the fruits?
3. Why did Pendo's mother go to the shop?
4. Who attended the birthday party?
5. What song did the children sing?



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Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

salad rice cake sugar party
onion carrot milk tomato avocado
mango cucumber vegetable pineapple

b) Practise how to pronounce the following tongue twister.

Frida flew to France to eat free fresh fried fish.

Activity 3: Singing

Sing the following song.

Happy birthday to you!
Happy birthday to you!
Happy birthday dear Pendo!
Happy birthday to you!

How old are you now?
How old are you now?
How old are you dear Pendo?
How old are you now?





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Activity 4: Oral Practice and Writing

Mention items which we can get from the following places. Then write them in your exercise book.

(i)

market

(ii)

school

(iii)

shop

(iv)

hospital

(v)

farm





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Activity 5: Reading

Sara and Halima

Sara and Halima are friends. Every weekend after dinner, they meet outside their houses. Last Saturday, Sara waited for Halima for a long time. After Halima came outside, they started talking.

Sara: You have taken too long to come outside.

Halima: Yes, I have. I was washing dishes.

Sara: Oh! I also washed dishes today, before I left home.

Halima: I had many plates to wash.

Sara: I washed few plates. It didn't take me long.

Halima: What did you eat for dinner?

Sara: I ate rice, fish, and vegetables. What about you?

Halima: I ate ugali with beans.

Sara: What did you have for breakfast?

Halima: I had a cup of tea, two pancakes, and a glass of mango juice. What about you?

Sara: I took porridge for breakfast.

Halima: I do not like porridge. My grandmother likes it.

Sara: Can we now go to your grandmother's house?

Halima: Yes we can. She has an interesting story to tell us.





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Questions

1. Who are friends in the dialogue?
2. What did the two girls wash?
3. When did they meet?
4. Who is going to tell them a story?
5. What kind of story are they going to hear?
6. What would you like to eat for dinner?

Activity 6: Vocabulary and Pronunciation

- (a) Pronounce the following words.

dinner porridge breakfast friend greedy
vegetable dishes glass mango wait
fish plate meet juice beans pancake

- (b) Pronounce the following pairs of words.

cake	lake	dish	fish	tea	fee
glass	class	rice	race	met	meat
break	bread	tell	tail	long	wrong
dinner	winner	take	shake	weight	wait





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Activity 7: Reading and Speaking

a) **Jamal and the waiter**

Jamal is in a restaurant. He wants to eat. He calls the waiter.

Waiter: Hi! Can I take your order, please?

Jamal: Yes, please!

Waiter: What would you like to eat?

Jamal: Rice with chicken, please.

Waiter: Would you like a drink?

Jamal: No, thank you.

Waiter: Here is your order.

Jamal: Thank you. How much is it?

Waiter: It is 6,000 shillings.

Jamal: Here is the money.

Waiter: Thank you.





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- b) Imagine you are in a restaurant. Now, read the following menu and order food.

MENU

Breakfast

Items	Shillings
Tea	200
Coffee	400
Milk	600
Porridge	500
Slice of bread	100
Pancake	200
Bun	200
Potato	500
Egg	400

Lunch

Rice with chicken	3,000
Rice with fish	4,000
Rice with beef	3,000
Ugali with chicken	2,500
Ugali with fish	3,500
Ugali with beef	2,000
Chips with chicken	5,000
Pilau with salad	3,500
Banana stew	3,000

Drinks

Orange juice	1,000
Passion juice	1,000
Soda	600
Water	500





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Activity 8: Vocabulary and Pronunciation

a) Read aloud the following words.

rice much chicken order
money bun sausage salad
glass fry slice restaurant

b) Practise how to pronounce the following pairs of words.

chicken	kitchen	juice	ice
thank	tank	rice	nice
money	honey	get	gate
glass	grass	can	cane
much	match	fry	try
drink	blink	come	some

Activity 9: Timetable Reading

Read the following timetable and answer the questions that follow:

Time Day	8:00-8:40	8:40-9:20	9:20-10:00	10:00- 10:30	10:30-11:10	11:10-11:50	11:10-12:30
Monday	Mathematics	History	English	Break	English	Kiswahili	Mathematics
Tuesday	Science	Science	English		Mathematics	Music	Kiswahili
Wednesday	English	Mathematics	Kiswahili		Science	Science	Religion
Thursday	English	Geography	History		Kiswahili	Sports and Games	Sports and Games
Friday	Kiswahili	Mathematics	English		Geography	Art	Religion



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Questions

1. What time does Kiswahili start on Friday?
2. What time does break end?
3. How many English periods are there in a week?
4. What time do pupils learn Sports and Games?
5. What day of the week do they learn Music?

Language Practice

Complete the following sentences using the correct form of the words in brackets.

1. I _____ tomatoes at the market last Monday. (*buy/ bought*)
2. Ashura _____ to school yesterday. (*go/ went*)
3. Children _____ the party last week. (*attended/ attend*)
4. Omari _____ his clothes last Saturday. (*wash/ washed*)
5. They _____ the National Anthem yesterday. (*sang/ sing*)
6. We _____ pilau last Sunday. (*eat/ ate*)
7. She _____ rice last night. (*cooked/ cook*)
8. They _____ their homework last evening. (*do/ did*)
9. Kilasi and Mwenda _____ to Mbeya last weekend. (*travel/ travelled*)
10. She _____ at the airport at 1:00 o'clock in the afternoon. (*arrived/ arrive*)



Unit Five

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Subira - the sports girl

In this unit, you will learn about giving directions.

Activity 1: Reading

Read the following story.

Subira is a Standard Four pupil. She is a sports girl. She likes doing physical exercises. Physical exercises are good for health. Everyday Subira goes to the school ground. She goes there after classes. The school ground is a few metres away from her home. It is behind the classrooms. There is a water tank near the classrooms.





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Sometimes, Subira rides a bicycle. On her way, she rides across a river. She rides her bicycle along Mwanga Road. She passes in front of the teachers' houses. She parks her bicycle under a tree.

Questions

1. How far is Subira's home from the school?
2. Where is the school ground?
3. Why does Subira like physical exercises?
4. Where does Subira park her bicycle?
5. Which road does Subira ride on?

Activity 2: Vocabulary and Pronunciation

- a) Read aloud the following words.

park	under	along	pass
across	ground	metre	ride
physical	exercises	bicycle	river

- b) Practise how to pronounce the following pairs of words.

court	caught	metre	meter	maid	made
sent	cent	waist	waste	fare	fair
some	sum	one	won	bare	bear
by	buy	bicycle	circle	road	rod





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Activity 3: Reading

Read the following story.

The school meeting

Mr Mpoki lives in Kilombero. He has a daughter. His daughter's name is Amina. She is a pupil at Kigurunyembe Primary School which is in Morogoro town.

One day, Mr Mpoki got a letter from Kigurunyembe Primary School. The letter invited all parents to attend a meeting. He took a bus and went to Morogoro town to attend the meeting the following day.

In Morogoro town, one woman gave Mr Mpoki some directions. He listened carefully and followed them. First, he went straight along Mkuyuni Road. He walked until he reached the fuel station. Next, he turned right until he reached Kilakala Street. Then, he crossed Kilakala Road and arrived at the school.

Mr Mpoki met other pupils' parents at the school. They talked about their children's performance. The following day he went back to Kilombero.

Questions

1. What was the name of Mr Mpoki's daughter?
2. Which road did Mr Mpoki pass first?
3. Which road did he cross to get to the School?
4. Where is Kigurunyembe Primary School in Morogoro?
5. What was the meeting about?



Activity 4: Vocabulary and Pronunciation

a) Pronounce the following words.

round about along turn near across
reach right left opposite straight

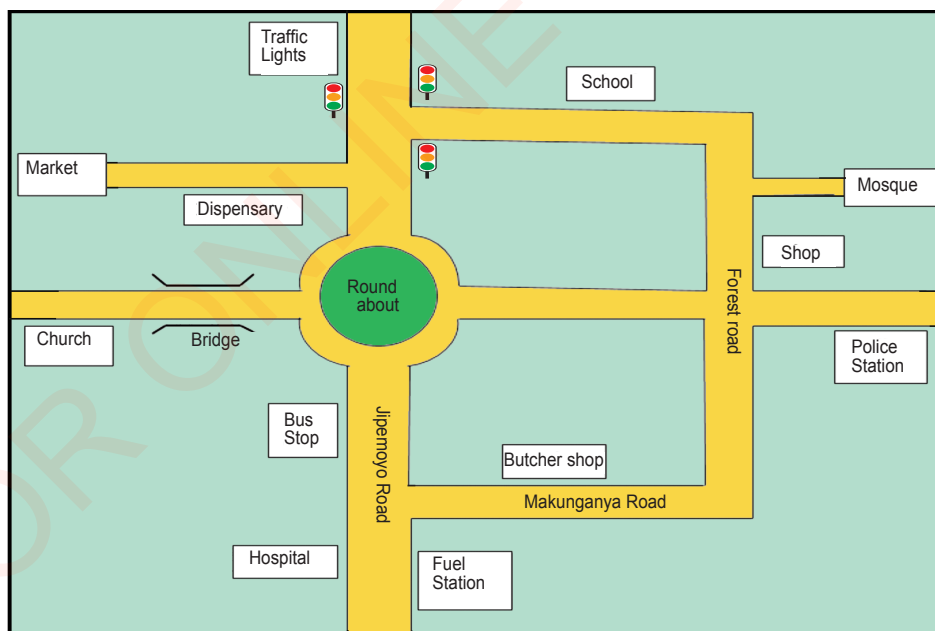
b) Practise how to pronounce the following tongue twisters.

I scream, you scream

We all scream for ice cream

Activity 5: Reading

Read the map below and answer the questions that follow.





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Questions

1. How do you reach the bridge through Jipemoyo Road from the hospital?
2. How do you reach the Mosque from the shop through Forest Road?
3. What is next to the bridge on the left side?
4. How do you reach the traffic light from the market?
5. How do you reach the butchery from the shop through Forest Road?

Language Practice

Fill in the blanks using the correct word from the brackets.

1. The school is _____ the Police Station. (*opposite/at*)
2. There is water _____ the bridge. (*to/under*)
3. The traffic lights are _____ the corner of the road. (*at/in*)
4. He walked _____ Makunganya Road. (*along/at*)
5. They went _____ the river. (*of/across*)
6. She arrived _____ the bus stop late. (*at/in*)
7. John went _____ Iringa. (*from/to*)
8. Children played _____ a mango tree. (*around/in*)
9. The teacher stood _____ the class. (*in front of/under*)
10. The beggar was standing _____ the road. (*beside/from*)
11. The book was _____ the table. (*on/in*)
12. They live _____ Mbeya. (*in/on*)



Unit Six

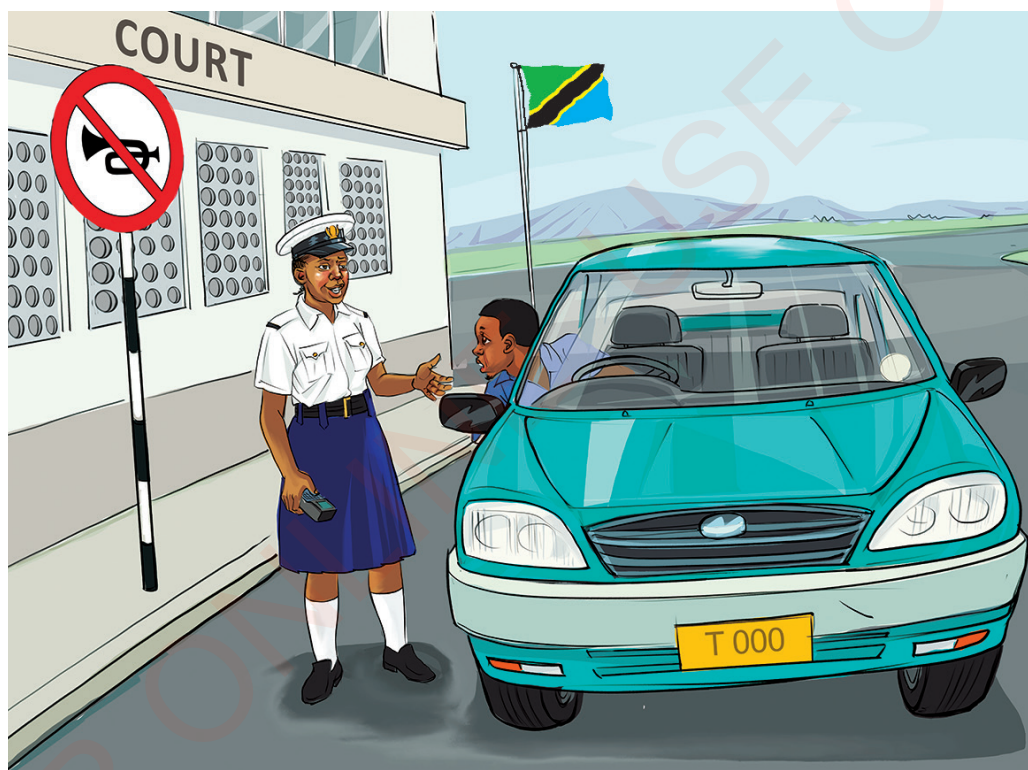
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Learning from mistakes

In this unit, you will learn about various signs.

Activity 1: Reading

Read the following story.



Lusajo is a driver. He works at Mulele Hotel. Every day he drives to Mkwajuni town.

One day, Lusajo was driving from his home along Mawenzi Road. Beside the road, there was a court. Near the court there was a road sign. It reads: "NO HONKING". Lusajo drove very



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fast. There were people crossing the road. So Lusajo sounded the horn. The horn disturbed people in court. A traffic police officer was standing nearby. She heard the honking and quickly stopped Lusajo's car.

Police officer: Why are you driving fast?

Lusajo: I'm sorry! I'm late for work.

Police officer: Did you see the sign?

Lusajo: Yes, I did, madam.

Police officer: What does it read?

Lusajo: It reads "NO HONKING."

Police officer: Next time, don't sound a horn near a court.

Lusajo: Thank you, madam, I won't.

Police officer: If you repeat it, you will be fined.

Questions

1. Who drove carelessly?
2. What was near the court?
3. What mistake did Lusajo make?
4. What will happen if he repeats the mistake?
5. Why does a police officer arrest a person?





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Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

horn	traffic	sign	court
disturb	fine	next	cross
fast	drive	work	

b) Practise how to pronounce the following pairs of words.

work	walk	court	coat	pull	pool
horn	born	fast	last	cool	fool
next	text	make	take	sign	line
traffic	graphic	road	load	fist	list



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Activity 3: Oral and Writing Practices

a) Look at the following signs and say what they mean.



b) Draw and label other signs which you know.





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Activity 4: Singing

Sing the following song.

Keep quiet

Keep quiet x 2

Keep quiet right now!

In the classroom x 2

In the classroom right now.

Keep quiet x 2

Keep quiet right now!

In the office x 2

In the office right now.

Keep quiet x 2

Keep quiet right now!

In the hospital x 2

In the hospital right now.

Keep quiet x 2

Keep quiet right now!

in the court x 2

in the court right now.

Keep quiet x 2

Keep quiet right now!

In the library x 2

In the library right now.

Language Practice

Look at the following examples and then fill in the blanks.

Examples 1:

- a) Park your car here.
- b) Do not park your car here.



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Examples 2:

- a) Children are allowed here.
- b) Children are not allowed here.

- 1. a) Litter here.
b) _____

- 2. a) _____
b) Do not make noise.

- 3. a) Switch off the engine.
b) _____

- 4. a) Stop.
b) _____

- 5. a) _____
b) Do not smoke.

- 6. a) _____
b) Do not walk along this road.

- 7. a) Use your camera here.
b) _____

- 8. a) Cross here.
b) _____

- 9. a) _____
b) Bicycles are not allowed here.

- 10. a) Park here.
b) _____



Unit Seven

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A letter from my mother

In this unit, you will learn about reading and writing letters, short messages, and notes.

Activity 1: Reading

Read the following letters.

Adam is a pupil at Rukwa Primary School. It is a boarding school. Adam's parents live in Tunduru. One day, Adam received a letter from his mother.





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Nakawa Village,
P.O. Box 24,
Tunduru,
Ruvuma.

25 February, 2018.

Dear Adam,

I Hope you are doing fine. Back home, we are all doing well.

I am writing to know about your progress with studies, and your health as well. We all miss you very much. We are also planning to visit you soon, likely in the next month.

We at home wish you all the best in your forthcoming exams.

Greetings to all your friends.

Your loving mom,
Jane





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Rukwa Primary School,
P.O Box 70,
Sumbawanga.

10 March, 2018.

Dear mother,

Thank you very much for your letter. My friends were happy to hear about you. I hope you and the whole family are fine.

Last week, I did well in a Mathematics test. We shall do an English test next week.

I am looking forward to our holiday in September. I will see you then.

Pass my greetings to all the family.

Your loving son,

Adam

Questions

1. Where do Adam's parents live?
2. What is Adam's address?
3. On what date did Adam's mother write the letter?
4. On what date did Adam write the letter?
5. What kind of letter did Adam write?
6. Why did Adam's mother write the letter?





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Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

letter	receive	July	September
address	greetings	hope	whole
well	son	visit	miss
lesson			

b) Practise how to pronounce the following tongue twisters.

God made man.

Man made money.

Money made man mad.

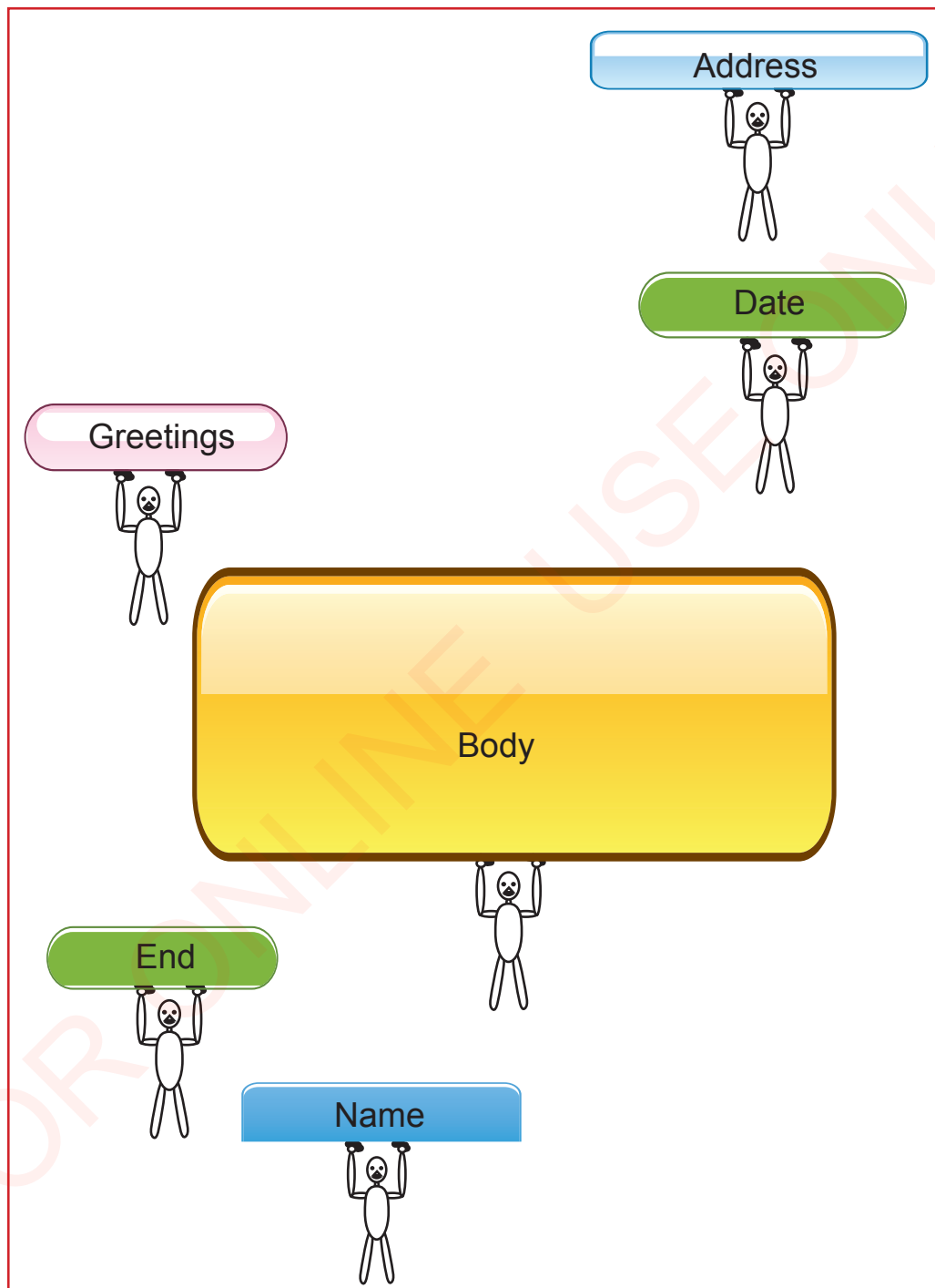




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Activity 3: Reading

Read the words on the stickers below.





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Activity 4: Singing

Sing the following song.

*I wrote a letter to my parents,
But they didn't answer me x 2
I don't know why they didn't x 2*

*Who is knocking at the door?
Dad is knocking at the door
Mum is knocking at the door
I know.*

Activity 5: Writing Practice

1. Write a letter to your father asking for money to buy a story book.
2. Write a letter to tell your uncle that you will visit him next month.





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Activity 6: Reading

a) Read the text messages below.





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b) Read the following notes:

Note 1

*Hi, I've gone to the
market. I will be back
soon.
Mary*

Note 2

*Wait for me. I will be
there soon.
Nic*

Activity 7: Writing

- (i) You are at school and your younger brother falls ill. Write a text message to your mother and tell her about it.
- (ii) You have received a text message from your friend. He asks you to meet for a discussion. Write a text message to your mother. Tell her you will be late.





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Look at the following pictures and write a note about them.

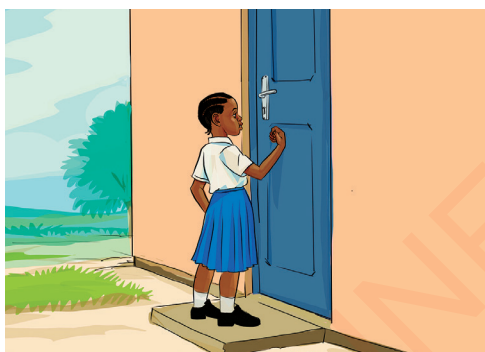
1



2



3



4



5



6





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Language Practice

Complete the sentences in the table below. The first one is done for you.

Now	Tomorrow
Example: <i>Jane is dancing.</i>	<i>Jane will dance.</i>
1. Mr. Moses is teaching English.	1.
2.	2. Boys will swim.
3. The baby is crying.	3.
4.	4. Pupils will sing.
5. Juma and Deo are going to Ilala.	5.
6.	6. Mary will cook ugali.
7. Halima is ringing the bell.	7.
8.	8. We shall eat apples.
9. Girls and boys are fetching water.	9.
10.	10. They will learn English.



Unit Eight

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Sports day

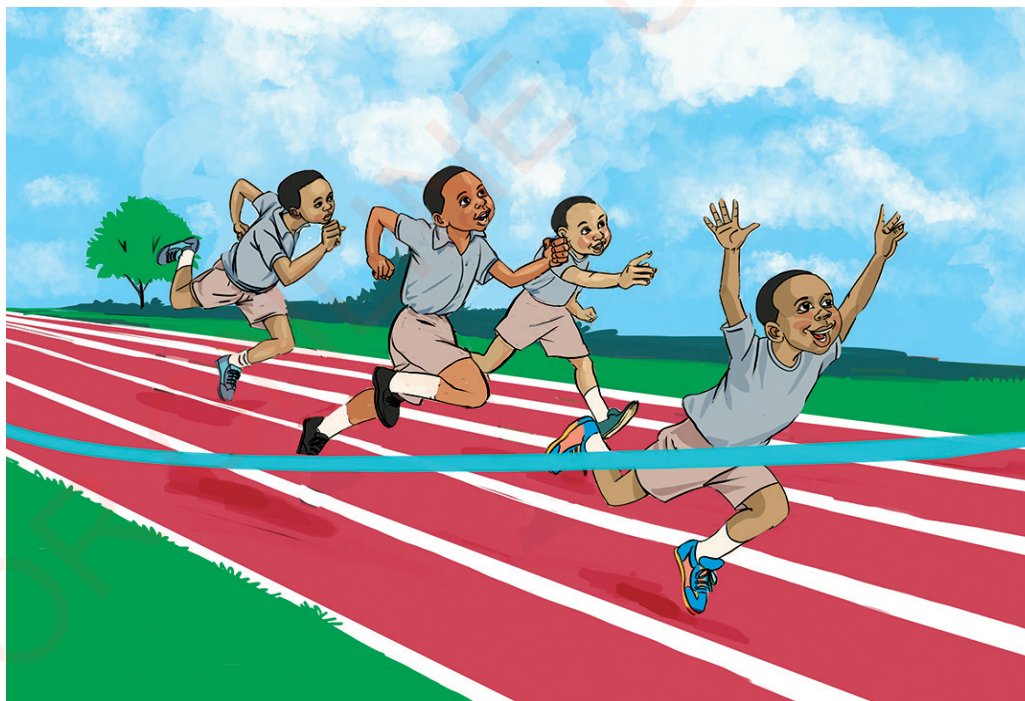
In this unit, you will read simple passages.

Activity 1: Reading

Read the following story.

Last Tuesday was a sports day at Uhuru Primary School. Many games were played on that day. Standard Four pupils competed with Standard Five pupils.

Nyange and Baraka were in Standard Four. Masalu and Ali were in Standard Five. All the four pupils ran the 100 metre race.





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The competition started at 10 o'clock in the morning. Many pupils wanted to know who would win the race. They were singing and dancing.

Before they started running, they lined up on the running tracks. They waited for the whistle to be blown. When it was blown, they started running. They ran very fast.

Nyange ran faster than the others. Standard Four pupils were cheering, "Nyange! Nyange! Nyange!" Nyange was the first to reach the finishing line. Masalu was the second and Baraka was the third. Standard Four won. They were very happy.

Questions

1. When did the competition begin?
2. Who took part in the race?
3. Who finished last in the competition?
4. Which class won the competition?
5. What made Nyange finish first?
6. How many metres did they run?
7. Does your school have a sports day?
8. What sport do you like the most?

Activity 2: Vocabulary and pronunciation

a) Read aloud the following words:

win

race

cheer

line up

whistle

compete

running track





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- b) Practise how to pronounce the following pairs of words.

rose rows	not knot	nose knows
hear here	be bee	aloud allowed
hole whole	new knew	tail tale

Activity 3: Reading

Read the following story.

A thief at the shop

Clara lives with her parents. One day, she was in her room. She was reading a story book. She heard some noise and looked outside through the window. She saw a man. The man was breaking into Mr. Moto's shop.

Clara wanted to report the matter to the police. She took her mother's mobile phone and called 112. It is the Police emergency number. The conversation went as follows.

Clara: Hello!

Police: This is the police Emergency Section. Who am I speaking to?

Clara: It is Clara speaking.

Police: Can I help you?

Clara: Yes, please. There is a thief breaking into a shop.





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Police: Where is the shop?

Clara: At Tabata. It's Mr. Moto's shop.

Police: Thank you. We will be there soon.



Questions

1. Who saw the thief?
2. What did she do next?
3. What was the thief doing?
4. What is the Police Emergency Number?
5. What did the police promise?
6. Where is Mr. Moto's shop?





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Activity 4: Vocabulary and Pronunciation

a) Read aloud the following words

thief	police	report	soon
matter	mobile	phone	emergency

b) Practise how to pronounce the following pairs of words.

thief	chief	song	wrong	read	lead
soon	moon	sing	song	row	low
fill	feel	report	repeat	law	raw

Activity 5: Speaking

Look at the following pictures and say what is happening.



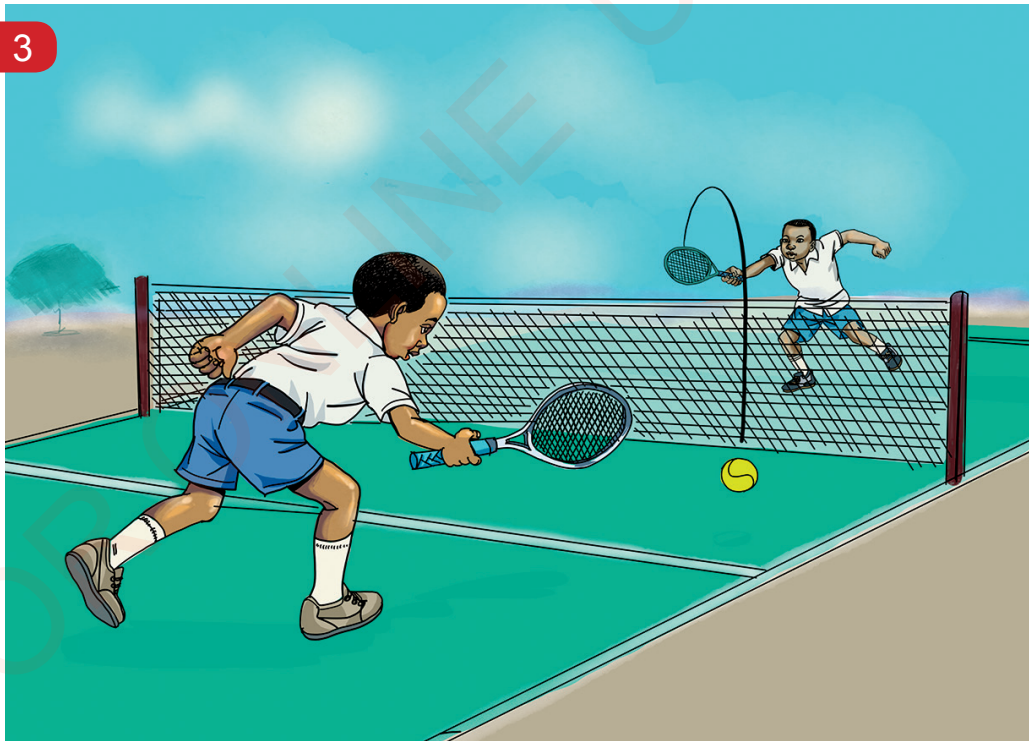


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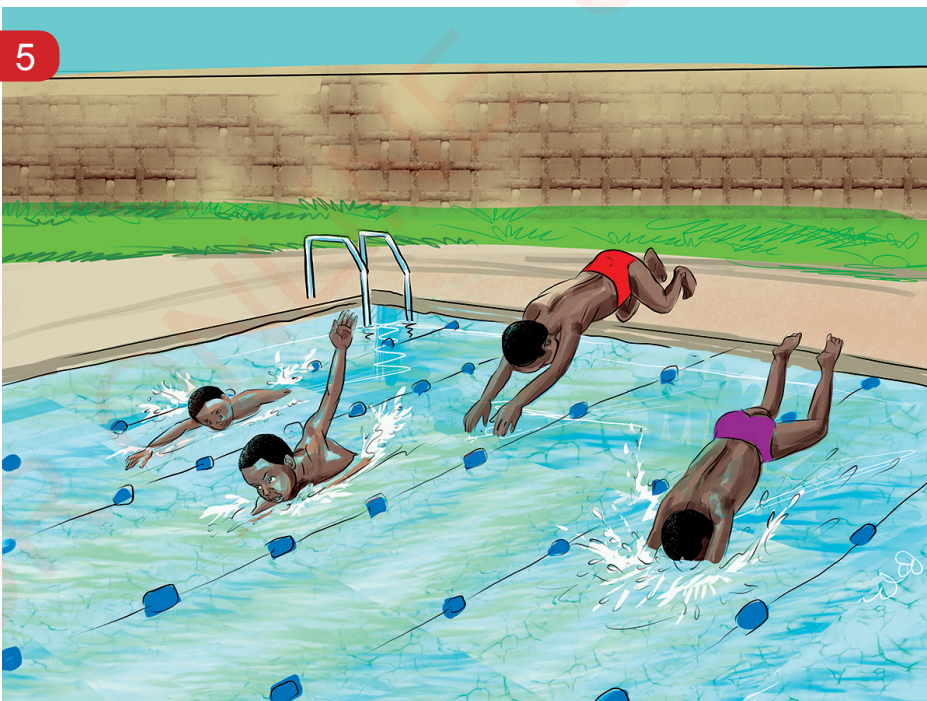


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Language Practice

Change the following sentences into questions.

Example:

Sentence: *He can speak good English.*

Question: *Can he speak good English?*

Sentence: *Her mother is a doctor.*

Question: *Is her mother a doctor?*

1. She is a beautiful girl.

2. She must read the book.

3. They are coming.

4. We are meeting today.

5. Rehema is writing a letter.

6. It is raining.

7. I am your sister.

8. Anna and Baraka are dancing.

9. Adili can drive a car.

10. The cat is chasing a rat.



Unit Nine

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Mariam - the winner

In this unit, you will learn to describe simple events.

Activity 1: Reading

Read the following story.

My name is Neema. I am a pupil at Mapatano Primary School. Mariam and Winfrida are my friends. Last week we played 'Get ready'. Do you know how the game is played? Let me tell you about it.

This game is played by three players. One player stands in the middle of the other two. She becomes the target of the other players. They try to hit her with the ball.

But she always dodges it. If the ball hits her, she is removed from the game.





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There are two ways of dodging the ball. The player in the middle catches the ball and throws it away. One player must go and pick up the ball. Then the one in the middle fills sand into a bottle. When the bottle is full, she pours the sand out. That is counted as a score.

Another way of dodging the ball is running away from it. The player in the middle pays attention to the player holding the ball. When the ball is caught, she turns her attention to the one holding the ball. She does that while filling sand into the bottle.

When we played last week, Mariam got twelve scores. I got five and Winfrida got three. Mariam was the winner. She got more scores than Winfrida and I. We were all happy because we enjoyed the game.

Questions

1. What school do Neema, Mariam, and Winfrida attend?
2. How many players are there in a “Get ready” game?
3. How does a player get a score in that game?
4. What ways does the player in the middle use to dodge the ball?
5. Have you ever played “Get ready”?





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Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

score	while	ready	bottle	away
fill	sand	catch	throw	dodge
target	full	centre	pour	player
get	pick up	turn		

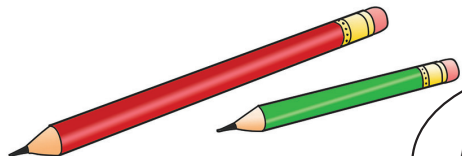
b) Practise how to pronounce the following pairs of words.

throw grow	whale while
sand hand	fill fall
patch catch	winner dinner
turn burn	battle bottle
pick kick	store score



Activity 3: Speaking Practice

a) Look at the following pairs of pictures and compare them.

1  The English book is smaller than the Science one.	 Jamila
2  The green pencil is shorter than the red one.	 Nuru
3  Kani Sofia	 Baraka



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- b) Use the words in the box to compare the pairs of items.
The first one is done for you.

fat thin small big long slow fast
short old young

- (i) an elephant and a lion
*An elephant is **bigger** than a lion.*
- (ii) a zebra and a giraffe
- (iii) a hippo and an antelope
- (iv) a daughter and a mother
- (v) a needle and a nail
- (vi) an orange and a pawpaw
- (vii) a train and a lorry
- (viii) a tortoise and a hare
- (ix) a motorcycle and a bicycle
- (x) a father and a son

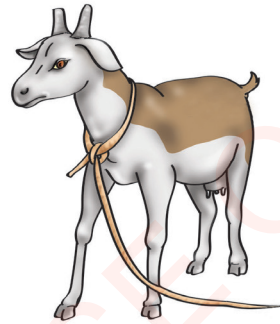




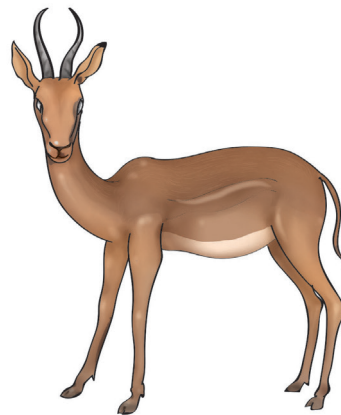
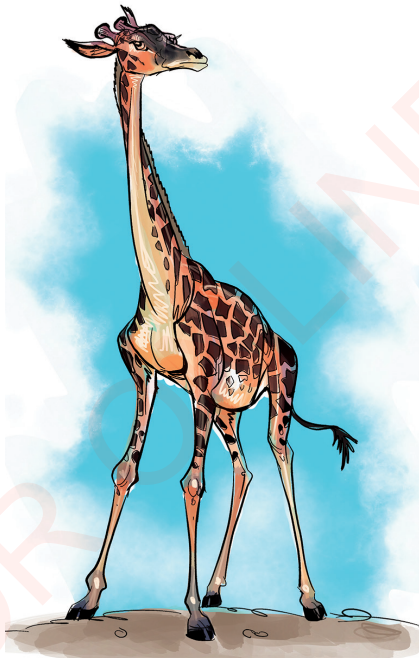
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Activity 4: Writing Practice

Look at the pictures below and complete the sentences with correct words.



(i) A cow is than a goat.



(ii) A giraffe is than an antelope.

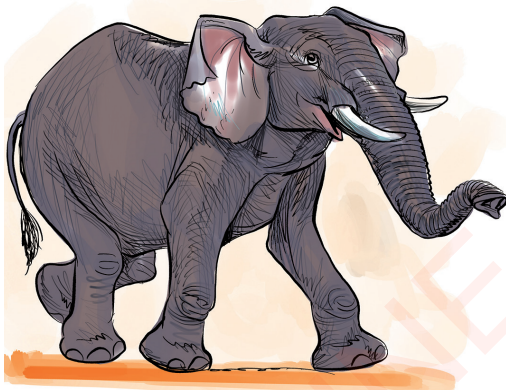




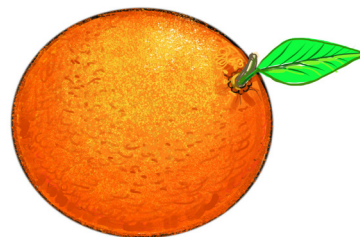
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(iii) A hare is than a tortoise.



(iv) An elephant is than a zebra.



(v) A lemon is than an orange.



Activity 5: Reading

Read the following story.

An accident



One evening, I was walking with my friend, Sia. We were coming from school. Suddenly, we saw an ambulance passing very fast. A few seconds later, the ambulance stopped. There was a big crowd of people shouting. We thought something was wrong. We wanted to know about it.

We ran quickly towards the crowd. We finally reached there and saw a man lying on the road. An accident had occurred. We were told that a person was driving his car carelessly. He hit the man who was on his motorcycle. The motorcycle rider was badly injured. His leg was broken.

Later, a traffic police officer came. He started checking and recording important information carefully. He asked the driver a lot of questions. The driver answered all the questions politely.



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He felt sorry for causing the accident.

Two nurses who were in the ambulance gave first aid to the injured man. Finally, he was rushed to hospital in the ambulance.

Questions

1. Who caused the accident?
2. Why did the ambulance stop?
3. Who was lying on the road?
4. What did the nurses do to the injured person?
5. What happened to the injured person after the first aid?
6. What was the traffic police officer doing?
7. If your friend is involved in an accident, what do you do?

Activity 6: Vocabulary and Pronunciation

- a) Pronounce the following words.

quickly badly carefully suddenly
loudly politely carelessly finally

- b) Practise how to pronounce the following tongue twister.

She said she should sit.





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Language Practice

a) Use the words in brackets to complete the sentences correctly.

- (i) The pupils were reading..... (*quiet*)
- (ii) The person was injured (*bad*)
- (iii) Anna answered the question (*correct*)
- (iv) People walked to the market (*slow*)
- (v) The lorry passed (*sudden*)
- (vi) He read the letter (*careful*)
- (vii) They ran away. (*quick*)
- (viii) He reported the accident. (*immediate*)
- (ix) The children danced (*happy*)
- (x) The doctor talked with the patient (*polite*)

b) Add (**un**) at the beginning of each word to form a new word.

- (i) kind
- (ii) happy
- (iii) do
- (iv) cover
- (v) wise
- (vi) fit
- (vii) load
- (viii) tie
- (ix) equal
- (x) able



Unit Ten

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Faraji's birthday party

In this unit, you will learn about making invitations and giving apologies.

Activity 1: Reading

Read the following dialogue.



Faraji and Amani are good friends. They are schoolmates at Jitihada Primary School. Yesterday they met at the school ground during break. Faraji told Amani about his birthday.

Faraji: Hello, Amani! How are you?

Amani: I am fine, and you?



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- Faraji:** I am OK. Where will you be this weekend?
- Amani:** I shall be at home.
- Faraji:** I am celebrating my birthday this weekend. I am inviting you to join me.
- Amani:** Oh! That's very kind of you. When exactly is the party?
- Faraji:** It is on Saturday at 4 p.m.
- Amani:** That's OK. Where will it be held?
- Faraji:** It will be at home. Please, make sure you come.
- Amani:** Yes, I shall certainly do so.
- Faraji:** I hope you will sing the birthday song to me.
- Amani:** Of course, I shall.
- Faraji:** That will be great! Thanks.
- Amani:** My pleasure.
- Faraji:** Bye for now.
- Amani:** Bye! Take care.

Questions

1. Who are the two friends in the dialogue?
2. Whose birthday party is it?
3. On which day is the birthday party?
4. Where will it take place?
5. Who is asked to sing the birthday song? Is Amani ready to sing?





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Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

birthday	party	glad	kind	weekend
nice	invite	please	pleasure	

b) Practise how to pronounce the following pairs of words.

seen	sin	seek	sick	sheep	cheap
ship	chip	share	chair	tin	ten
each	itch	than	then	sheet	cheat

Activity 3: Reading

Furaha turns nine

Next Sunday Furaha will turn nine. She is inviting her friends to attend the party. She meets Neema.

Furaha: Neema, did I tell you about my birthday?

Neema: No! You didn't. When is it?

Furaha: Sunday this week.

Neema: How old will you be then?





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Furaha: It will be my ninth birthday.

Neema: Wow! You will be a big girl then.

Furaha: Yes, of course. Please, make sure you come.

Neema: I am afraid, I won't.

Furaha: Why not?

Neema: I shall be taking care of my mother. She is sick.

Furaha: Oh! What a pity! I wish her a quick recovery. I'll miss you.

Neema: Don't worry. I shall join you next time. Enjoy yourself.

Questions

1. How old will Furaha be?
2. Why will Neema not attend Furaha's birthday party?
3. When will Furaha's birthday party take place?
4. What do you do on your birthday?

Activity 4: Vocabulary and Pronunciation

a) Read aloud the following words.

take care of	wish	miss	afraid
recovery	enjoy	sick	of course
quick	attend	ninth	invite
meet			





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- b) Practise how to pronounce the following pairs of words.

bee be	beet beat
bean been	bail bale
beech beach	bare bear

Activity 5: Reading

- a) An invitation card

Mr and Mrs Mgalu are inviting Mr Jumanne Timbaki to attend their son's graduation ceremony.

Read the invitation card.





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b) An Apology Card

Dear Mr and Mrs Mgalu,

I am very sorry to inform you that I shall not be able to attend the graduation ceremony.

At that time, I shall be attending a school committee meeting. Thank you for inviting me.

Your friend,

Jumanne

Activity 6: Writing

- a) Write an invitation card and include the following:
- (i) Name of the person you are inviting
 - (ii) Event (birthday, graduation)
 - (iii) Place, time, and the date of the event
- b) Write an apology message/card saying why you can not attend the party.



Unit Eleven

Mainda and Kabula at Sabasaba

In this unit, you will learn about preferences.

Activity 1: Reading

Mainda and Kabula have visited the Sabasaba grounds. They have seen many interesting things there. They are talking about their preferences. Read their dialogue below.

Mainda: I have enjoyed the visit very much.

Kabula: I have also enjoyed it.

Mainda: I have seen police dogs, wild animals, toys, and children's games.

What did you see?

Kabula: I have seen different shops and restaurants.





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Mainda: Which holiday do you prefer, the Sabasaba Day or Heroes' Day?

Kabula: I prefer the Sabasaba Day to the Heroes Day.

Mainda: I also prefer the Sabasaba Day. Why do you prefer the Sabasaba Day?

Kabula: I prefer the Sabasaba Day because I can see wild animals.

Mainda: Which one do you prefer, seeing a hyena or a lion?

Kabula: I prefer seeing a lion to a hyena. What about you?

Mainda: I prefer seeing a hyena to a lion. What else?

Kabula: I prefer toys to children's games. The Sabasaba Day has been a great public holiday.

Questions

1. Which public holiday do Mainda and Kabula prefer?
2. What did Mainda see?
3. Who prefers toys to children's games?
4. What animal does Kabula prefer to see?
5. When is the Sabasaba Day celebrated?





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Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

prefer	great	hero	toy
visit	ground	holiday	
hyena	lion	games	

b) Practise how to pronounce the following tongue twister.

Can you can a can as a can canner cans a can?

Activity 3: Reading

Read the story below.

My name is Aisha Mkwawa. I am ten years old. I like rice and beef. I don't like rice and beans. I like chips with fish and salad. I like buns too. I dislike pancakes, ugali, and sweet potatoes.

I also have a friend. Her name is Frida. She likes so many things. She likes mangoes, milk, and chicken. She also likes sports and games. She likes to play football. She dislikes wrestling and boxing.

Questions

1. What types of food does Aisha dislike?
2. What does Frida like?
3. Who dislikes pancakes?





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Activity 4: Vocabulary and Pronunciation

a) Read aloud the following words.

like	beef	bun	boxing
wrestling	dislike	potato	salad
fish	sweet	pancake	

b) Use words in the box (below) to complete the following sentences.

steak	chicken	beef	game
puppies	kittens	cubs	mutton

Example: (a) *The meat of a cow is called **beef**.*
(b) *The young ones of dogs are called **puppies**.*

- (i) The meat of a sheep is called
- (ii) The meat of a hen is called
- (iii) The young ones of lions are called
- (iv) The meat without bones is called
- (v) The young ones of cats are called





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Activity 5: Writing

- a) Write the opposite of the following sentences. The first sentence is done for you.
- (i) Nora **likes** oranges.
Nora **dislikes** oranges.
 - (ii) She likes to wake up early in the morning.
Sheto wake up early in the morning.
 - (iii) They going to school.
They dislike going to school.
 - (iv) You like working hard.
You working hard.
 - (v) I dancing.
I dislike dancing.
 - (vi) Sara likes to throw waste papers in the dustbin.
Sara to throw waste papers in the dustbin.
- b) Write five sentences using **do not like** and five sentences using **does not like**.

Example:

- (i) Diana **does not like** pineapples.
- (ii) I **do not like** bananas.

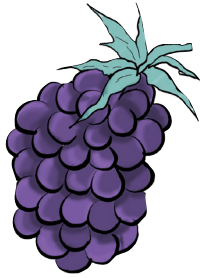




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- c) Look at the following pictures and answer the questions that follow:

a a bunch of grapes



b a cup of tea



c tomatoes



d a pineapple



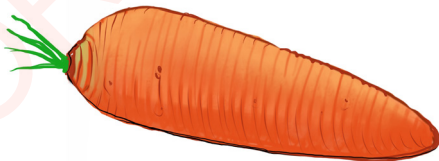
e slices of bread



f a cabbage



g a carrot



h bananas



i

eggs



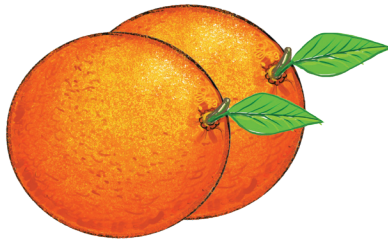
j

a glass of water



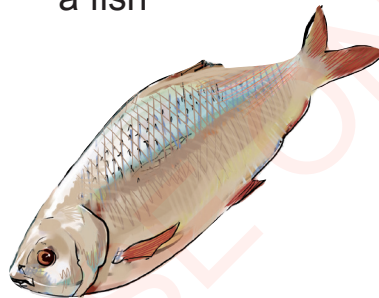
k

oranges



l

a fish



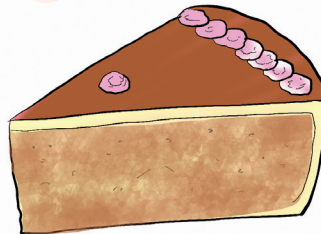
m

a bottle of soda



n

a piece of cake



Questions

- (i) Write five sentences showing five things you like.
- (ii) Write five sentences showing five things you dislike.



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Activity 6: Oral Practice

From the box below, make as many sentences as possible using “I would like to”.

take a cup of coffee	dance	sing a song
climb Mount Kilimanjaro	swim	play football
read a story book	ride a bicycle	visit friends
eat a banana	drink soda	cook food

Language Practice

Rewrite the following sentences using “...**prefer....to.....**”
The first one is done for you.

- (i) I like reading more than writing.
*I **prefer** reading **to** writing.*
- (ii) Rehema likes tea more than coffee.
- (iii) We like games more than toys.
- (iv) They like football more than handball.
- (v) We like singing more than dancing.
- (vi) You like porridge more than tea.
- (vii) My friend likes drawing more than painting.
- (viii) Joshua likes driving a car more than riding a bicycle.
- (ix) My younger sister likes milk more than juice.
- (x) Our team likes playing basketball more than playing volleyball.



Unit Twelve

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Father and the shopkeeper

In this unit, you will learn words which express quantities.

Activity 1: Reading

My name is Aika. One day, I went to the market with my father. At the market, there were many people selling and buying things. My father bought some rice, fruits, and vegetables. We also went to one of the shops. The conversation between my father and the shopkeeper went as follows:





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- Father:** Good morning.
- Shopkeeper:** Good morning. Can I help you?
- Father:** Yes, please. I need some sugar.
- Shopkeeper:** How much do you need?
- Father:** Two kilograms, please.
- Shopkeeper:** Is that all?
- Father:** I also need one packet of salt, five litres of cooking oil, and a piece of soap.
- Shopkeeper:** OK. Here they are.
- Father:** What's my bill, please?
- Shopkeeper:** Ten thousand shillings, please.
- Father:** Here's your money.
- Shopkeeper:** Thank you. Welcome again.
- Father:** Goodbye.

Questions

1. What did the father buy first at the market?
2. How much salt did he buy?
3. What else did he buy at the shop?
4. How much did he pay the shopkeeper?
5. Who went to the market with the father?



Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

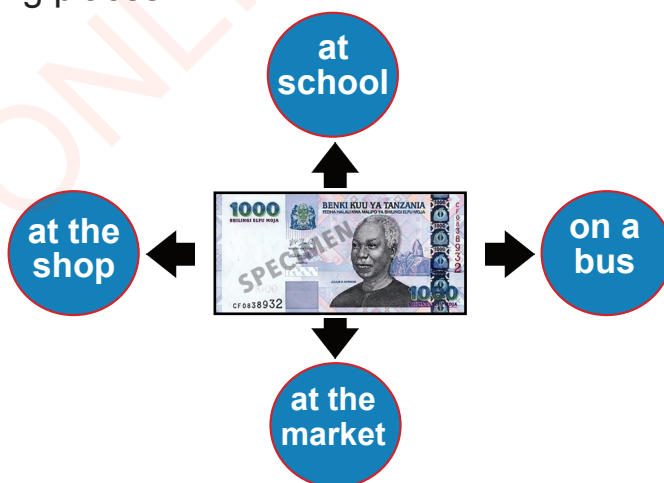
many much nothing litre anything
else kilogram oil shopkeeper some
enough vegetable any

b) Practise the following pairs of words.

band bend	than then	bag beg
pan pen	bad bed	man men
bat bet	pat pet	tan ten

Activity 3: Writing

Write down how you can spend 1,000 Tanzanian shillings at the following places:





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Activity 4: Oral Practice

Construct correct sentences from the tables below.

Table A

Are there	any	people in the meeting? mangoes in the basket? plates in the cupboard? chairs in the room? books on the shelves?
-----------	-----	---

Table B

I have	a little much many some	sugar in the pot. salt. meat. oranges in the basket. eggs in a tray. cooking oil. money.
--------	----------------------------------	--

Table C

I don't have	any	sugar. salt. meat. soap. oil. money in the pocket.
--------------	-----	---





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Table D

I need	any	sugar.
I don't need	more	water.
	some	money.
		drinks.
		food.

Table E

Do you have	any	salt?
		meat in the pot?
		soap left?
Is there	some	spinach in the garden?
		sugar?
		cooking oil?
		milk in the bottle?
		water?
		money in the pocket?

Language Practice

1. Fill in the blanks with ***much*** or ***many***.
 - (i) How eggs are there in the tray?
 - (ii) Howmilk is in the bottle?
 - (iii) How money do you have?
 - (iv) How coffee is in the can?
 - (v) How bags of flour are there?





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2. Use **many**, **some**, **much** and **any** to fill in the blanks.

- (i) Is there food in the fridge?
- (ii) How.... money do you have?
- (iii) There are shirts in the shop.
- (iv) Are there onions in the shop?
- (v) Juma has bars of soap.
- (vi) Does Anna have.....money?

3. Fill in the blanks with a correct word from the brackets.

- (i) There are..... pencils in the box. (*much, no*)
- (ii) There is milk in the thermos. (*any, some*)
- (iii) There are..... boys in the class. (*many, much*)
- (iv) There is..... in the room. (*nothing, any*)
- (v) Put..... tea in the cup. (*some, any*)
- (vi) We don't have food left here. (*any, nothing*)
- (vii) There are girls in our class. (*many, much*)



Unit Thirteen

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A trip to the village

In this unit, you will learn how to talk about past events.

Activity 1: Reading

Read the following story and answer the questions after it.

Alen and Pendo lived with their parents in Moshi. Last holiday, they travelled to Mkunguni Village. They went there to visit their grandparents. The children woke up early in the morning. They travelled by bus. They arrived at the bus stop at 6:30 in the morning. There were many other passengers at the bus stop.

Alen and Pendo got on the bus at 7:30 in the morning. The driver drove carefully. On their way to the village, the bus crossed Rau River. Alen and Pendo saw many animals. There were lions, zebras, elephants, giraffes, and monkeys. The monkeys were jumping from one tree to another. A giraffe was eating leaves from a tall tree. Alen and Pendo were very happy to see the animals.



The bus arrived at Mkunguni in the evening. Alen and Pendo found their grandparents waiting for them. The grandparents were happy to see their grandchildren. They helped them to carry their bags. Next, their grandmother prepared food. She cooked rice and chicken. They all ate the food happily. After that, they sat near a fire. Their grandfather told them a story about the hare and the hyena. That night all of them went to bed late.

Questions

1. When did Alen and Pendo wake up?
2. Where did Alen and Pendo live?
3. Who lived in Mkunguni village?
4. What river did they cross?
5. Who told the story about the hare and the hyena?
6. When did the bus arrive at the village?



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Activity 2: Vocabulary and Pronunciation

- a) Read aloud the following words.

grandfather passenger monkey hyena
grandmother lion zebra elephant
grandchildren giraffe holiday hare

- b) Pick one word from the box and use it to complete the sentences that follow.

grandfather nephew cousin niece
grandmother uncle aunt
grandchild brother sister

- (i) The brother of your mother is your uncle
(ii) The sister of your father is
(iii) The father of your mother is
(iv) The mother of your father is
(v) The son of your aunt is
(vi) The brother of your father is
(vii) The sister of your mother is
(viii) The son of your uncle is
(ix) The son of your brother is
(x) The daughter of your aunt is





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- (xi) The daughter of your uncle is
- (xii) The son of your sister is
- (xiii) The daughter of your brother is
- (xiv) The daughter of your sister is
- (xv) The son of your father is.....
- (xvi) The daughter of your father is.....

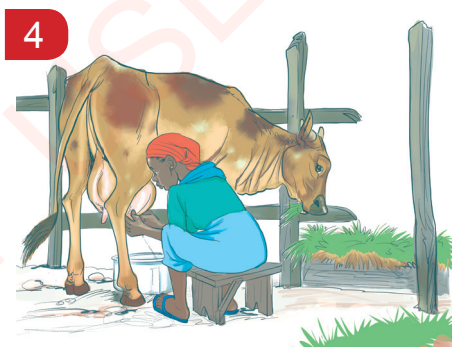




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Activity 3: Oral Practice

Look at the following pictures and say what they are doing.





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Activity 4: Reading

Read the following dialogue.

Anita: Hello, John!

John: Hello, Anita, how are you?

Anita: I'm fine. Thanks.

John: Did you go to the music class yesterday?

Anita: No. I didn't.

John: Where were you?

Anita: I was playing with Tumaini at the playground.

John: Oh! What kind of game did you play?

Anita: We played tennis.

John: Wow! I like tennis very much.

Anita: I know you do. Next time we shall play together.

John: I hope so.

Anita: Bye! Take care.

Questions

1. What kind of game did Anita play?
2. What do John and Anita like?
3. Did Anita go to the music class?
4. What game do you like most?





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Activity 5: Singing

Sing the following song.

The singing bird

*One early morning,
I saw a bird singing,
Singing on a tree
Your aunt is coming,
Your uncle is coming,
Run and be free.
I knew it wasn't true.*

*But uncle was working,
Working in the yard
And aunt was writing,
Writing to a friend
The bird was lying,*

*I shouted to the bird,
Go! Go! You lying bird.
But the bird sang even louder,
Go! Go! You little child
I wasn't lying to you,
I was just joking.*





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Language Practice

Use the correct form of the word in brackets to complete each of the following sentences.

1. I (*be*) born in 2008.
2. My brother (*go*) to Tabora last week.
3. My parents and I (*visit*) my grandmother last month.
4. Two days ago Mary and Fatuma (*be*) sick.
5. The doctor (*see*) all patients yesterday.
6. We (*win*) one match last Saturday.
7. The teacher (*call*) John last Monday.
8. My mother (*cook*) ugali last night.
9. We (*watch*) a movie on TV yesterday evening.
10. She (*wash*) her clothes last weekend.



Unit Fourteen

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Mdundiko's family routine

In this unit, you will learn about daily routines and obligations.

Activity 1: Reading

Read the following story.

Mdundiko and his wife, Mazoea, are farmers. They have a big farm. They have three children. One of their children is a girl and two are boys. All children study at Mwendapole Primary School.

From Monday to Thursday, Mdundiko works with his wife on the farm. After their work on the farm, they clean their house together. Their children help them with some of the house chores every evening.





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On Fridays, Mdundiko and his wife go to the market. He sells oranges and pears from their farm. Mazoea sells cabbages and spinach. Sometimes, they visit their family friends on Saturdays. On Sundays, the family rests at home.

Questions

1. What three things does Mdundiko do during the week?
2. What does the family do on Sundays?
3. At what school do the children study?
4. How does the family get money?
5. What do they do on Saturdays?

Activity 2: Vocabulary and Pronunciation

- a) Read aloud the following words.

spinach	cabbage	pear	visit
chore	farm	rest	

- b) Practise how to pronounce the following pairs of words.

ear	air	rice	rise
hear	hair	peace	piece
fear	fare	joyce	joys
cheer	chair	loose	lose
bus	buzz	choose	chose





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Activity 3: Oral Practice

1. Say what you usually do on the following days.
 - (i) Monday
 - (ii) Tuesday
 - (iii) Wednesday
 - (iv) Thursday
 - (v) Friday
 - (vi) Saturday
 - (vii) Sunday

Activity 4: Reading

One Saturday morning, Eva and Mugisha met at the school compound. Their conversation went as follows:

Mugisha: Hello, Eva! How are you today?

Eva: I am fine, thank you.

Mugisha: You don't look happy today. Anything wrong?

Eva: Yes, I have a headache.

Mugisha: Oh! What a pity! Have you seen a doctor?

Eva: Not yet.

Mugisha: You should see a doctor at once.

Eva: But my mother will buy me some medicine.

Mugisha: What? You aren't serious, Eva. Please, see a doctor first.

Eva: Why? Mother always buys medicine for me.

Mugisha: That's wrong. You need to see a doctor for diagnosis and prescription.



Eva: OK, I now understand. Can you come with me?

Mugisha: Yes, of course. Let's go right now.

Questions

1. Who looked unhappy?
2. Who were at the school compound?
3. Why was she advised to see a doctor?
4. What do you do if your friend is sick?

Activity 5: Word Puzzle

Find the words listed below in the puzzle then circle them.

some many few plenty much more
must any toes most little large need
carrot tomato orange banana fan

Example: banana

m	z	p	k	l	i	t	t	l	e	x	e
u	b	v	f	u	q	o	n	i	z	g	p
s	o	m	e	k	g	m	b	b	n	m	w
t	f	y	w	j	k	a	r	a	s	u	v
z	t	g	h	p	n	t	r	d	i	p	n
b	w	p	k	l	t	o	g	m	o	s	t
a	m	l	a	r	g	e	z	u	u	o	r
n	e	e	d	p	w	s	t	v	r	v	w
a	v	n	g	m	d	m	o	r	e	k	m
n	p	t	n	v	w	u	a	b	m	n	a
a	n	y	r	u	i	c	e	j	f	a	n
z	q	n	i	j	t	h	l	i	j	k	y



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Language Practise

1. Write the opposite of each of the following words.

(i) clean.....

(ii) tall.....

(iii) fat

(iv) long.....

(v) slow.....

(vi) big.....

(vii) old.....

(viii) boy.....

(ix) woman.....

(x) beginning.....

2. Fill in the blanks with the correct word from the box.

invites has sells do works have
does work invite

a) Mr Mwala and his wifetwo cars.

b) They..... in the farm for four days.

c) He at the hospital.

d) They housework together.

e) On Sundays, Mrs Minza friends for dinner.





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3. Use the table below to make five sentences using **must** and other five sentences using **need to**.

I		wash hands before eating.
She		play the match next week.
He	must	come to my birthday party.
You		finish our work early.
They	need to	go to see my aunt today.
We		work hard.
James		finish my food.
		wash our clothes.
		follow the instructions.
		wake up early in the morning.



Unit Fifteen

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Jackline - the receptionist

In this unit, you will learn about occupations and time telling.

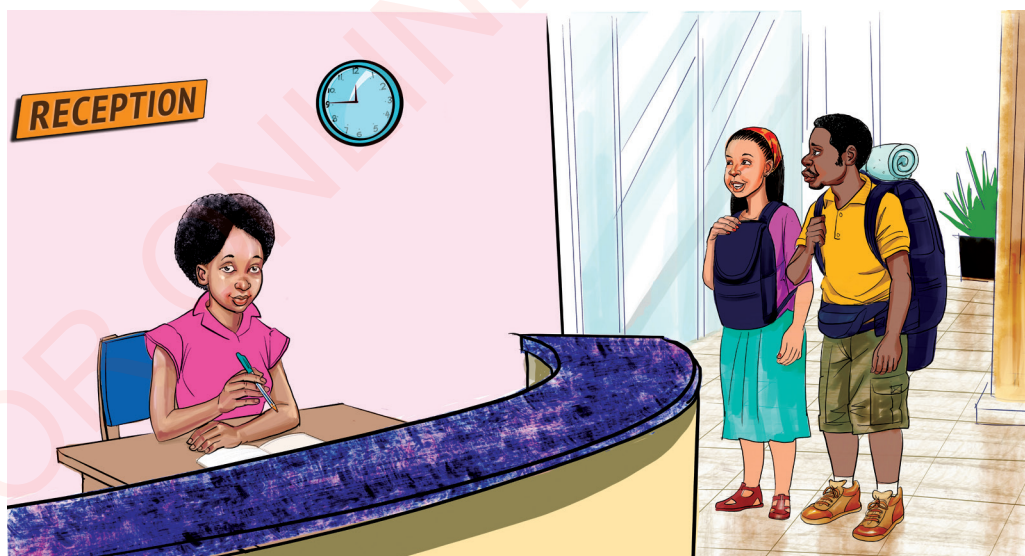
Activity 1: Reading

Read the following story.

Jackline works at Nyumbu Hotel in Arusha. She is a receptionist. All hotel guests report at her desk. She writes their names, room numbers, the dates of arrival and departure.

In that hotel, all workers work in shifts. Jackline always works in the morning shift. She arrives at the hotel at 6 o'clock when the morning shift starts.

At 12 noon, Jackline leaves the office for home. That is when the second shift starts. The third shift starts at 6 o'clock in the evening and ends at 12 midnight. Jackline likes her work very much.





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Questions

1. Where does Jackline work?
2. What things does Jackline do?
3. At what time does Jackline arrive at her work place?
4. At what time does she leave for home?
5. At what time does the last shift start?
6. When does the last shift end?

Activity 2: Vocabulary and Pronunciation

- a) Read aloud the following words.

o'clock	arrival	receptionist	guest	
shift	departure	hotel	leave	clock

- b) Practise how to pronounce the following tongue twister.

If a dog chews shoes, whose shoes does he choose





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Activity 3: Singing

Sing the following song.

1. *Look at the clock. x 4*
It is six o'clock in the morning
Look at the clock x 2

2. *Look at the clock. x 4*
It is twelve o'clock in the afternoon
Look at the clock x 2

3. *Look at the clock. x 4*
It is five o'clock in the evening
Look at the clock x 2

4. *Look at the clock. x 4*
It is nine o'clock at night
Look at the clock x 2





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Activity 4: Oral Practice

a) Look at the clock and tell the time.

1



It is _____

2



It is _____

3



It is _____

4



It is _____

5



It is _____



- b) Look at the television station programmes and answer the questions that follow.

Day	Programme and Time				
	08:00-10:00 morning	11:00-11:55 morning	2:30-3:15 afternoon	5:00-5:30 evening	7:00-8:00 night
Saturday	Movies	Children Live Show	School Clubs	Comedy	Sports and Games

Day	Programme and Time					
	09:00-09:40 morning	10:00-11:00 morning	2:15-3:00 afternoon	4:00-4:30 evening	4:45-5:00 evening	8:00-8:45 night
Sunday	News	Religious Programme	Cartoon Show	Children Stories	Art work	Singing Show

Questions

1. At what time does the news programme begin?
2. At what time does the singing show programme end?
3. At what time does the children's live show programme begin?
4. At what time does the comedy programme begin?
5. At what time does the movies programme end?
6. At what time does the art work programme end?
7. At what time does the children stories programme begin?
8. At what time does the school clubs programme end?
9. How long does the singing show last?
10. At what time of the day is the cartoon show?



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Activity 5: Singing

Sing the following songs.

Song A

When I was a farmer, a farmer, a farmer,

When I was a farmer, a farmer was I.

It was this way, and that way,

And that way, and this way,

When I was a farmer,

A farmer was I.

When I was a teacher, a teacher, a teacher,

When I was a teacher, a teacher was I.

It was this way, and that way,

And that way, and this way.

When I was a teacher,

A teacher was I.

When I was a singer, a singer, a singer,

When I was a singer, a singer was I.

It was this way, and that way,

And that way, and this way.

When I was a singer,

A singer was I.





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Song B

Look at me x 4

I am the soldier in the battle field

Look at me. x 2

Look at me x4

I am the mechanic in the garage

Look at me. x 2

Look at me x 4

I am the doctor in the hospital

Look at me. x 2

Look at me x 4

I am the banker in the bank

Look at me. x 2

Look at me x 4

I am the policeman in the station

Look at me. x 2

Look at me x 4

I am the teacher in the school

Look at me. x 2

Look at me x 4

I am the judge in the court

Look at me. x 2



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Activity 6: Reading

Read this passage.

Mr Kaboko is a teacher. His wife is a nurse. They have four children. Their children are all employed.

Their first born works at the airport. He is a pilot. He flies aeroplanes. Their second born is a lawyer. She works in a court.



Their third born is a doctor. He treats sick people in a hospital. Their last born is a banker. She serves customers in a bank. They are a happy family.



Questions

1. What is Mr Kaboko's job?
2. Which child is a banker?
3. What does a doctor do?
4. What does a pilot do?
5. Where does a nurse work?

Activity 7: Writing

Write what each person does in the following pictures. Picture number one is done for you.

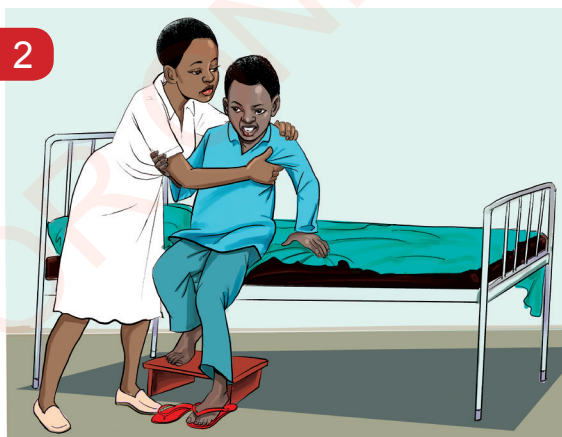
1



A pilot

A pilot flies an aeroplane

2



A nurse



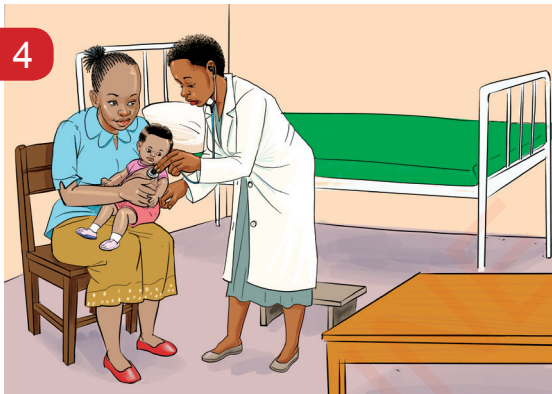
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3



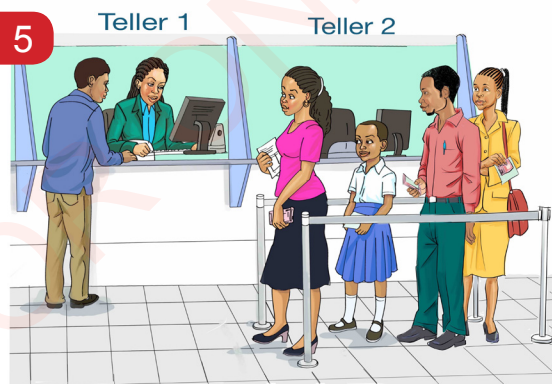
A lawyer

4



A doctor

5



A banker





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Language Practice

1. Add ...**er** to the following words to form new words.

- (i) sing
- (ii) read
- (iii) play
- (iv) football
- (v) speak
- (vi) teach
- (vii) clean
- (viii) buy
- (ix) sell
- (x) farm





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2. Fill in the right word to complete each of the following.
The first one is done for you.

(i)	A person who treats sick people	(a) Cook
(ii)	A person who takes care of sick people	(b) Driver
(iii)	A person who flies an aeroplane	(c) Footballer
(iv)	A person who receives guests in a hotel	(d) Teacher
(v)	A person who works on a farm	(e) Nurse
(vi)	A person who sells herbs	(f) Butcher
(vii)	A person who drives cars	(g) Pilot
(viii)	A person who teaches	(h) Carpenter
(ix)	A person who sells in a shop	(i) Tailor
(x)	A person whose job is to cook	(j) Receptionist
(xi)	A person who makes chairs, tables and desks	(k) Doctor
(xii)	A person who sells meat	(l) Farmer
(xiii)	A person who gets money from playing football	(m) Shopkeeper
(xiv)	A person who makes clothes	(n) Herbalist

(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)	(xi)	(xii)	(xiii)	(xiv)
k													



Unit Sixteen

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A trip to Zanzibar

In this unit, you will learn how to take part in different conversations and debates.

Activity 1: Reading

Read the following dialogue.

Herieth and Peter were travelling to Zanzibar. Their mother went with them. They were going to visit different places. They took a boat at the Dar es Salaam port.





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They started their journey at 9:30 in the morning. In the boat, Peter, Herieth, and their mother had the following conversation.

Mother: Herieth, where would you like to sit?

Herieth: In the balcony, please. I would like to see everything.

Peter: I shall not go to the balcony. I would like to sit inside.

Mother: Peter, would you like to take photos?

Peter: No, thank you, mother. I'm afraid of the sea.

Herieth: Mother, let me take photos.

Mother: Peter, don't you want to see outside?

Herieth: I'm sure he'll watch the sea through the window.

Peter: Yes, of course. There is a good view of the sea from here.

Herieth: Let me go to the balcony, mother.

Mother: OK. Take care.

Herieth, Peter, and their mother arrived at the port in Zanzibar at 12:30 pm. They went straight to Lagema Hotel. The following day, they visited Stone Town, Forodhani, and Kiembesamaki. They really enjoyed their journey.

Questions

1. Where did Peter, Herieth, and their mother go?
2. Why did Herieth want to go to the balcony?
3. Which places did they visit in Zanzibar?
4. What places have you ever visited?
5. What did you like best in the place where you visited?





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Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

photo boat balcony visit
port straight

b) Practise how to pronounce the following pairs of words.

sea see	buy bye	rode road
knew new	week weak	break brake
know no	wrap rap	mind mined

Activity 3: Oral Practice

a) Say what they are doing in the following pictures.





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- b) Look at the picture and say something about it.



Activity 4: Reading

A.

A kind nurse

One day a woman went to hospital. She was suffering from malaria. She sat on a bench waiting to be registered. As she was waiting, her illness got more serious. She decided to seek assistance from a nurse. Their conversation went as follows:

Woman: Excuse me, where can I get a card?

First nurse: Join the queue and you'll soon get there.

Woman: Help me please! I'm very sick.





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First nurse: I'm busy. Join the queue.

Woman: Help me, please. I'm very sick.

First nurse: Sorry, I can't. I'm too busy.

After a while another nurse came. She looked at the woman and felt pity for her. Their conversation went as follows:

Second nurse: Madam, can I help you?

Woman: Yes, please. I need a card but I can't join the queue.

Second nurse: Don't worry I'll get it for you. What is your card number, please?

Woman: It is... 0025/2017.

Second nurse: OK. I'll get your card and a wheelchair. Then I'll take you to the doctor straight away.

Woman: Thank you very much, nurse. May God bless you!

Questions

1. Why did the woman go to hospital?
2. Why could the woman not join the queue?
3. Who helped the woman?
4. What was the difference between the first nurse and the second one?
5. Who was kind between the two nurses?
6. What two things did the second nurse do?
7. What else did the woman say after thanking the nurse?





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B. **At the bank**

A new customer came to the bank. He wanted to open an account. He did not know about bank services. He went to a bank teller to ask for help. The conversation between the customer and the bank teller went as follows:

Customer: Excuse me, can you help me?

Bank teller: Certainly. What can I do for you?

Customer: I would like to open an account, but I don't know what to do.

Bank teller: Oh! It's easy. Fill in this form, please.

Customer: Okay, thank you.

Bank teller: How much do you want to deposit? A new account requires not less than 20,000/= Tshs.

Customer: I have 30,000/= Tshs.

Bank teller: After filling in the form, stand in the queue.

Customer: Thank you.

Bank teller: You are welcome.

Questions

1. Why did the customer go to the bank?
2. Who assisted the customer?
3. What is the minimum amount for opening a new account?
4. What did the customer do to open a new account?
5. Why do we keep our money in a bank?
6. Why is it necessary to stand in a queue?





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Activity 5: Reading

Who should do the housework?

The bell had rung. Standard Four pupils were ready for a debate. Madam Beda, the English Teacher, entered the classroom. She wrote on the blackboard, "Housework is for girls only". She guided the class to choose the debate chairperson, the timekeeper, and the recorder. They also chose four main speakers. Then the debate began.

Chairperson: Good morning everyone. I would like to invite the recorder to say a word before we start.

The recorder: Thank you chairperson. My duty is to write every idea. I advise everyone to speak loudly.

Chairperson: Let us start our debate. I now invite the first speaker.

Mjuni: I agree that housework is for girls only. This is because girls are going to be mothers. Mothers must do housework.

Chairperson: Thank you, Mjuni. I invite another member to speak.

Koku: I do not agree that only girls should do housework. Even boys should do housework at home.

Chairperson: Paul, do you have any question?

Paul: Yes, I do.

Chairperson: You can ask now.

Paul: Suppose girls are not at home who will do housework?





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Kagemulo: Boys can also do housework.

Chairperson: Masanja, do you agree with Kagemulo?

Masanja: Yes, I do. Housework is for everybody.
For example, I always do housework with
my sisters at home.

Chairperson: Does everyone agree that boys should do
housework?

Majority: Yeeeeeeeees!

Chairperson: The time is over. I welcome the recorder to
give us the report.

The Recorder: Thank you chairperson. The ideas today
were:

1. Girls are going to be mothers.
2. Boys do housework.
3. Housework is not only for girls.
4. Sometimes there are no girls at home.
5. Boys work with their sisters.

Chairperson: Thank you members. I now welcome our
teacher to announce the winning side.

Teacher: Thank you chairperson. You both spoke very
well. But those who said that housework is for
both boys and girls have won.

Majority: Cheers!!





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Activity 6: Vocabulary and Pronunciation

- a) Read aloud the following words.

idea chairperson agree recorder
housework member report debate
invite majority

- b) Practise how to pronounce the following tongue twister.

I saw a kitten eating chicken in the kitchen.

Activity 7: Oral Practice

- a) Debate on the following:
Children should play and not work.
- b) Look at each of the following pictures and say what is happening.





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Activity 8: Writing

Write what is happening in each of the following pictures.

1



2



3







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Language Practice

Construct correct sentences from the following table.

Amina		to town		
I		to Nairobi		bus.
He		to the shop	by	train.
She	Went	to the market		car.
They		to the hospital	on	aeroplane.
We		to the village		foot.
You		home		
Pupils		to Mwanza		



Unit Seventeen

The sunflower girl

In this unit, you will read, write, and tell short stories.

Activity 1: Reading

Read the following story.

Sasha was a little girl. She lived at Miembeni Village. She liked sunflower seeds very much. She used the seeds to make necklaces. She also liked to eat the seeds.

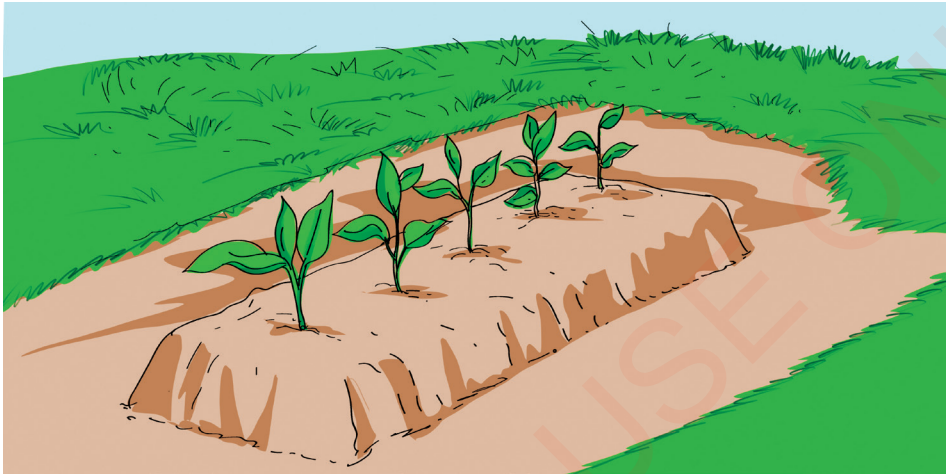




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One day, Sasha was playing with the seeds. She dug two holes and hid some of the seeds. She wanted to use them afterwards. She ate the remaining seeds. But at night, it rained heavily.

The next morning, Sasha went out to look for her seeds. She could not find them. Also, she could not see the holes she had dug. She asked herself, “Where are the seeds?” She could not get the answer.



After three days, the seeds started growing. Sasha was surprised to see them seedlings. She wondered, “What are these?” She liked them. The sunflower seedlings grew taller and taller. Then yellow flowers came out. Sasha was very happy. Finally, she knew how to plant seeds. Since that time her friends have called her “The sunflower girl”.





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Questions

1. Who liked sunflower seeds?
2. Where did Sasha hide the seeds?
3. At what time did it rain?
4. What happened after three days?
5. What did her friends call Sasha?
6. If you were to choose a new name for yourself, what would it be? Why?
7. What does a seed need in order to start growing?

Activity 2: Vocabulary and Pronunciation

- a) Read aloud the following words.

sunflower necklace seed
hole plant heavy dig then
grow wonder remain hide finally

- b) Practise how to pronounce the following tongue twister.

There were nine nice night nurses nursing nicely.





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Activity 3: Reading

Read the following story.

Lulu becomes a good girl

One day, Lulu did not wash dishes. She went to play with her friends. Her mother disliked that habit. When Lulu came back home in the evening, her mother warned her. She told her that she could go to play after washing the dishes.

The following day, Lulu washed the dishes and cleaned the kitchen. Then she went to play. In the evening, her mother came home. She found the dishes and the kitchen clean. When Lulu came back home, her mother praised her for being a good girl.

Questions

1. Who lived with Lulu?
2. What made her mother unhappy?
3. Why did Lulu not wash the dishes?
4. Who made Lulu become a good girl?
5. What do you do at home before going to play?

Activity 4: Vocabulary and Pronunciation

a) Pronounce the following words.

dish warn always
kitchen find praise



b) Practise how to pronounce the following pairs of words.

book took	beep peep	bin tin
bay pay	bath path	bye tie
boy toy	burn turn	play pray

Activity 5: Oral Practice

Listen to the following story and retell it.

One day, Mr Hyena was invited to two parties. Mr Elephant had a birthday and Mr Lion had a wedding. Mr Hyena wanted to attend both parties.



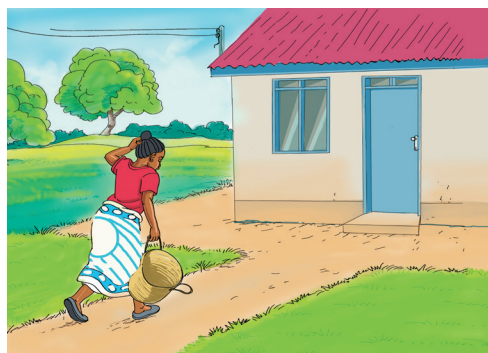
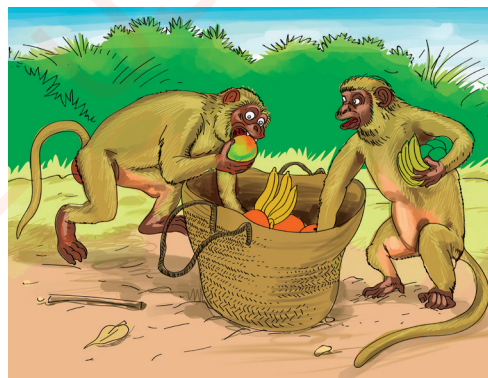
First, he went to the wedding. But, they were still very busy cooking. Then he decided to go to the birthday party. But he found people had already finished eating. So he ran back to the wedding. Again, he found they had already finished all the food.



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Activity 6: Writing

a) Look at the following pictures and write a short story about them.





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b) Re-arrange the sentences to make a meaningful story.

1. I take my breakfast.
2. I get out of bed.
3. I put on my school uniform.
4. I go to school.
5. I wake up early in the morning.
6. I brush my teeth and wash my face.



Unit Eighteen

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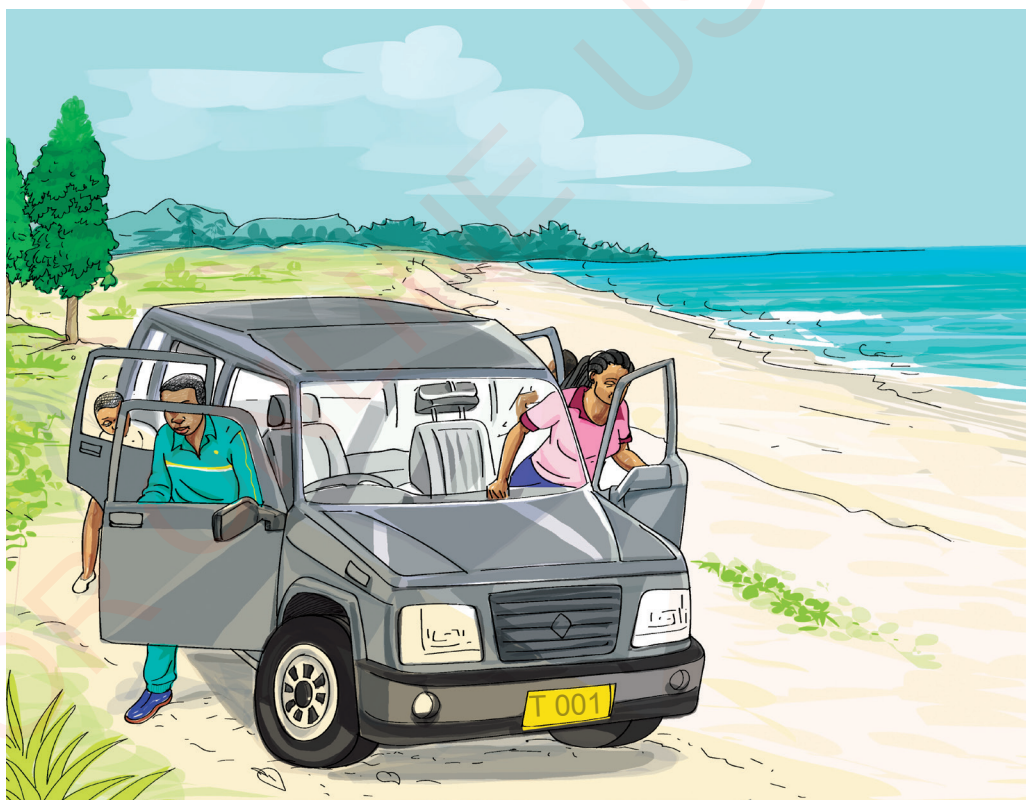
Going to the beach

In this unit, you will learn how to write stories from pictures.

Activity 1: Writing

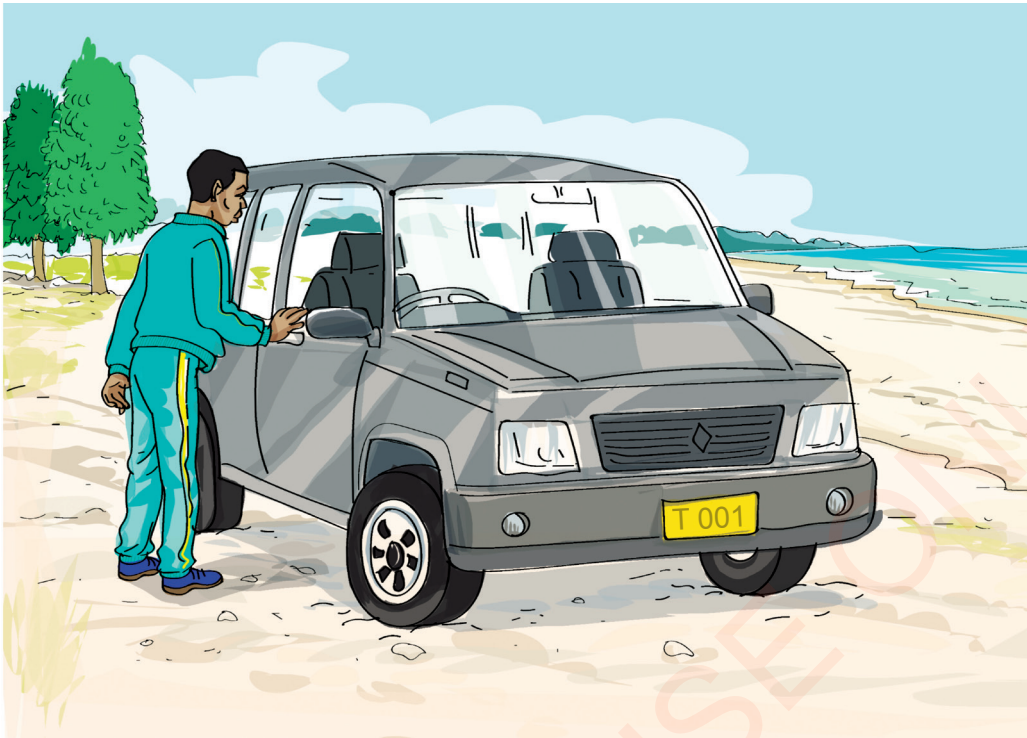
It was the New Year day. Everyone at Tandamti Street was happy. Mr Beho's children were even happier. They knew they would be going to the beach. Their parents had planned to go with them.

Look at the following pictures and write a story about the trip to the beach.





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Activity 2: Vocabulary and Pronunciation

a) Read aloud the following words.

ocean perfume beach earring
bangle sand juice coconut swim dive
dress slippers water seesaw dhow canoe

b) Arrange the following words in their alphabetical order.

zebra buffalo house eat brother egg
elephant boy zoo home eye



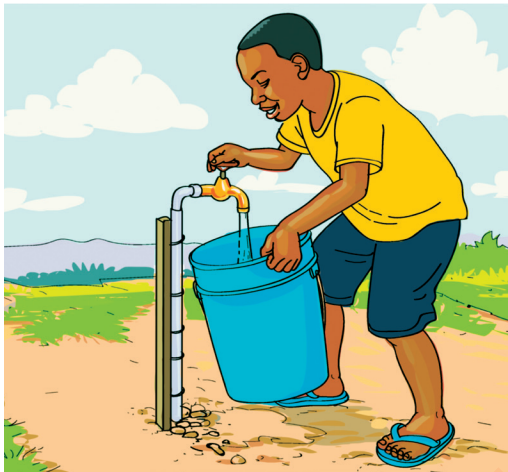


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Activity 3: Writing

The following is the beginning of a story. Look at the pictures below and complete the story.

George is a Standard Four pupil. On Saturdays, he stays at home. He washes his school uniform and other clothes...





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Unit Nineteen

The Tinde forest

In this unit, you will learn about various things in life.

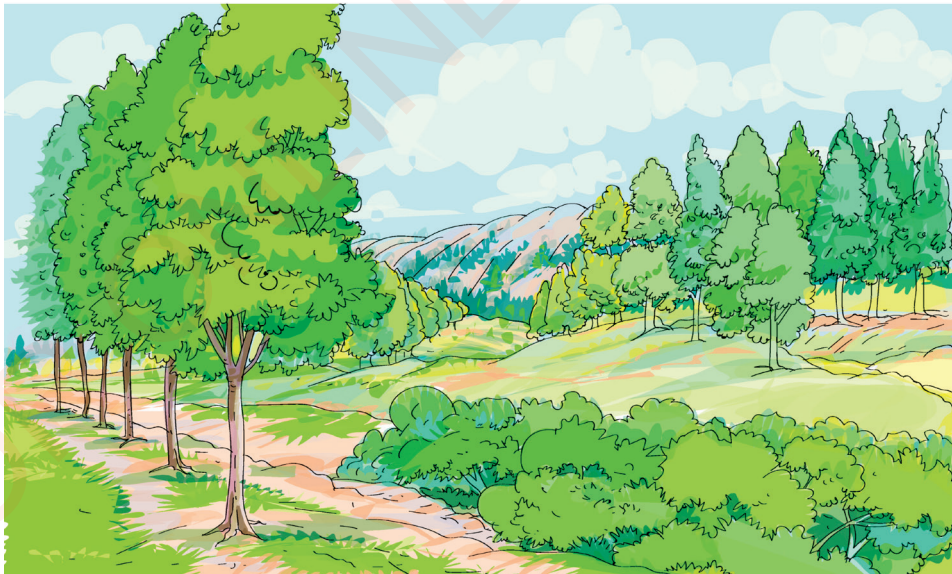
Activity 1: Reading

Read the following story.

Manase lives near a forest called Tinde. All the trees in that forest were planted by villagers. There are tall, short, small and big trees.

In the forest, there are different types of birds and animals. Most of the animals are monkeys and gorillas. They jump from one tree to another.

Manase's teachers teach pupils the importance of trees. "It is not good to cut down trees," they say. "Trees are important for life because they give us air, fruits, flowers, shade, and herbs. Trees also protect the soil", they always tell the pupils.





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One day, Manase was coming from school. On the way, he heard the sound of falling trees. The sound came from the forest. He saw people cutting down trees. After that, he went to tell his father about it. His father called the police immediately.

Fifteen minutes later, a police car arrived. Four policemen jumped out of the car. They ran into the forest. Two men were arrested. They had a chainsaw with them.

Questions

1. What is the name of the forest?
2. What do teachers say about trees?
3. What did Manase hear from the forest?
4. Who called the police?
5. Why is it important to plant trees?

Activity 2: Vocabulary and Pronunciation

- a) Read aloud the following words.

important herb forest plant monkey
gorilla shade life protect
arrest soil fall chainsaw

- b) Practise how to pronounce the following tongue twister.

She sees cheese.





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Activity 3: Reading

Read the following story.

Hellen - the innocent girl

Ekeni and Hellen were twins. Ekeni was a boy and Hellen was a girl. They were nine years old. They lived at Sekei Village in Arusha. They were pupils at Sekei Primary School. One day, their aunt visited them. She asked their mother to allow Hellen to go with her. She wanted her to work as a maid in Arusha town.

After a few days, the class teacher did not see Hellen in class. She was surprised. It was not normal for Hellen to miss classes. The teacher decided to ask Ekeni about Hellen's absence.

Teacher: Ekeni, where is your sister today?

Ekeni: She went with our aunt to Arusha.

Teacher: Why did she go with her?

Ekeni: Our aunt wants her to work as a house maid.

Teacher: To work as a maid!

Ekeni: Yes, madam.

Teacher: Doesn't your aunt know that Hellen is a pupil?

Ekeni: She knows, madam. She said she will pay her.

Teacher: What? That is not allowed! She is supposed to be in school. I will report this matter to the police.

Ekeni: I will be very happy, madam. I miss my sister so much.



Questions

1. Who took Hellen to town?
2. What was she going to do in Arusha?
3. How old were the twins?
4. How did the teacher feel about Hellen's absence?
5. If you were Hellen, what would you do?

Activity 4: Oral Practice

Look at the following pictures, and say what people are doing.



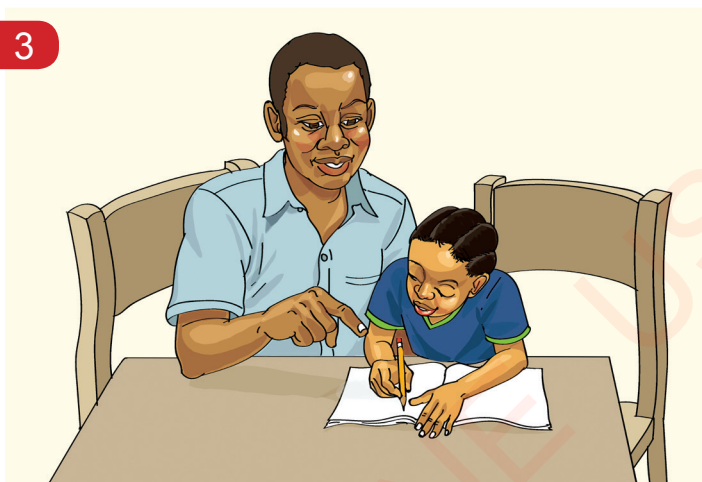


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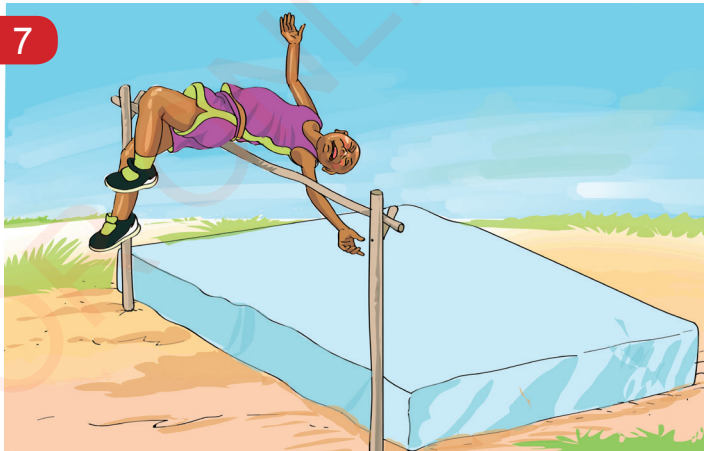
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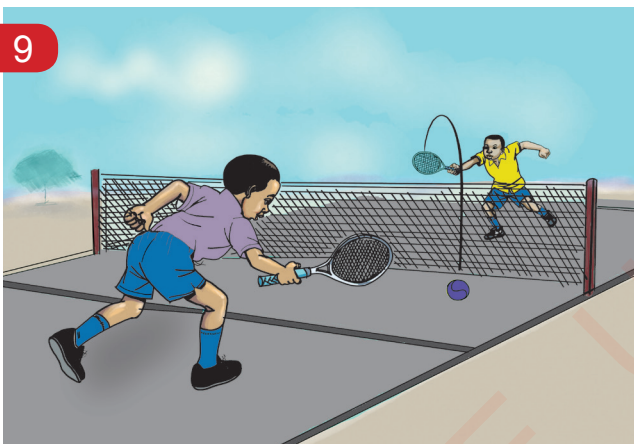


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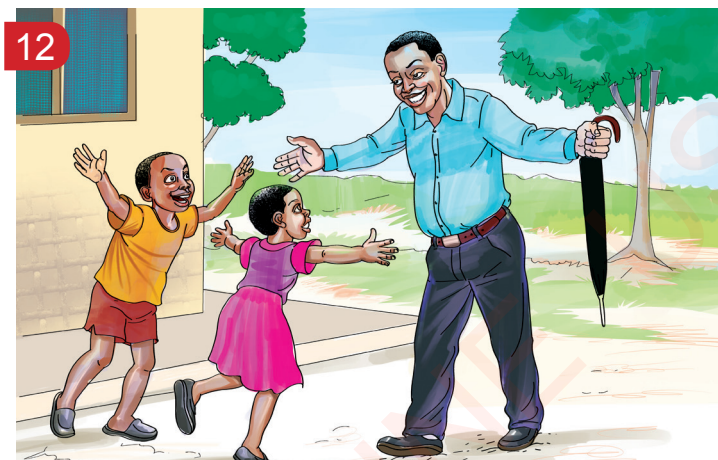


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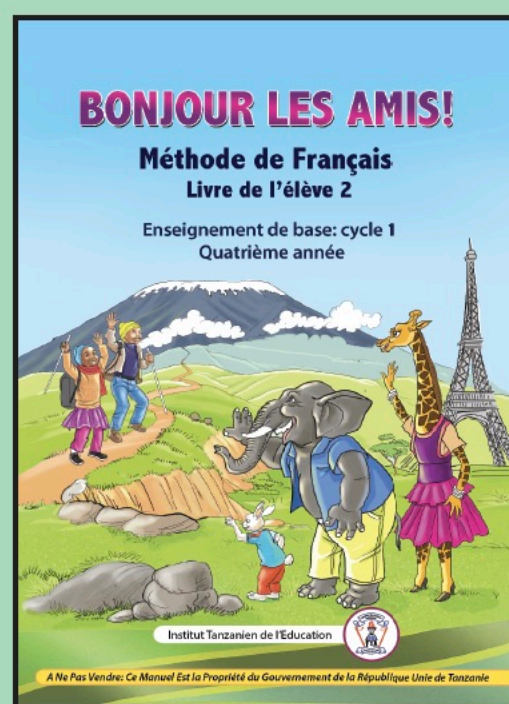
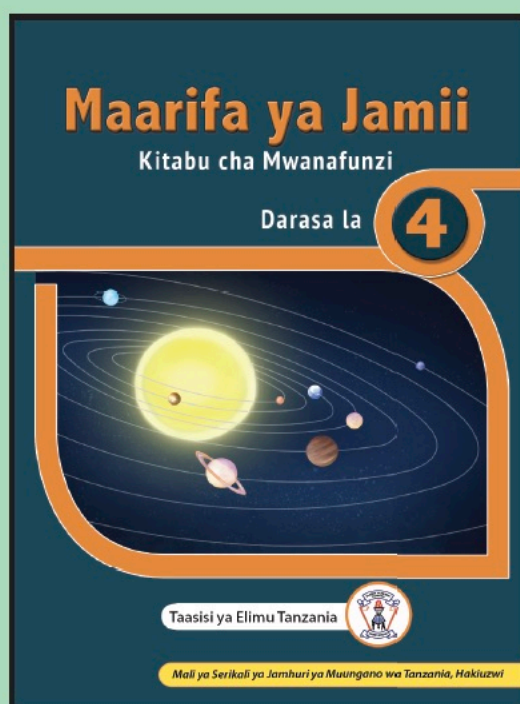
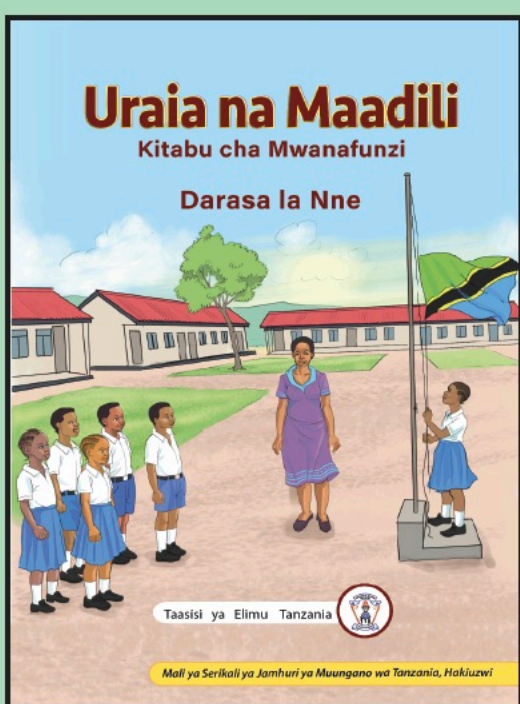
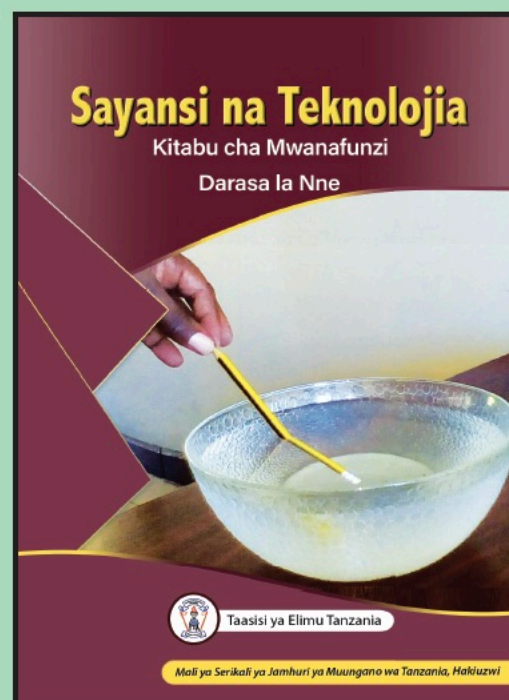
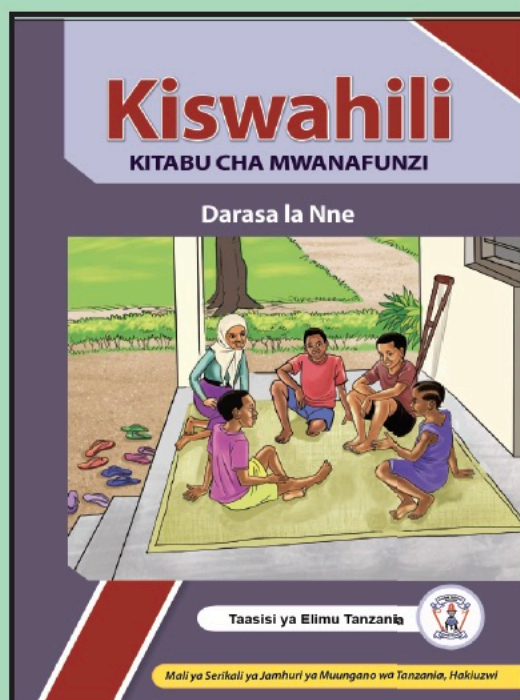
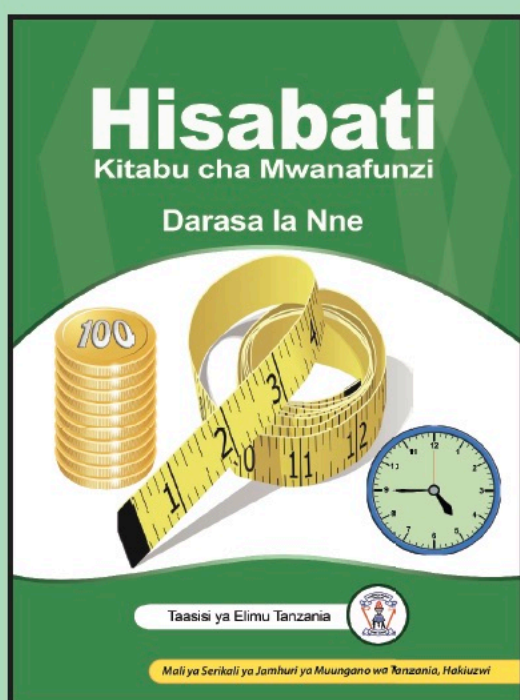
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