

Early Literacy and Communication

Pre-primary Education Child's Book



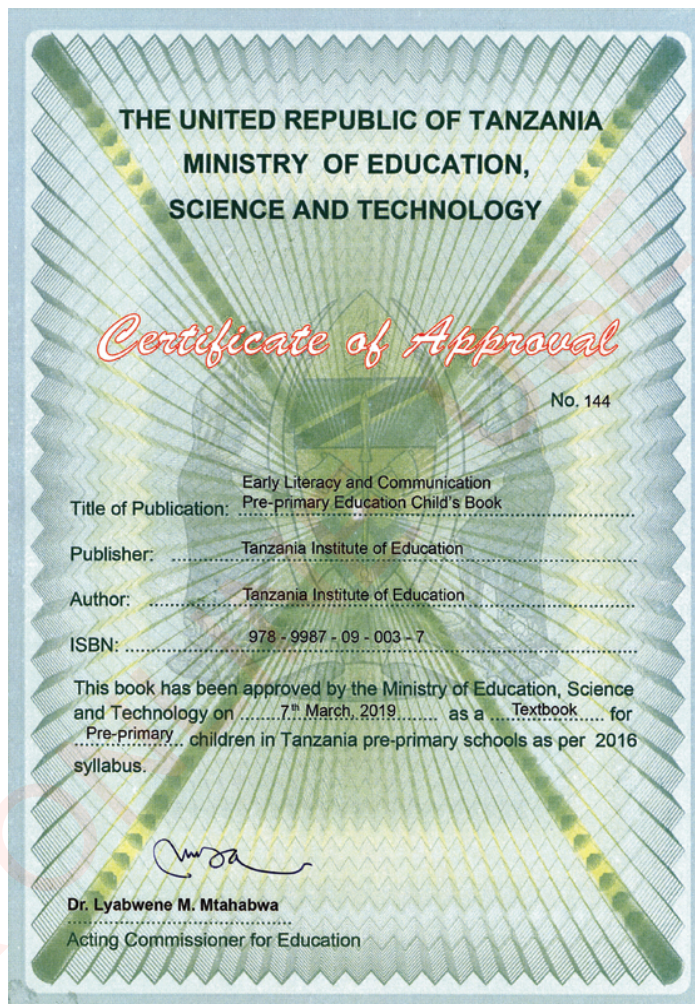
Tanzania Institute of Education



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Early Literacy and Communication

Pre-primary Education Child's Book



Tanzania Institute of Education

2019

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Dr Aneth A. Komba
Director General
Tanzania Institute of Education

Objectives of the Book

This book has been prepared for the purpose of enabling the child develop competences in language and early literacy. The child is expected to develop specific competences in the following areas:

1. listening;
2. speaking;
3. pre-reading; and
4. pre-writing.





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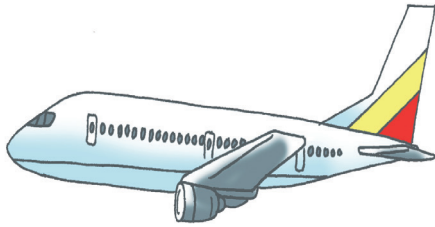
I Listening

Objects which produce sounds

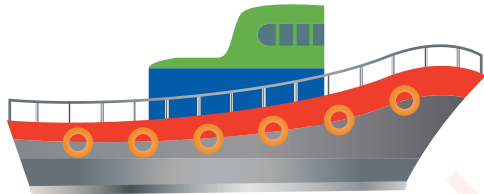
 <p>bell</p>	 <p>guitar</p>	 <p>drum</p>
 <p>xylophone</p>	 <p>radio</p>	 <p>whistle</p>
 <p>mobile phone</p>	 <p>trumpet</p>	 <p>piano</p>



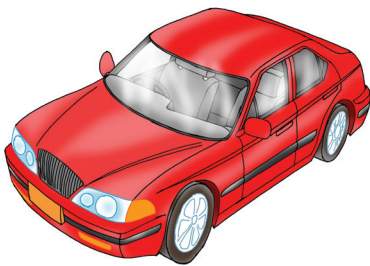
Objects which produce sounds



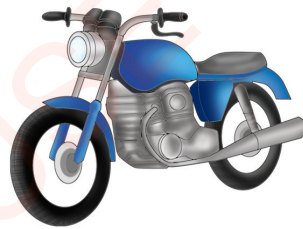
aeroplane



ship



car



motorcycle



bus



train

Animals and birds which produce sounds



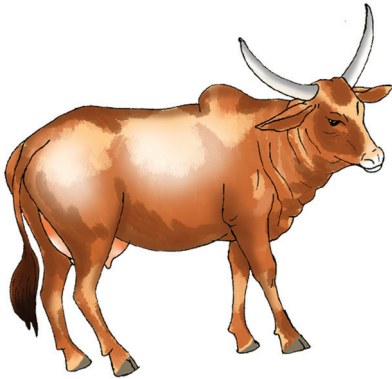
goat



dog



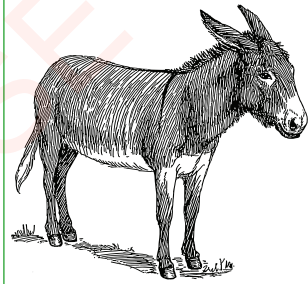
cock



cow



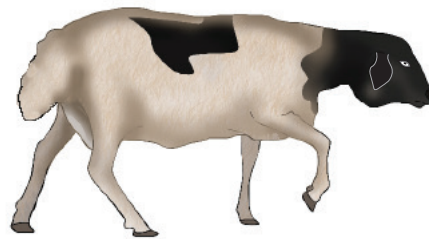
parrot



donkey



cat



sheep

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Following instructions



Listening to stories



2 Speaking

Talking

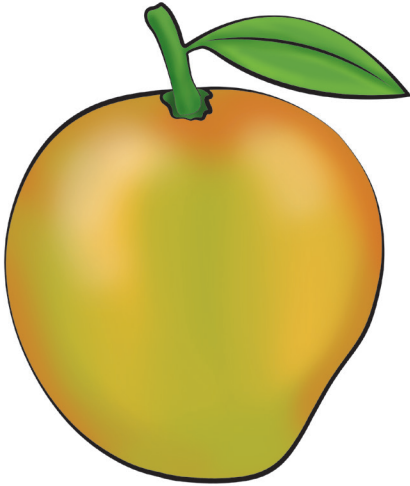


Talking

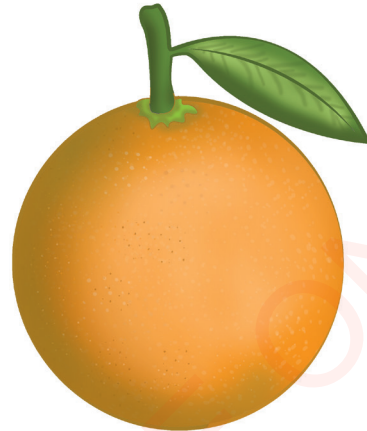


Things I like

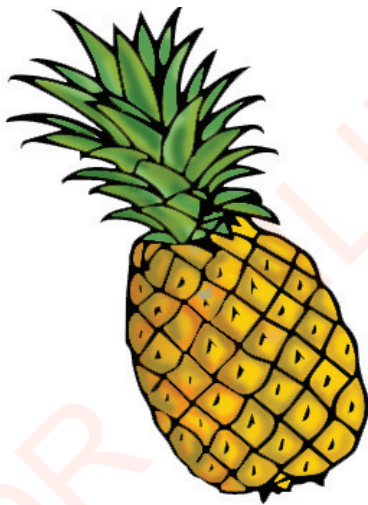
I like fruits.



mango



orange



pineapple



pawpaw



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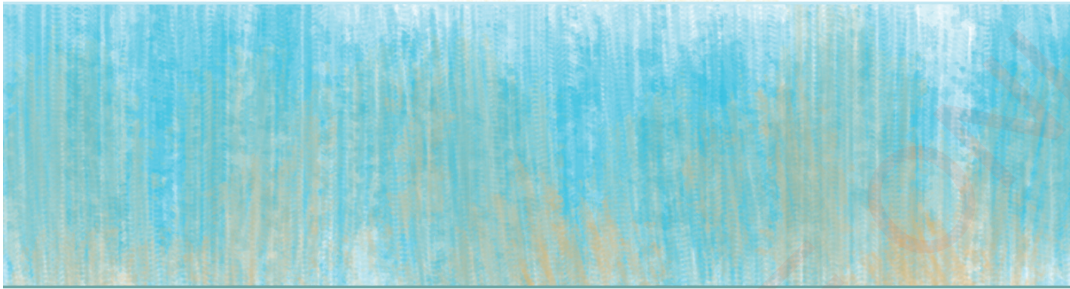
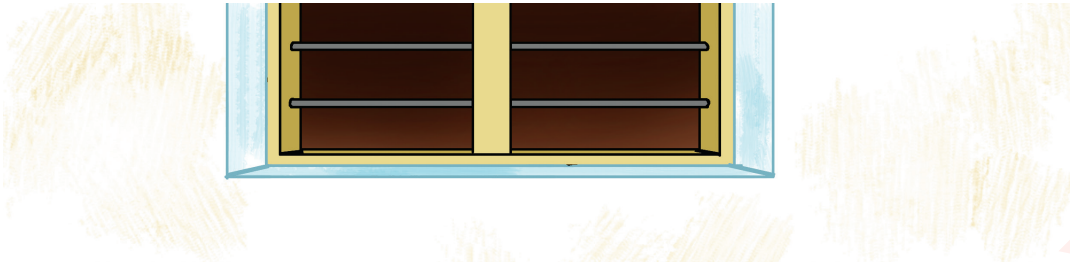
I like reading.





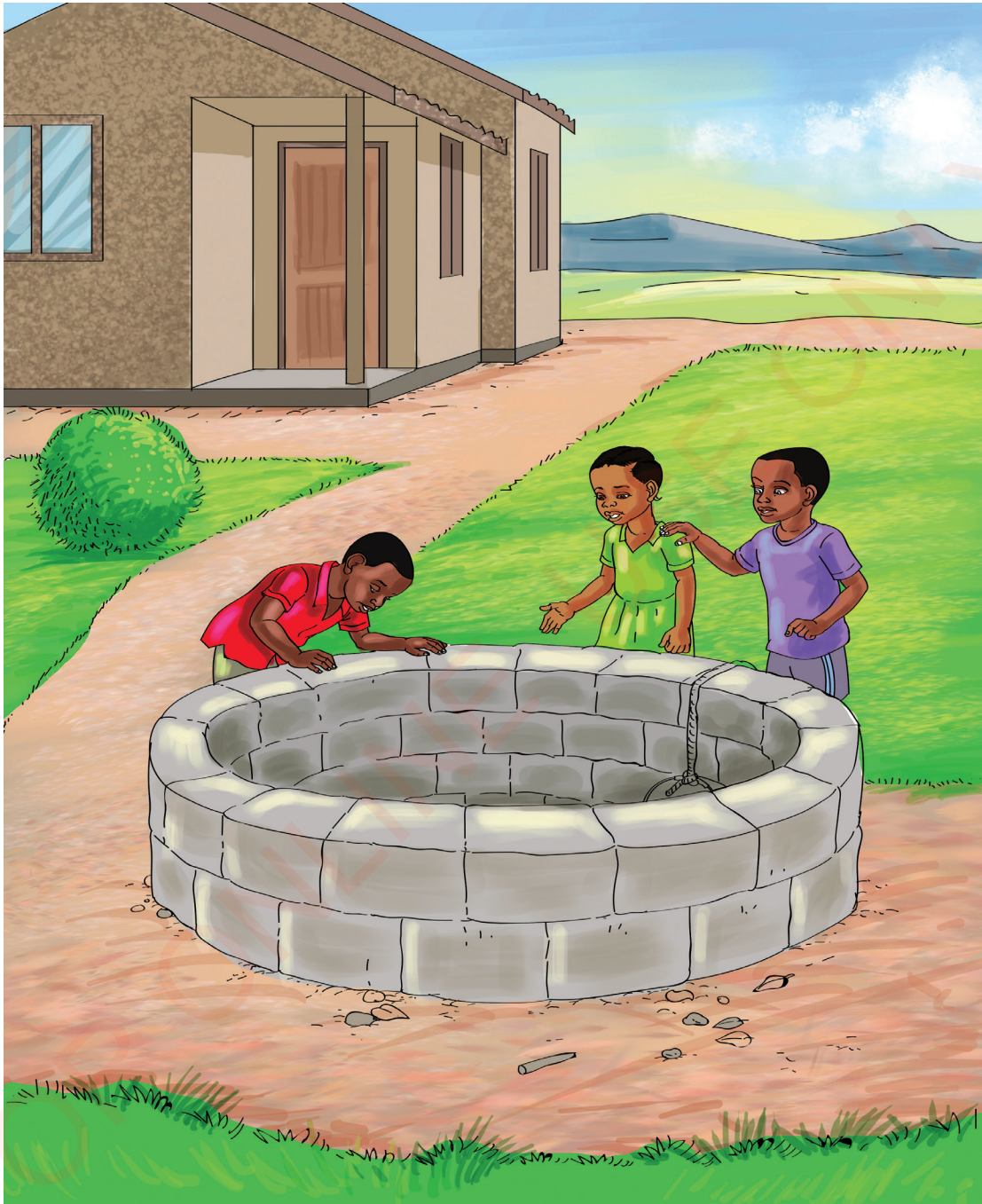
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I like playing football.



Things I dislike

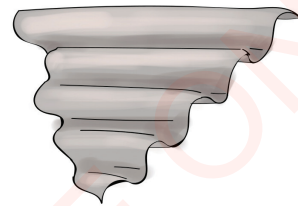
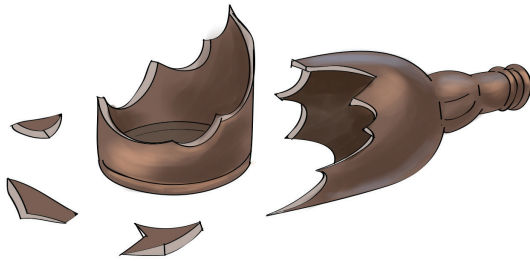
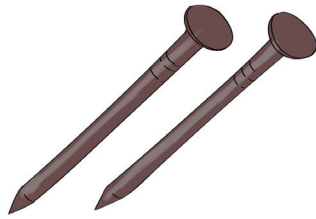
I dislike playing around the well.





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I dislike playing with sharp objects.



I dislike dirty environments.



3 Reading

Let us describe the picture.





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Let us describe the picture.



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Let us describe the picture.





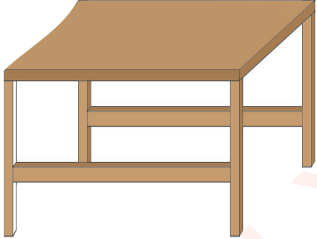
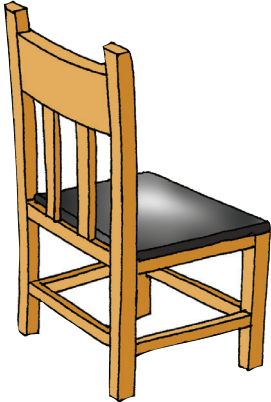
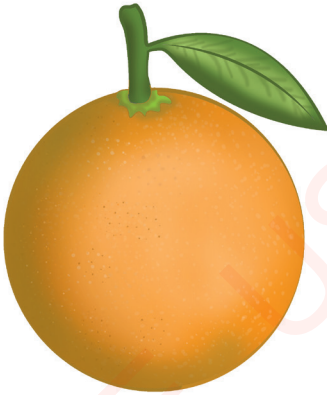

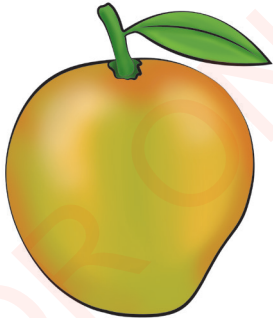
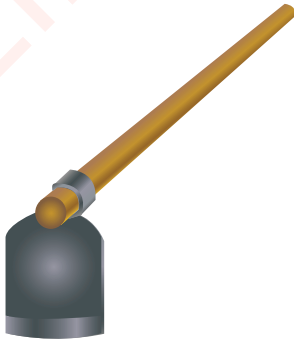
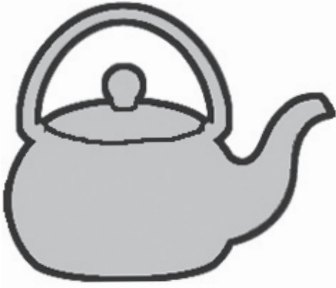


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Let us describe the picture.

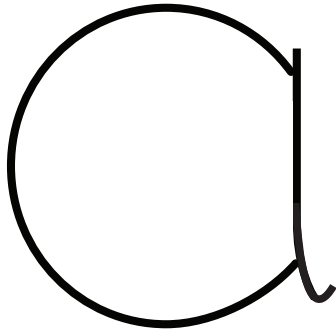


Names of objects

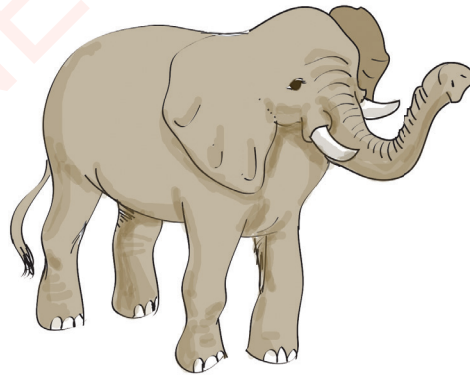
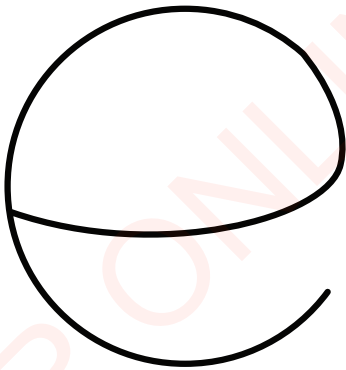
 <p>basket</p>	 <p>pot</p>	 <p>table</p>
 <p>chair</p>	 <p>orange</p>	 <p>shoe</p>
 <p>mango</p>	 <p>hoe</p>	 <p>kettle</p>

Let us read vowels.

a e i o u



apple



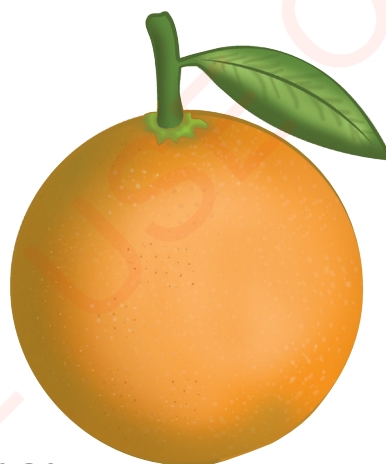
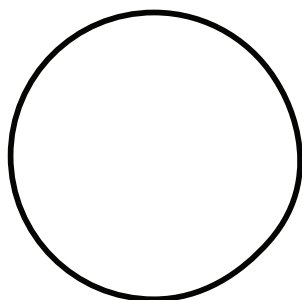
elephant

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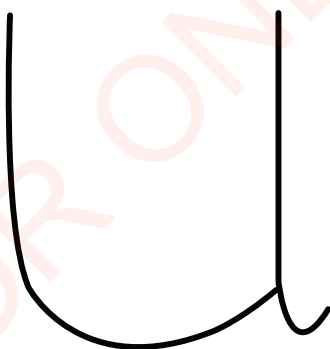
i



inkpot



orange



umbrella

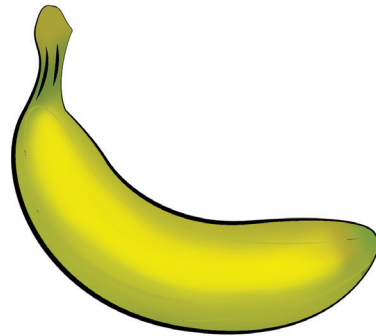
Let us read letter sounds.

a



apple

b



banana

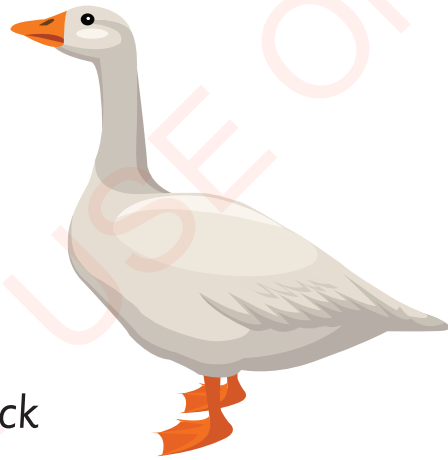
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C



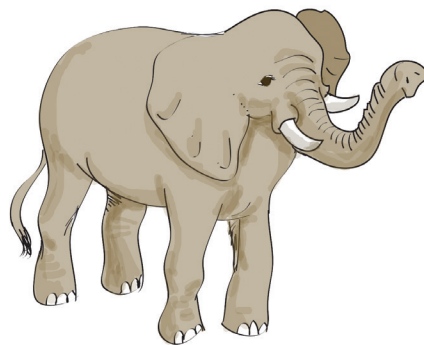
cat

d



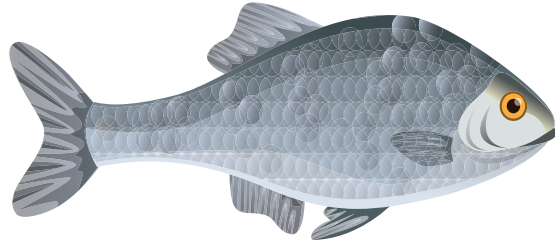
duck

e



elephant

f



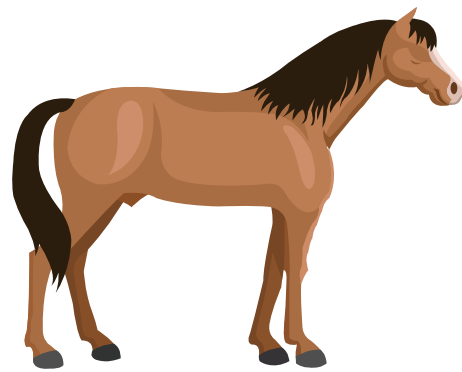
fish

g



girl

h



horse

i

ink



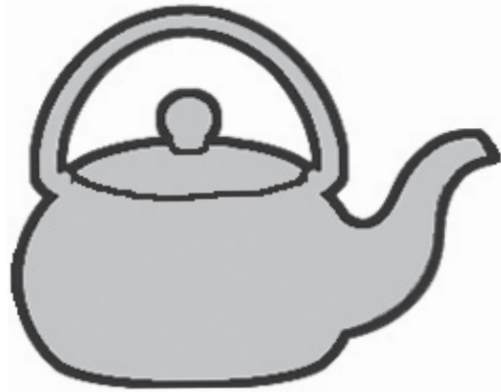
j

jacket



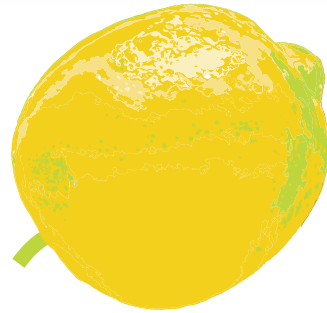
k

kettle



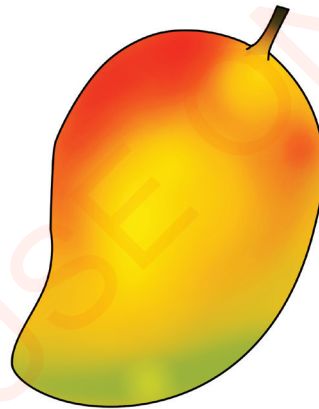
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l



lemon

m



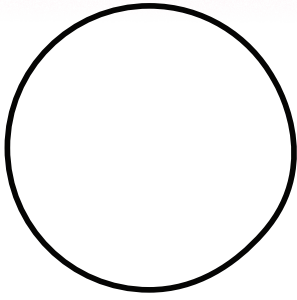
mango

n

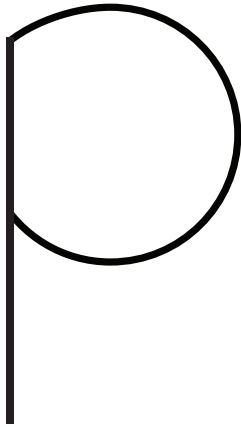
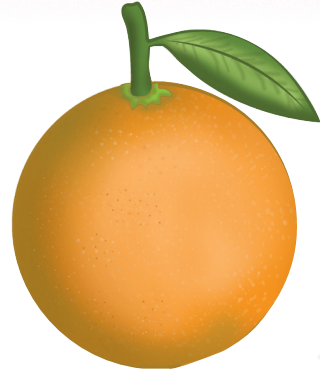


nose

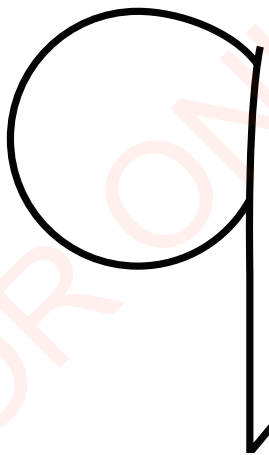
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orange



pineapple



queen



r



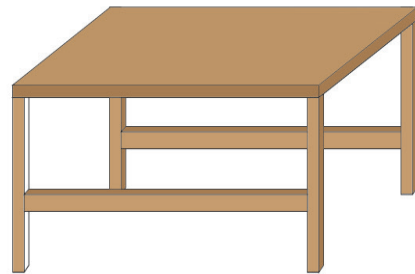
radio

S

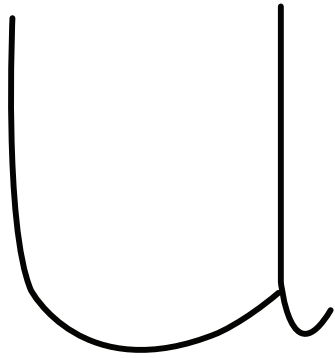


sun

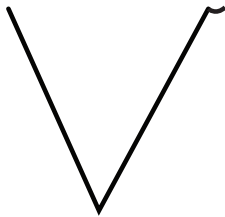
t



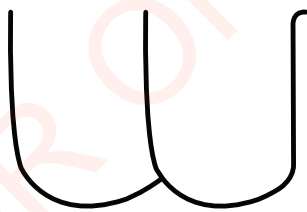
table



umbrella



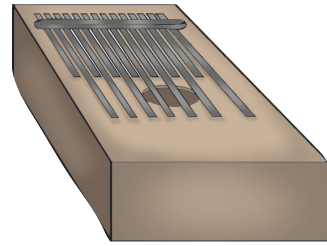
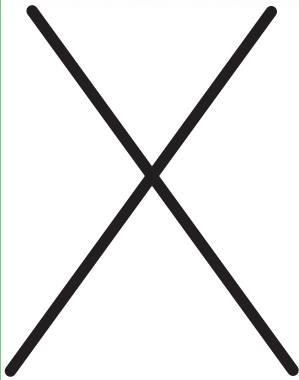
vest



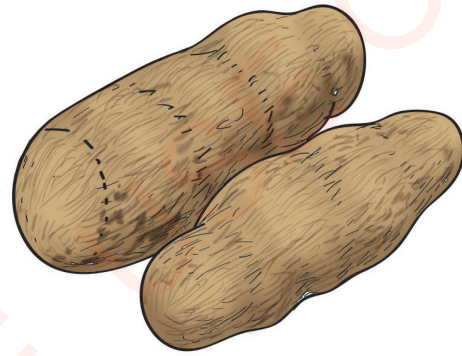
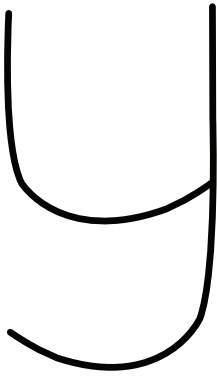
watch



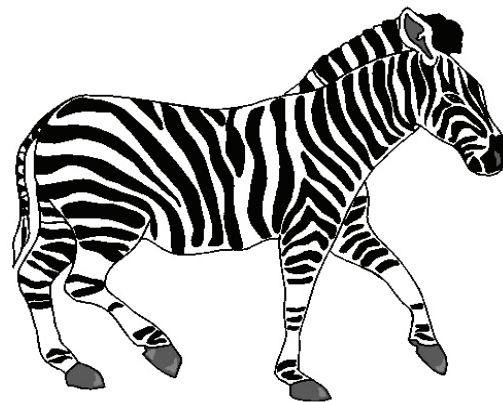
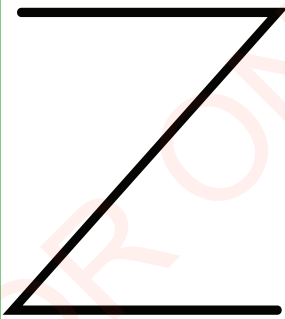
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xylophone



yam

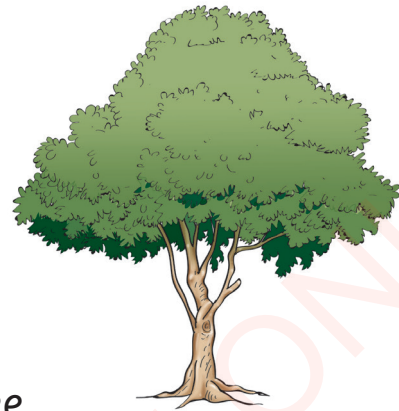


zebra

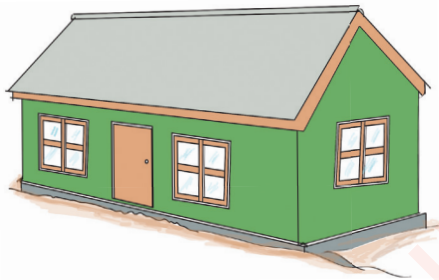
Look at the pictures below. Then, read the sound of the first letter



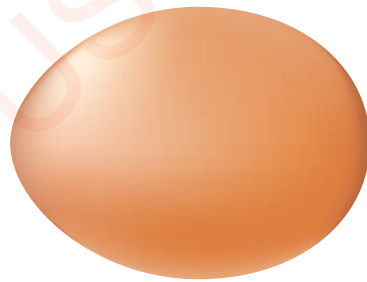
girl



tree



house



egg

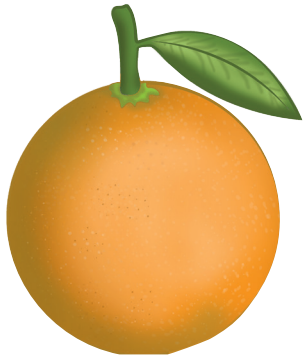


cup



watch

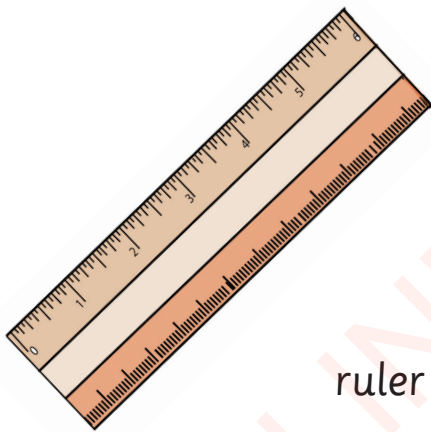
Look at the pictures below. Then, read the sound of the first letter



orange



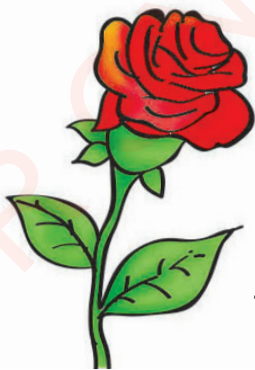
parrot



ruler



ball



flower



feet

Exercise

1

Look at the pictures below. Then, read the sound of the first letter

	
door	bag
	
egg	jug
	
leaf	kite

Exercise 2

Read the sound of the first letter.

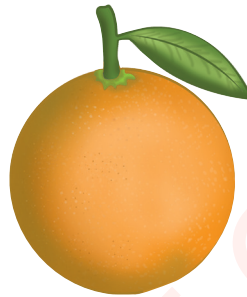
sun	orange	cup	lemon
juice	animal	book	tap
door	window	table	umbrella
pencil	zip	flower	house
ruler	bus	yellow	elephant
net	mat	gun	kite
moon	van	net	ink

Exercise 3

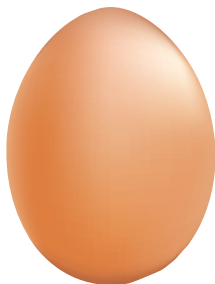
Look at the pictures below. Circle the first letter of their names.



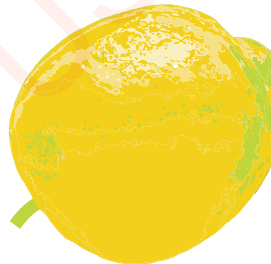
d **b** k



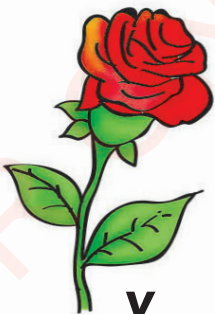
b j o



e l k



d l k



v h f

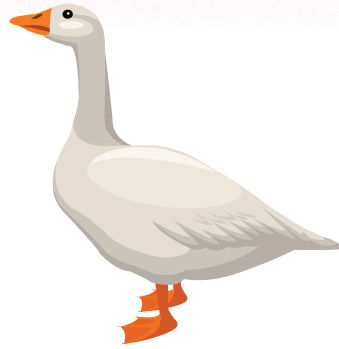


w j p

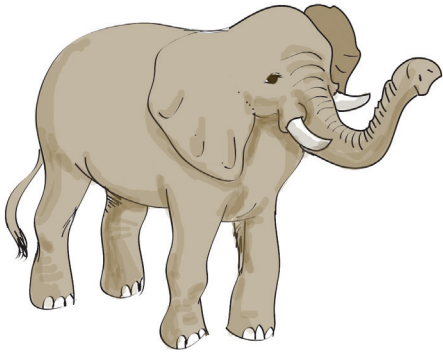
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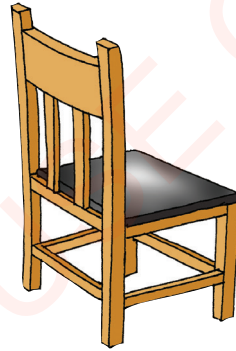
u i g



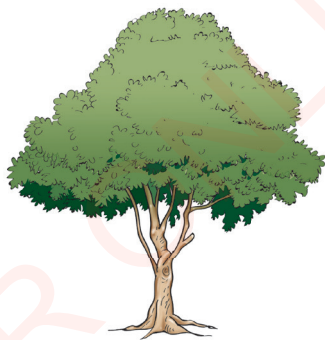
d s n



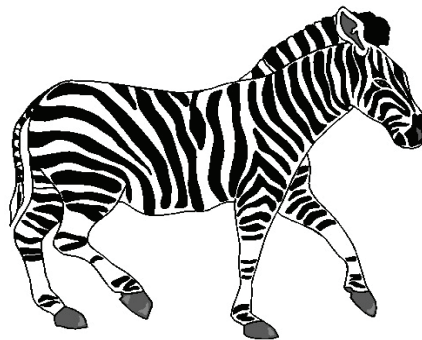
d k e



d b c



z t k

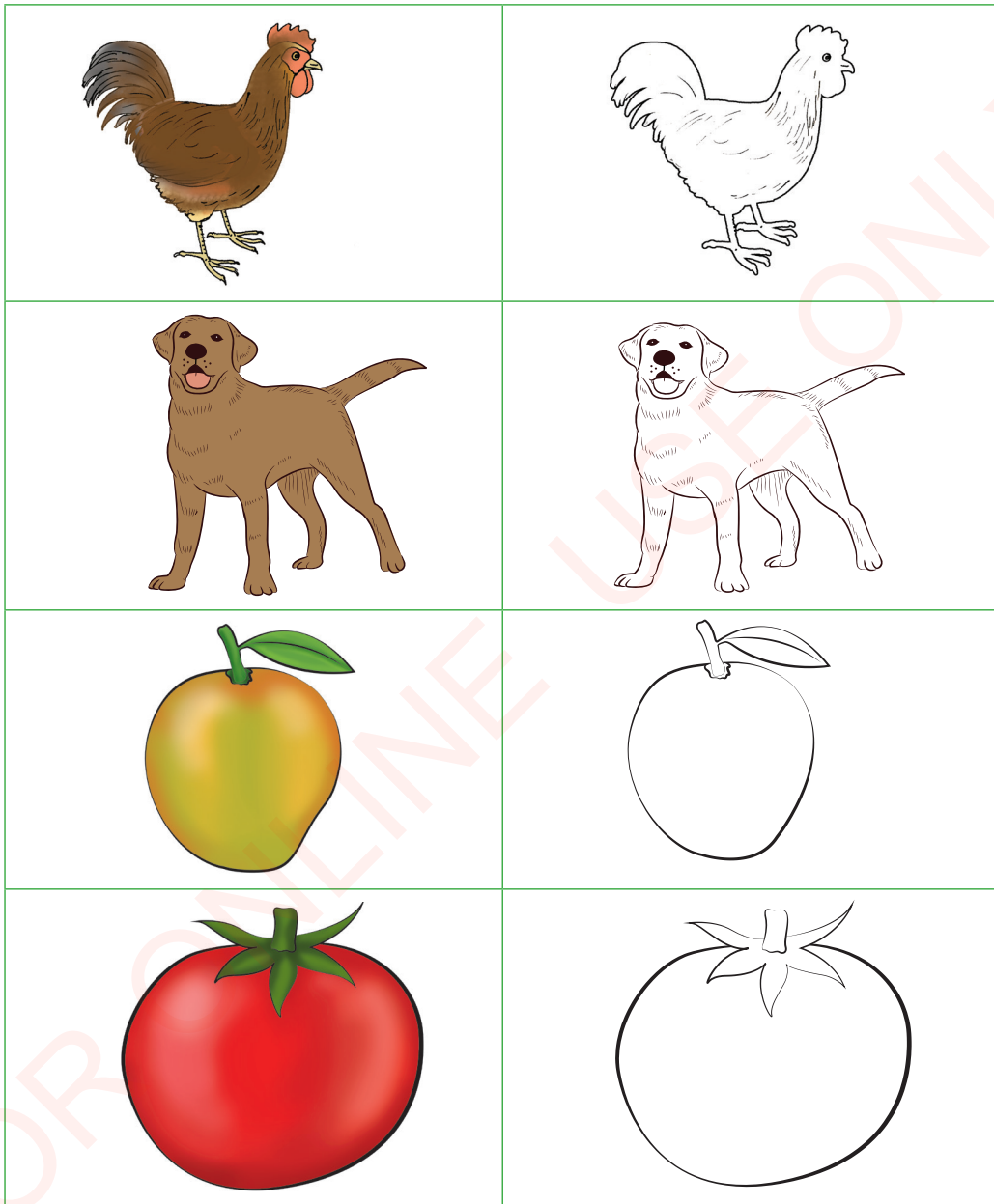


m r z

4

Writing

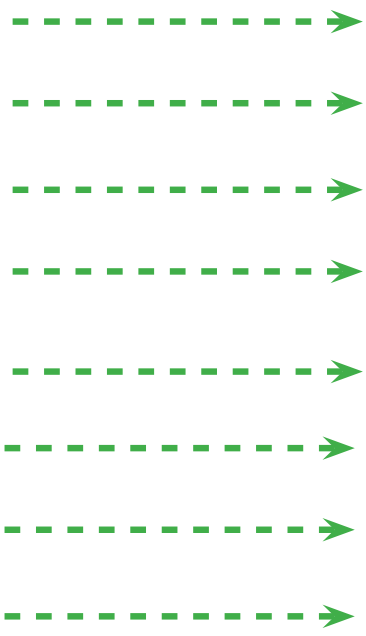
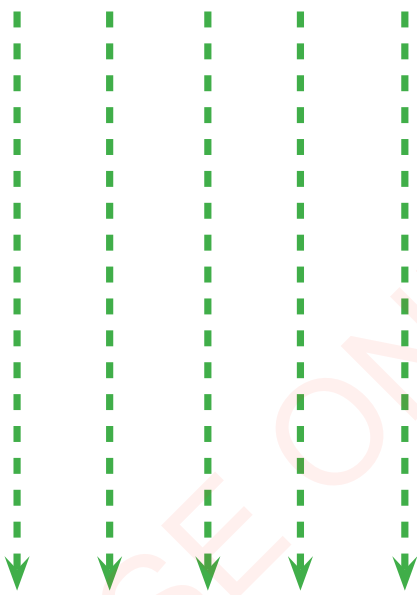
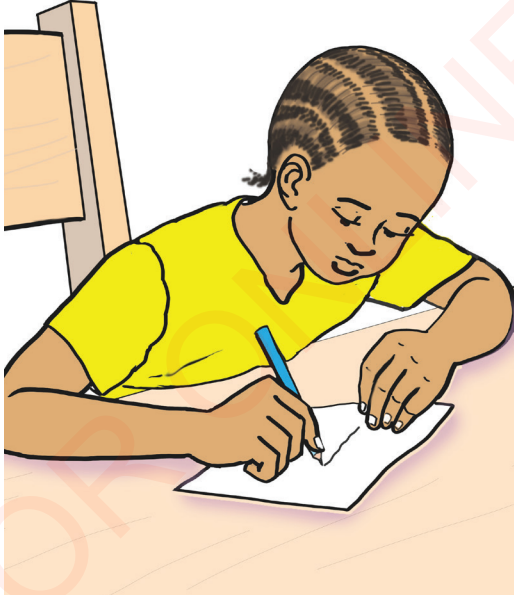
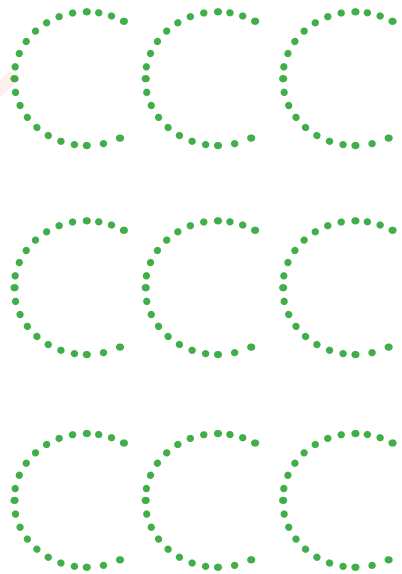
I am learning to colour pictures.





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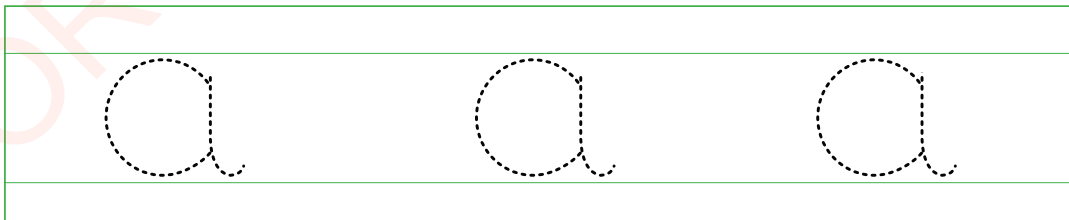
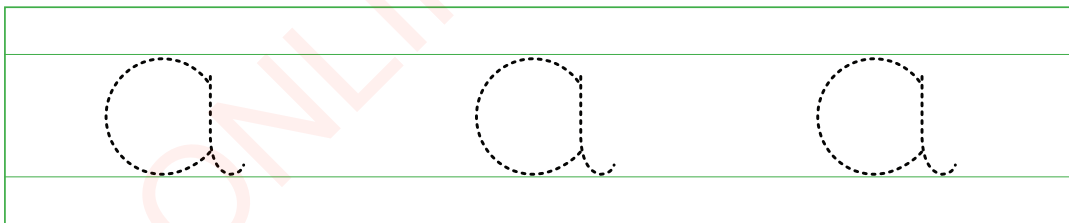
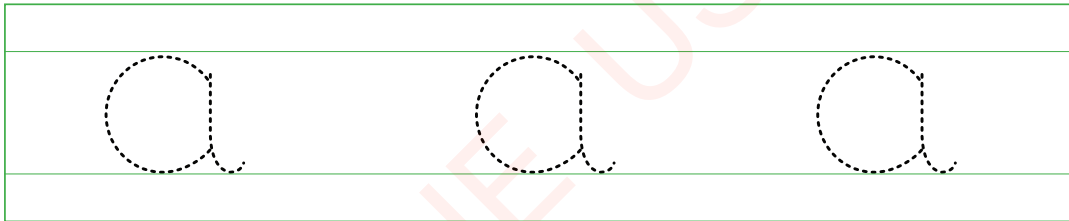
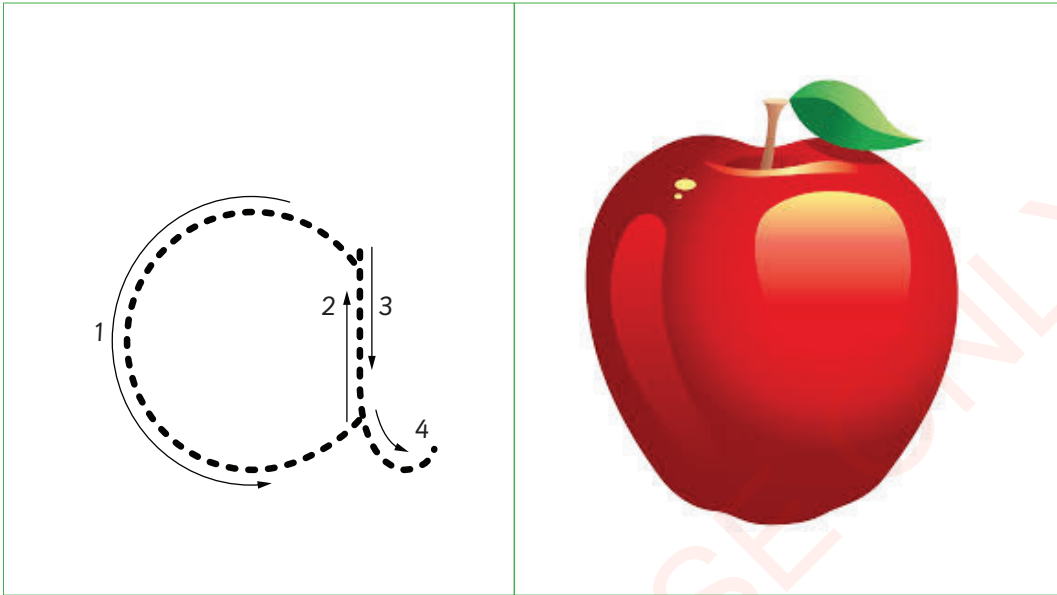
I am learning to write.



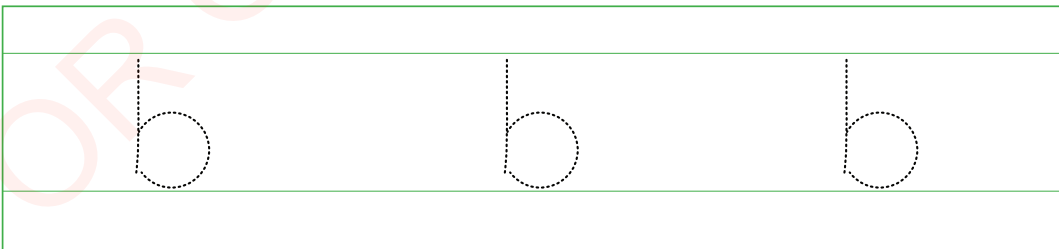
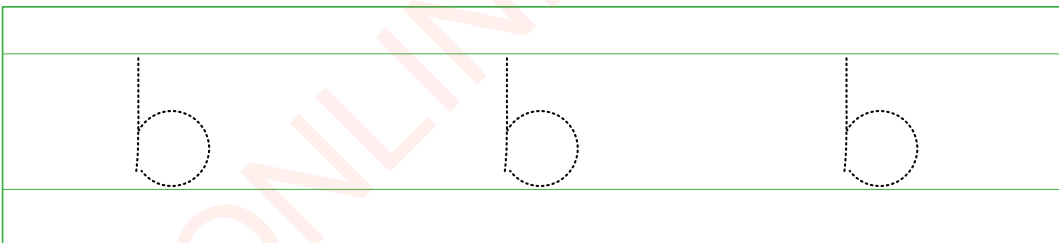
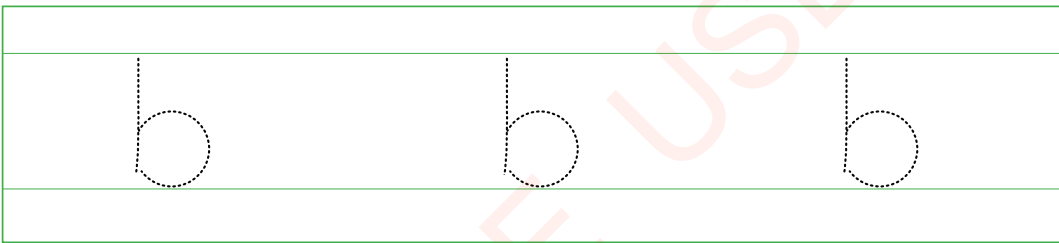
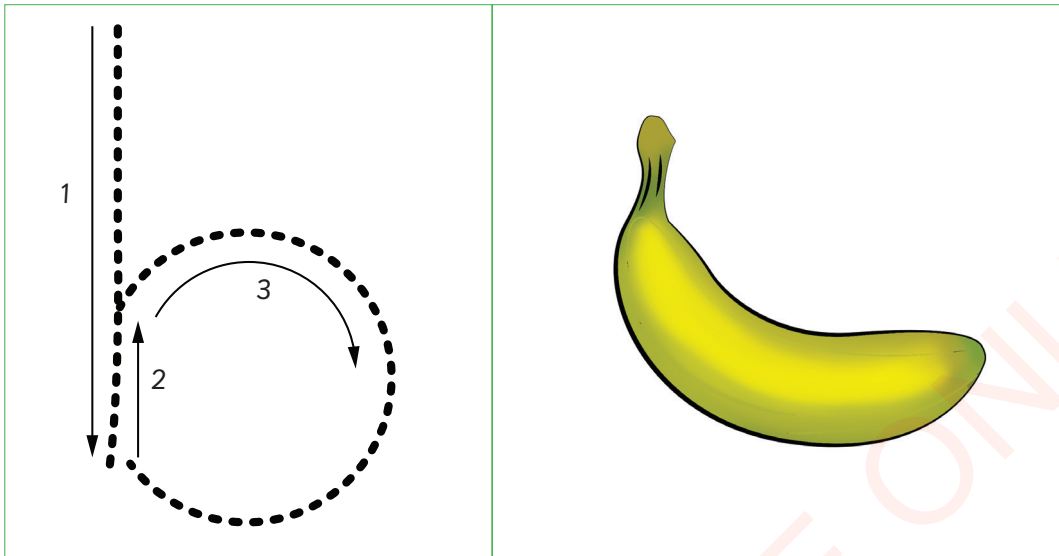
I am tracing letters

I am tracing the letter **a**.



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DO NOT DUPLICATE

I am tracing the letter **b**.





FOR ONLINE USE ONLY
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I am tracing the letter **C**.

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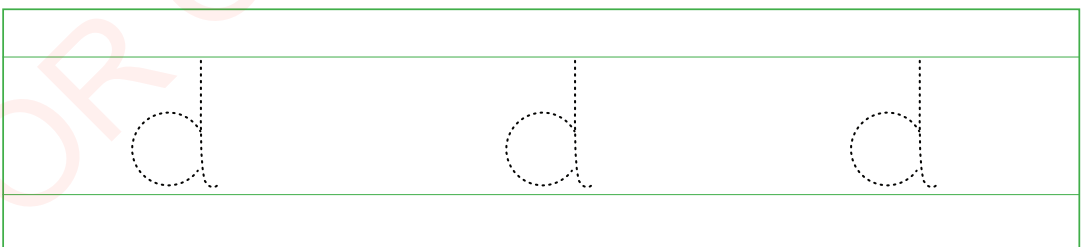
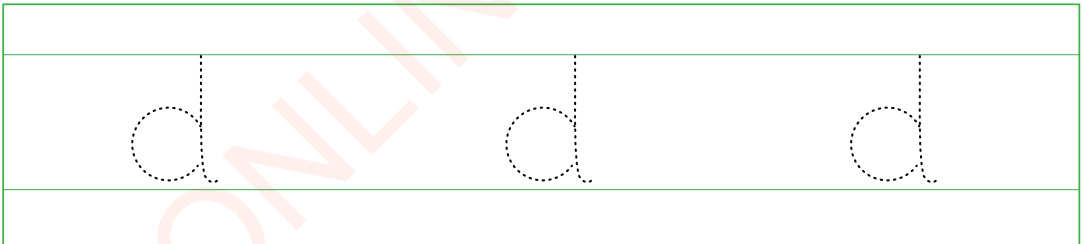
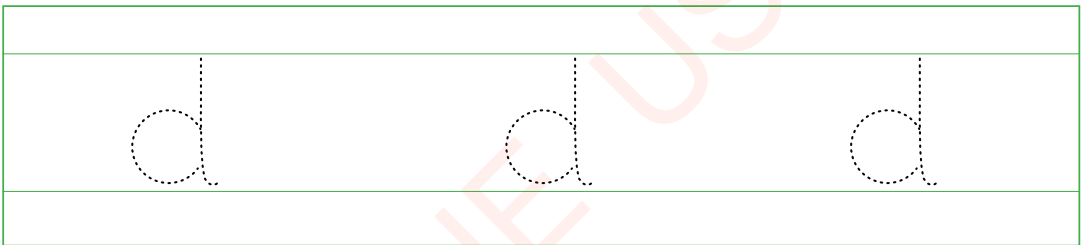
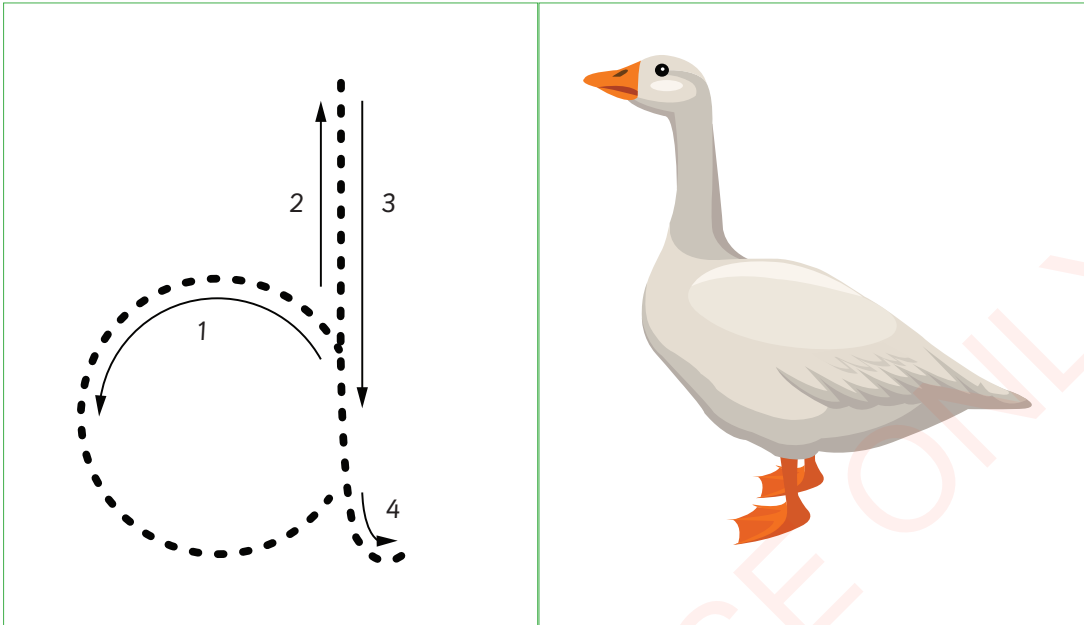
C	C	C
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C	C	C
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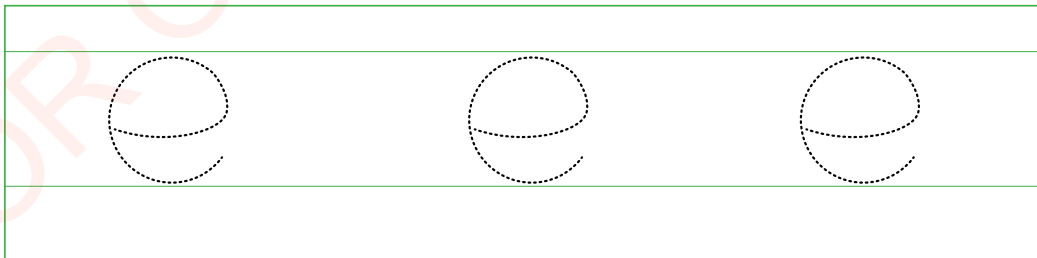
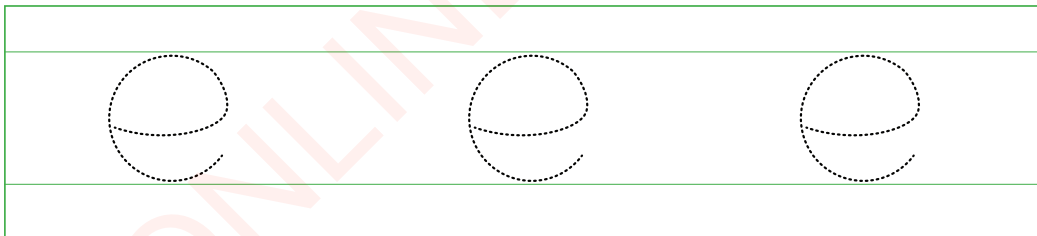
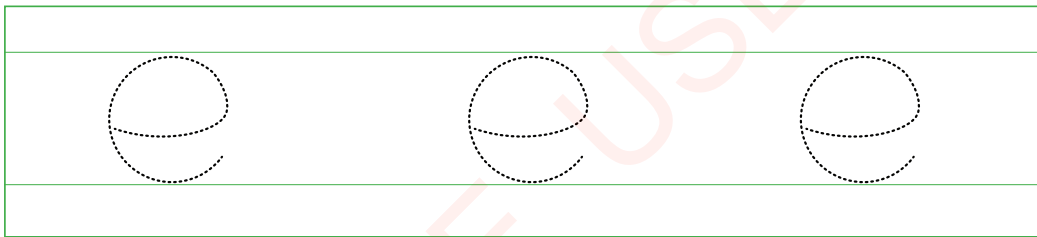
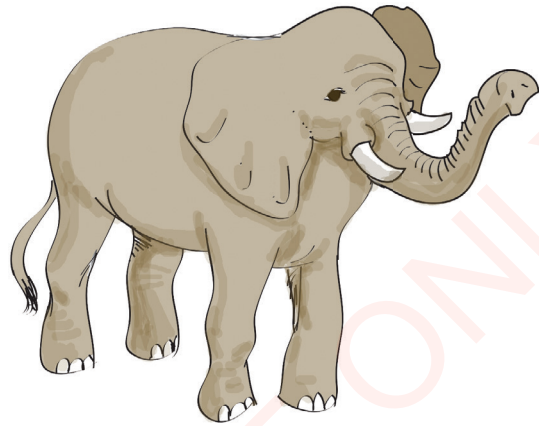
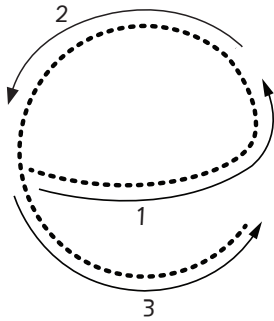
C	C	C
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I am tracing the letter **d**.



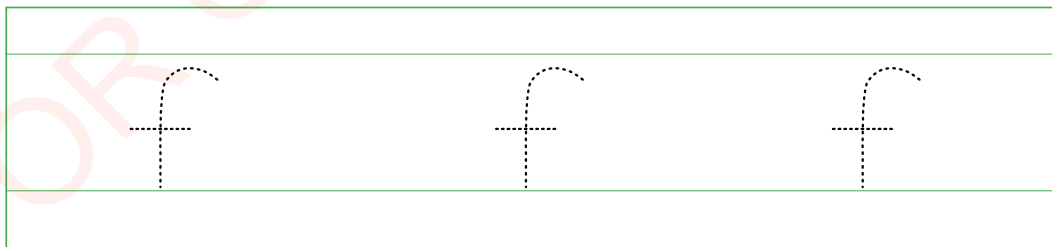
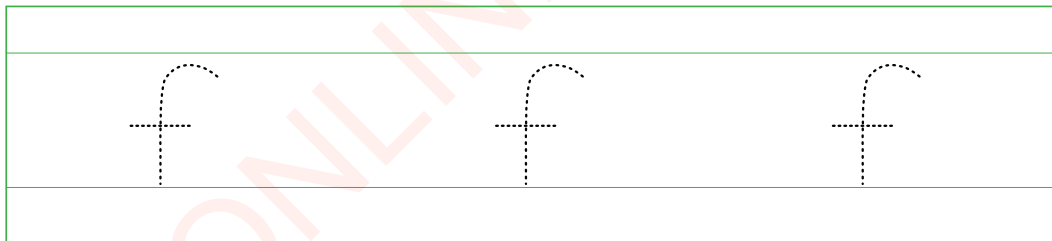
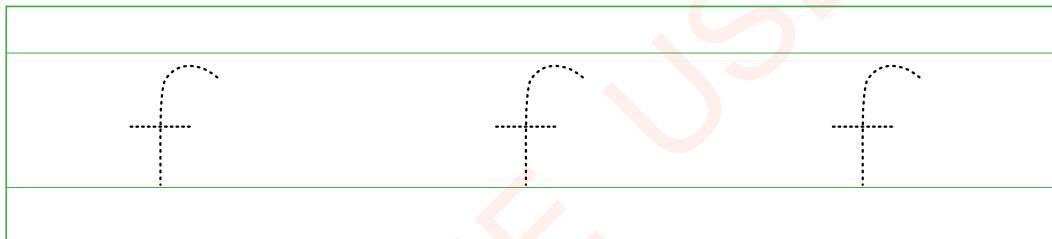
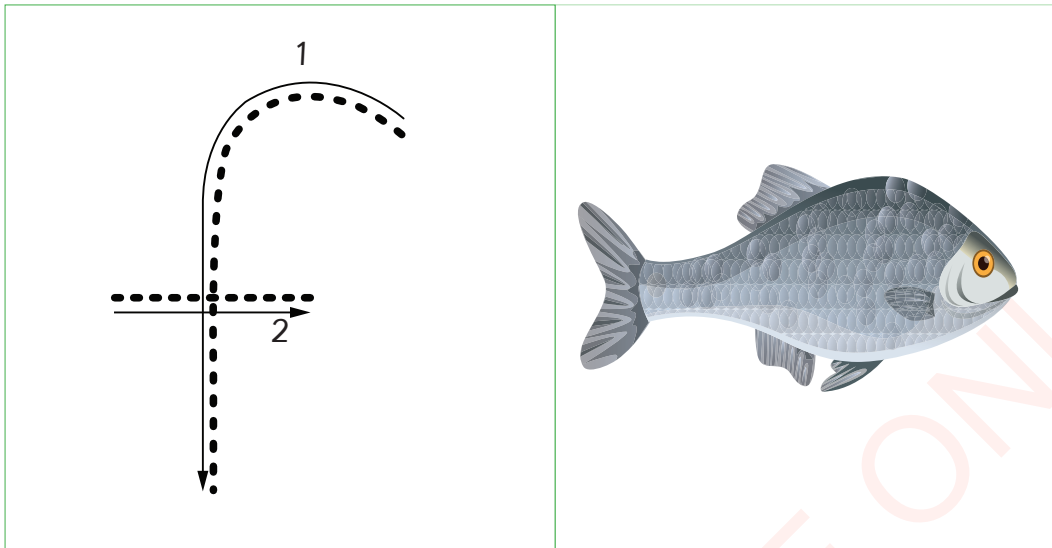
I am tracing the letter **e**.





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DO NOT DUPLICATE

I am tracing the letter **f**.





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DO NOT DUPLICATE

I am tracing the letter **g**.

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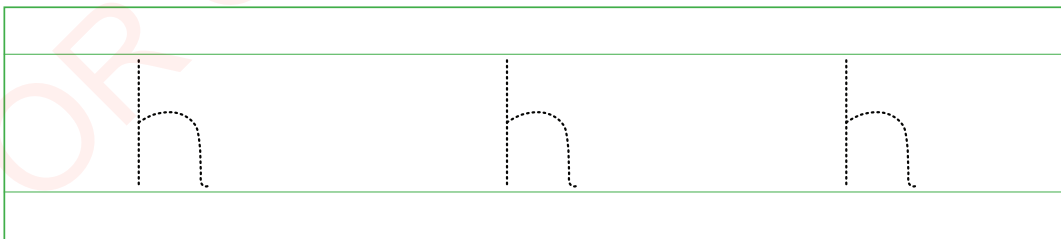
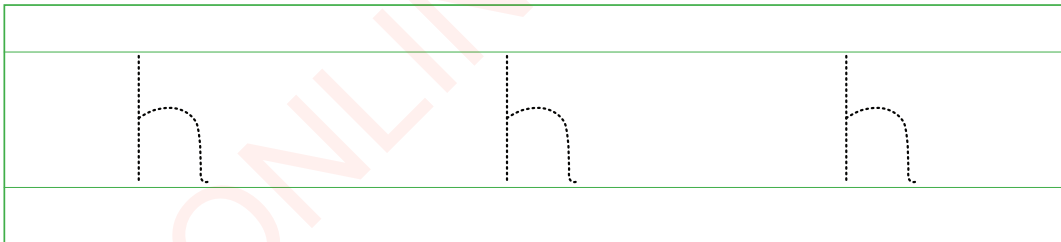
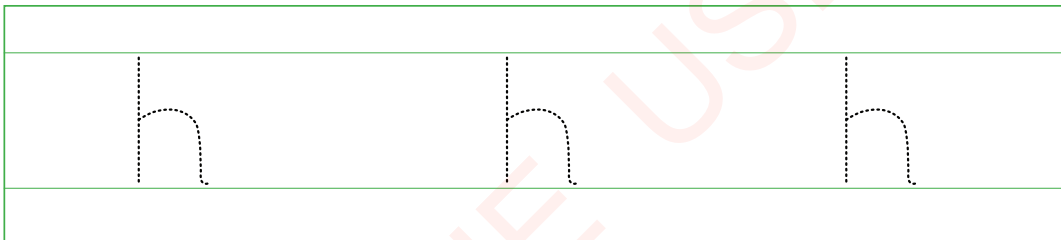
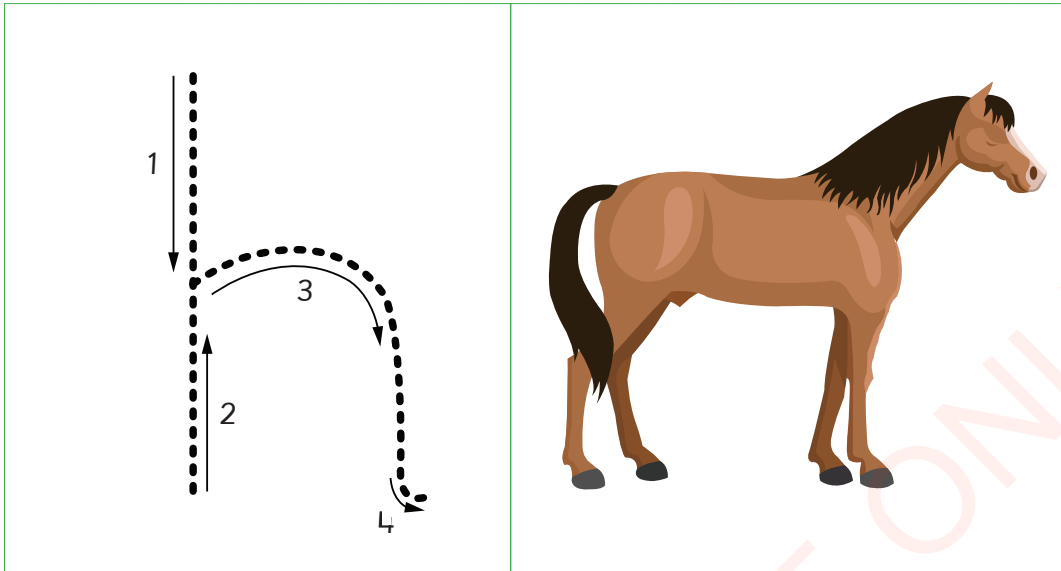
g	g	g
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g	g	g
---	---	---

g	g	g
---	---	---



I am tracing the letter **h**.





FOR ONLINE USE ONLY
DO NOT DUPLICATE

I am tracing the letter **i**.

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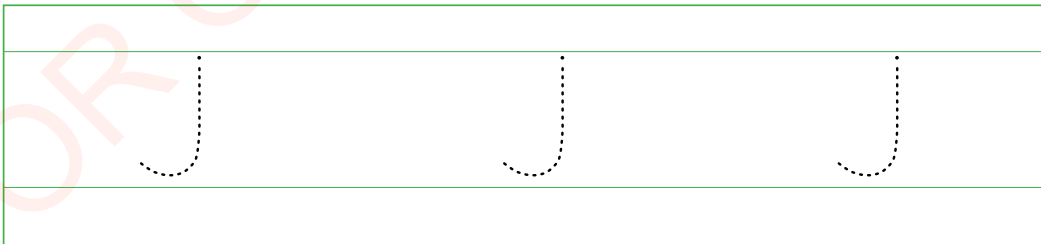
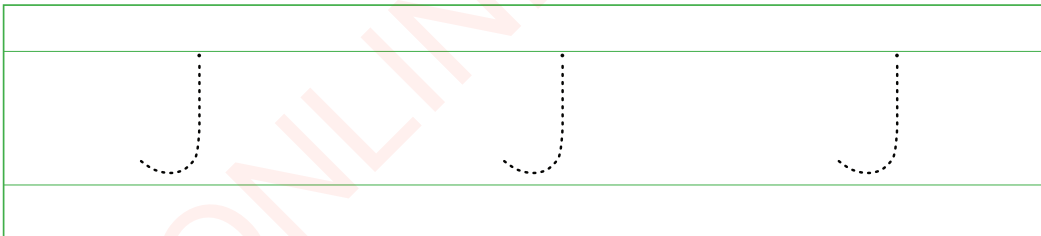
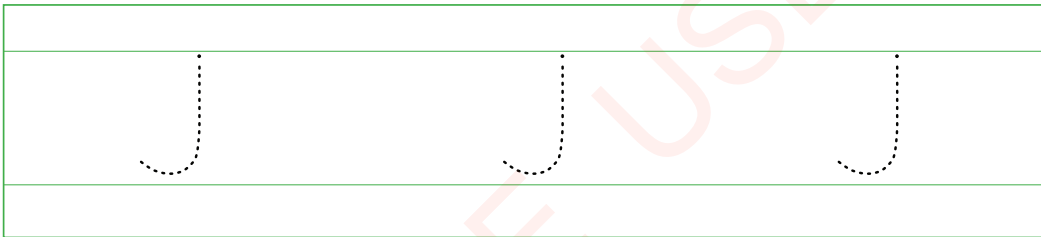
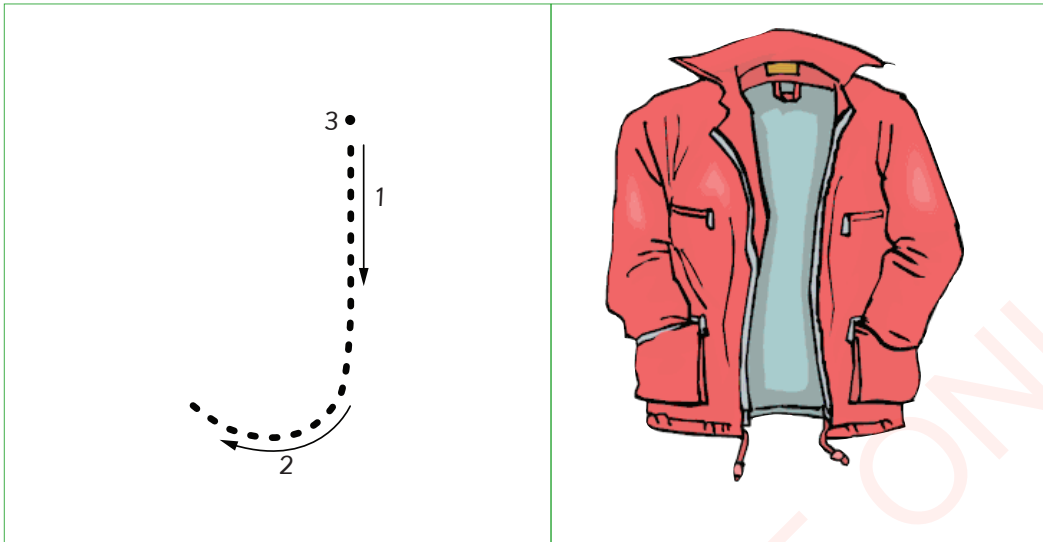
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FOR ONLINE USE ONLY
DO NOT DUPLICATE

I am tracing the letter **j**.





FOR ONLINE USE ONLY
DO NOT DUPLICATE

I am tracing the letter **k**.

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k	k	k

k	k	k

k	k	k





FOR ONLINE USE ONLY
DO NOT DUPLICATE

I am tracing the letter **L**.

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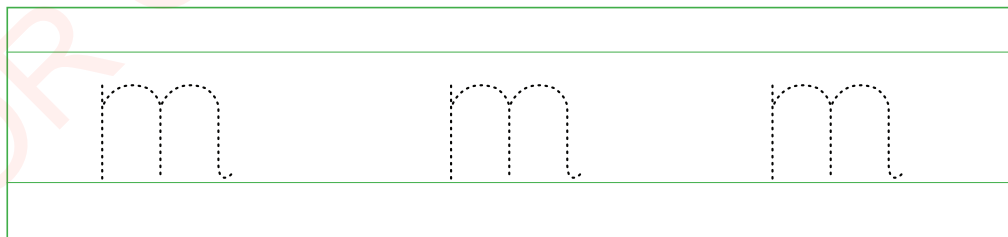
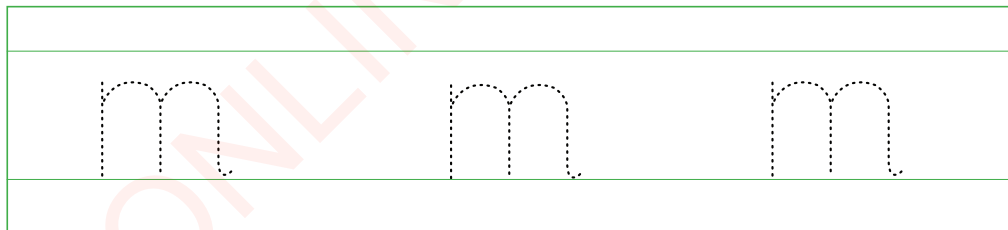
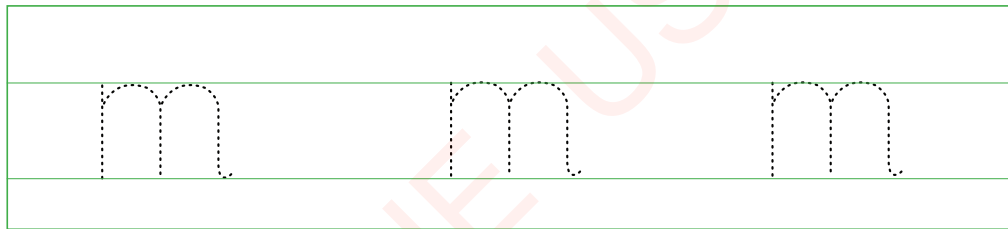
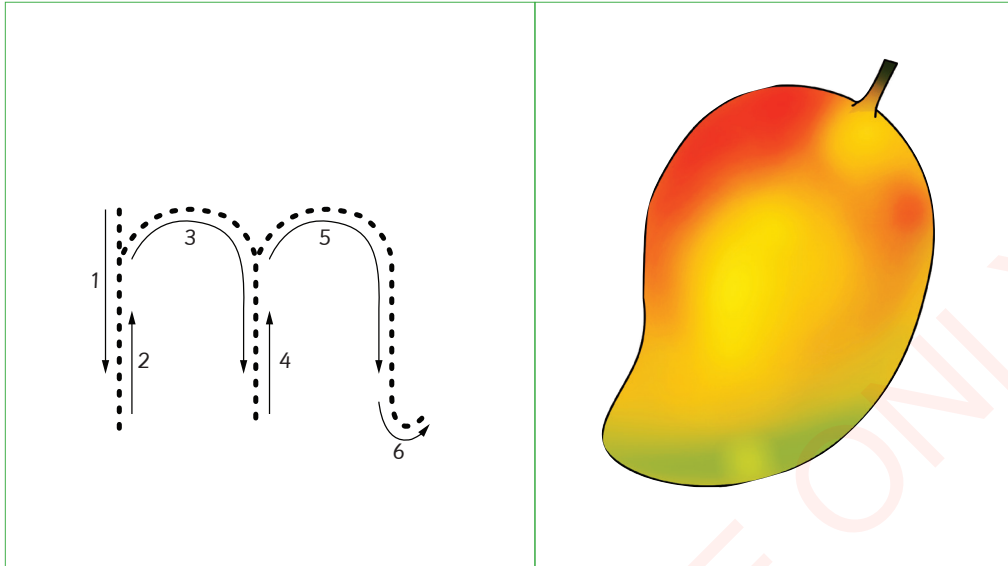
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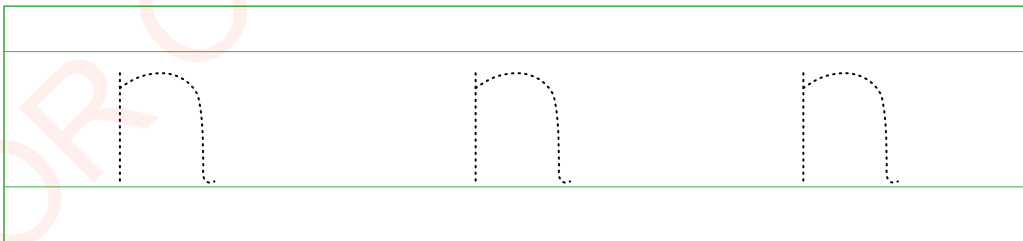
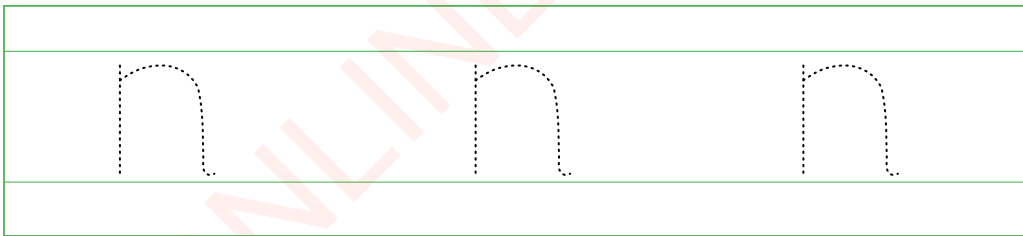
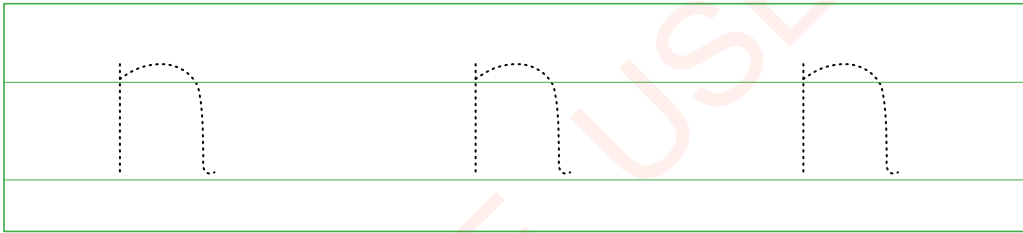
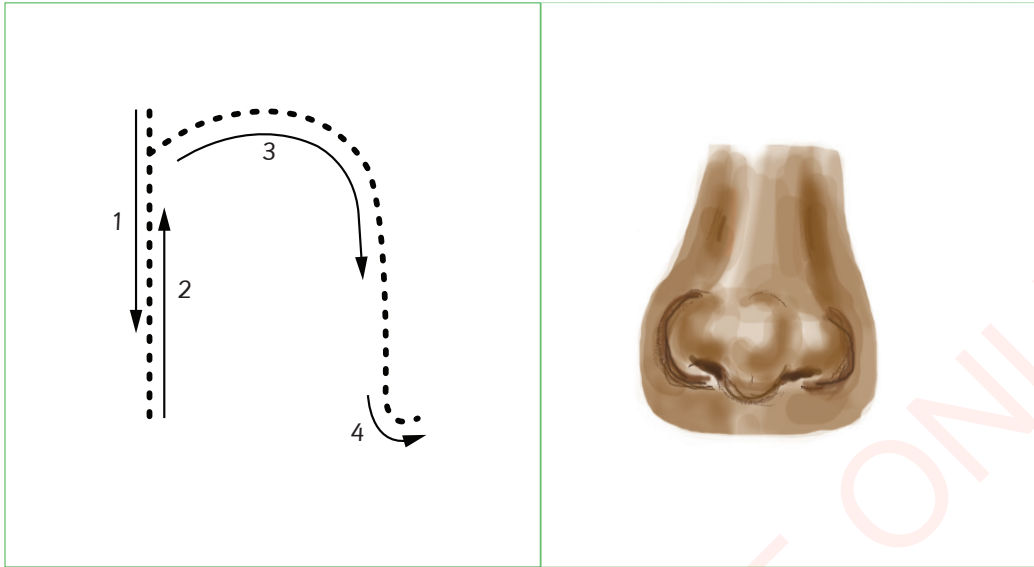
I am tracing the letter **m**.





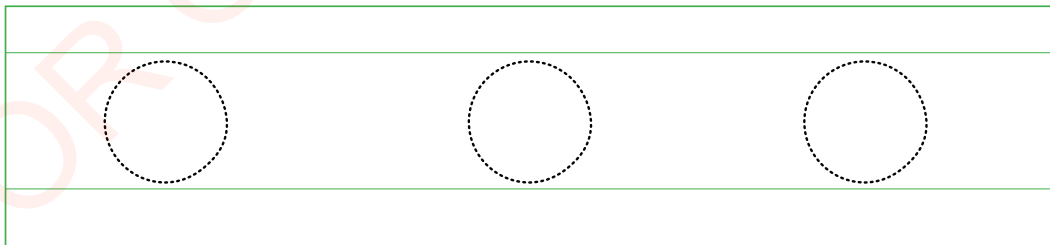
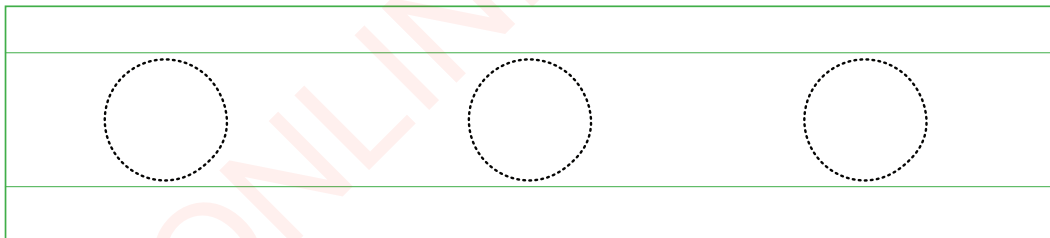
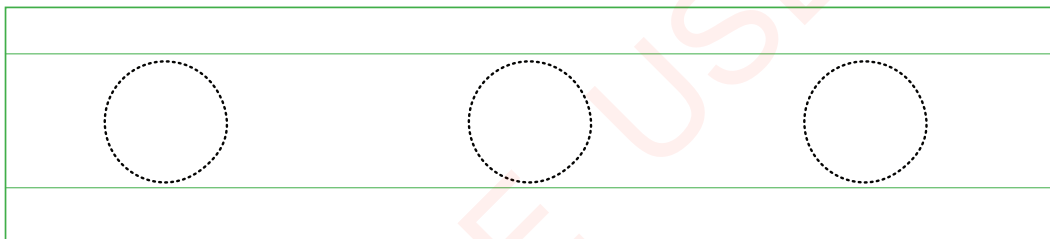
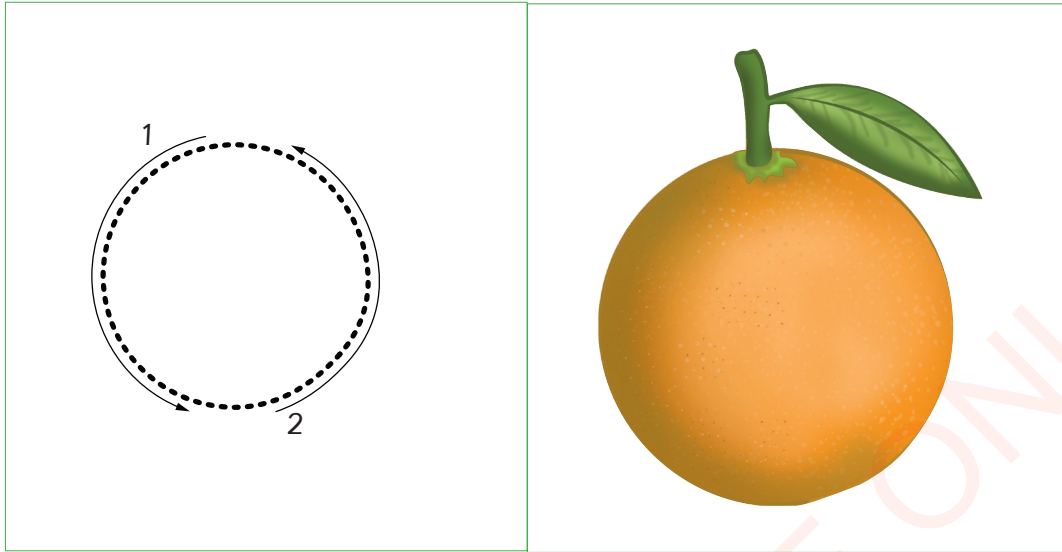
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I am tracing the letter **n**.



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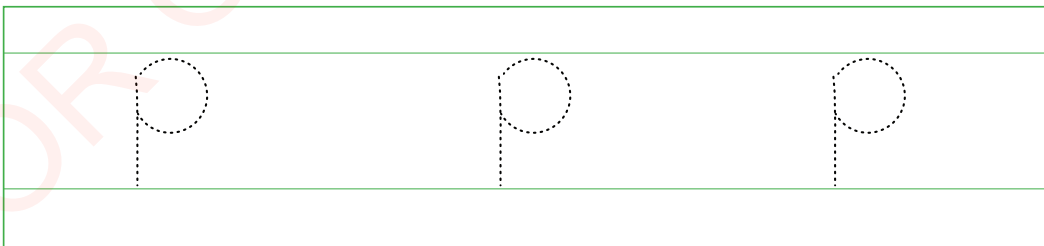
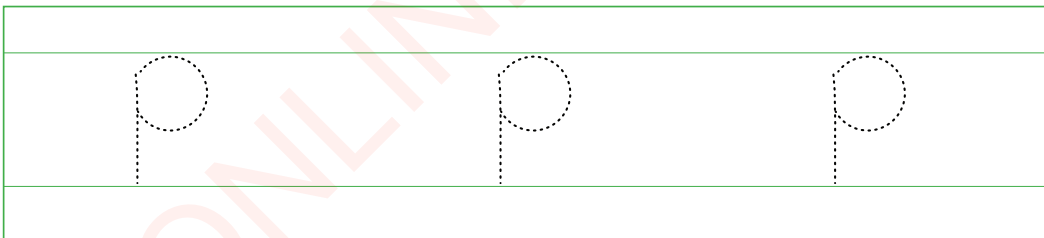
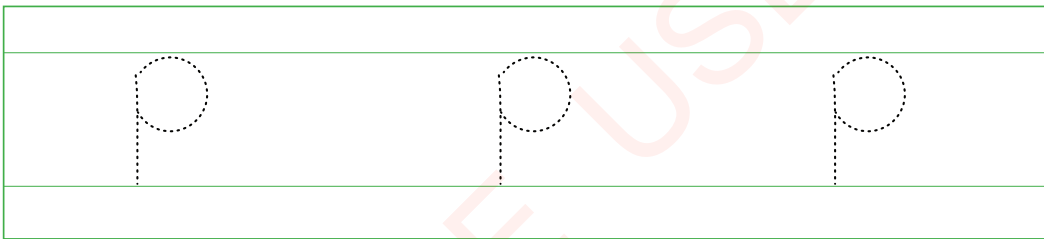
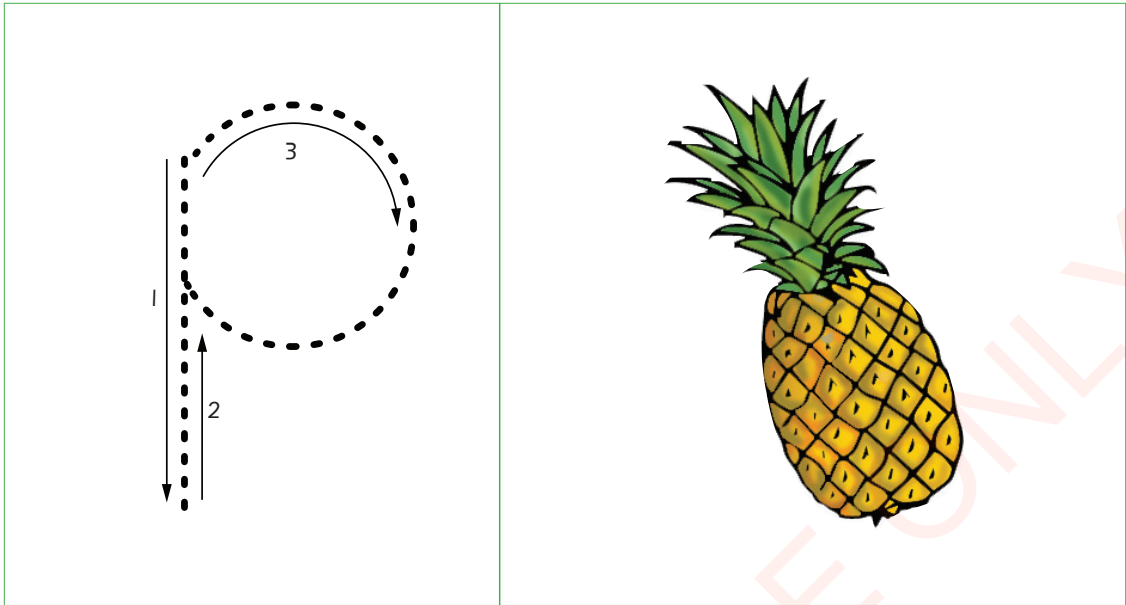
I am tracing the letter **O**.





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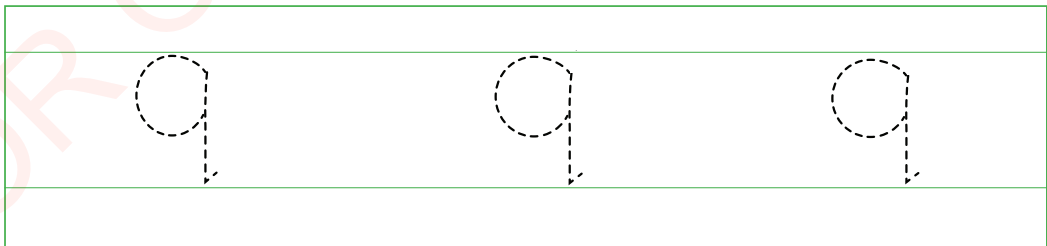
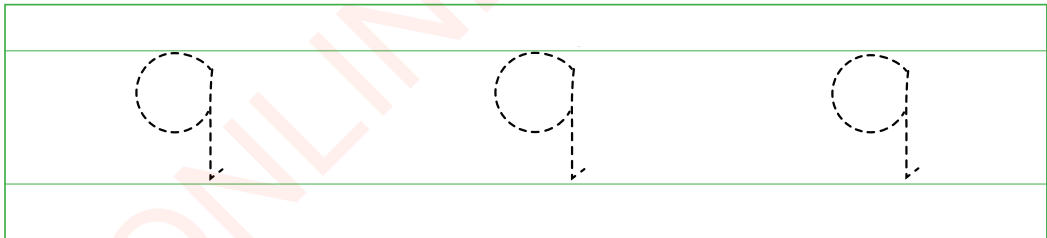
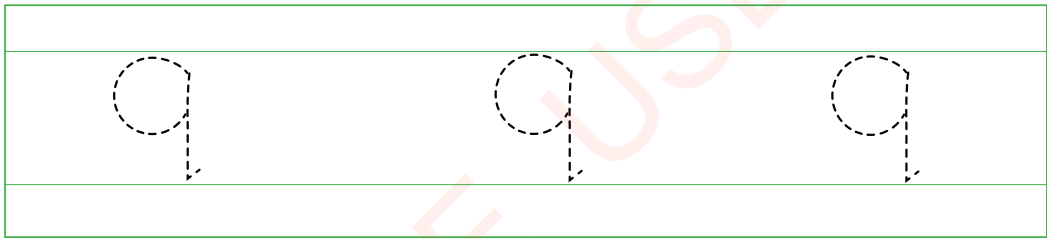
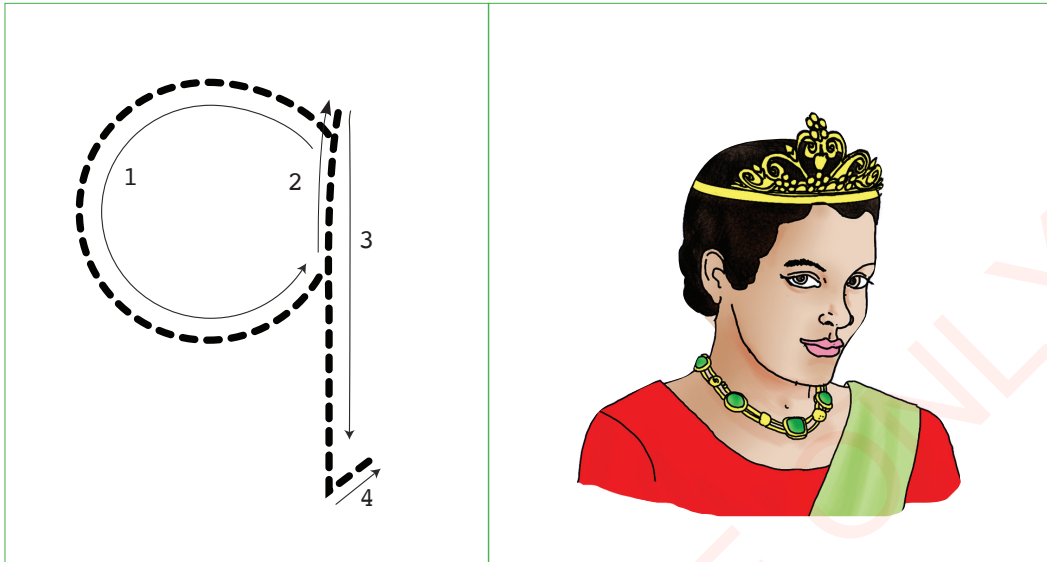
I am tracing the letter **p**.





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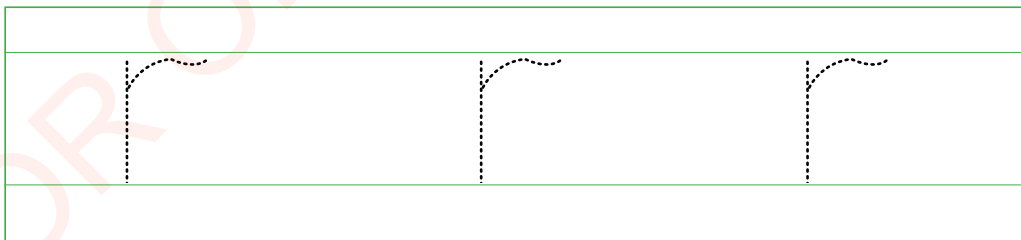
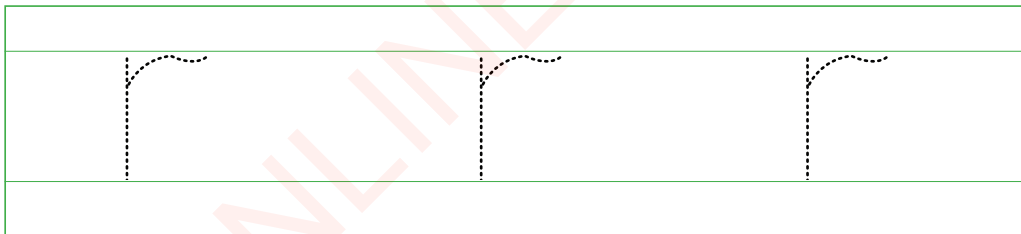
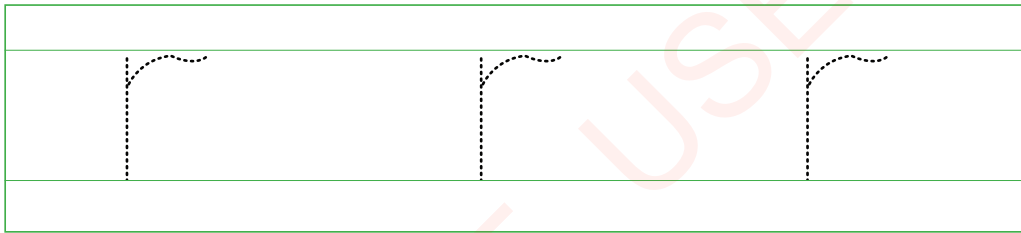
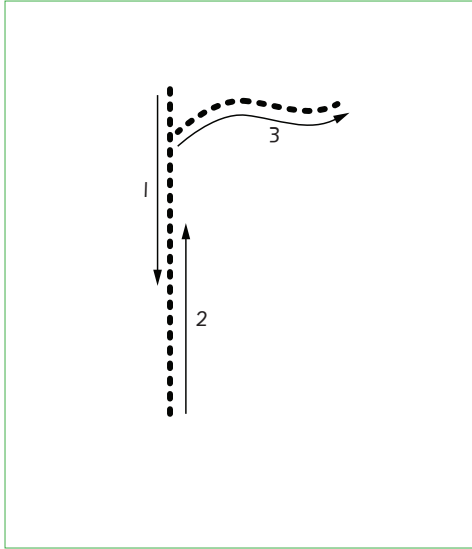
I am tracing the letter **q**.





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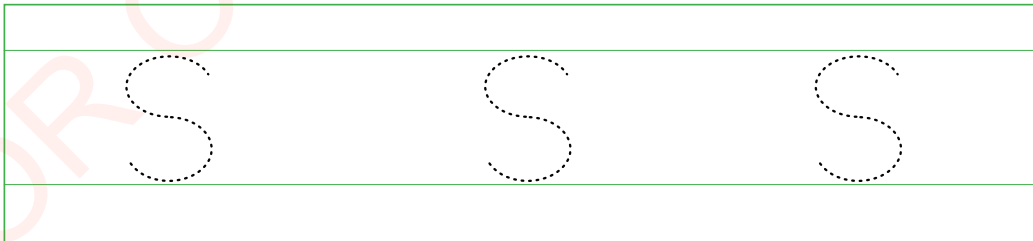
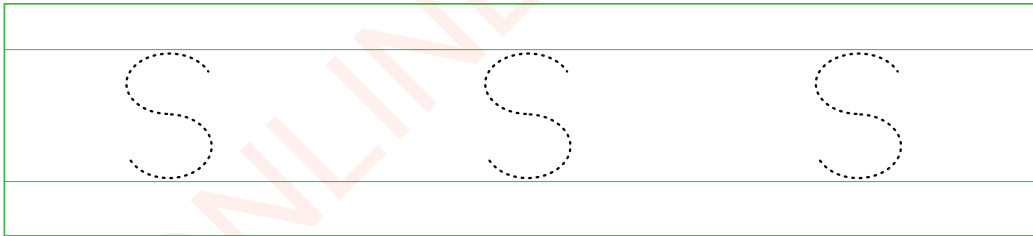
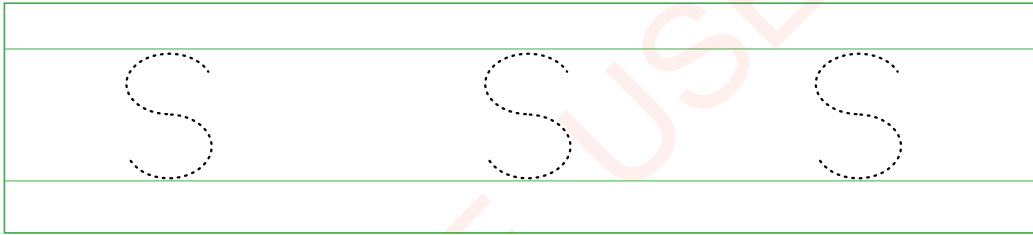
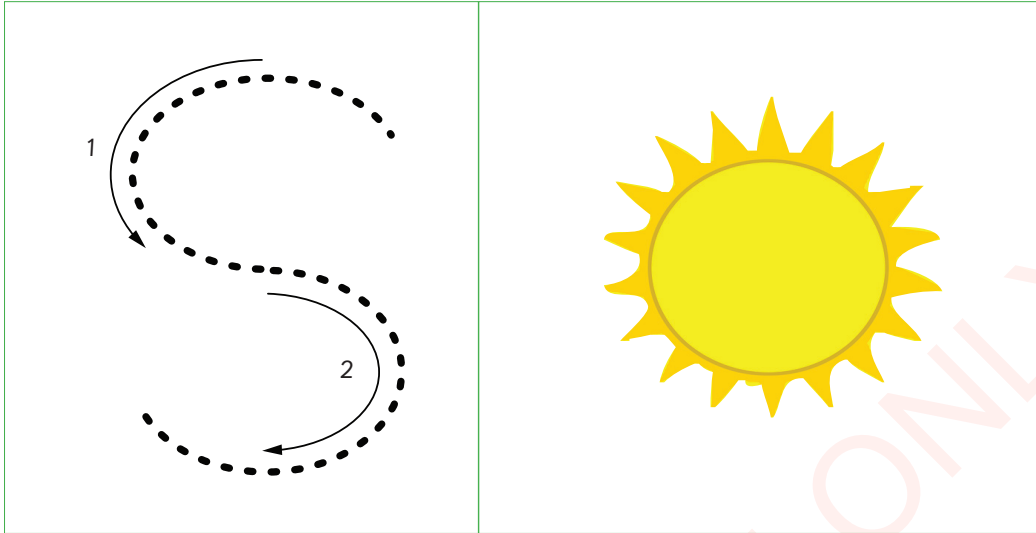
I am tracing the letter **r**.





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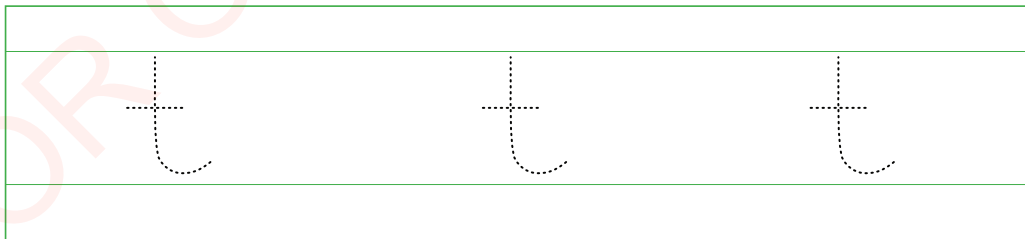
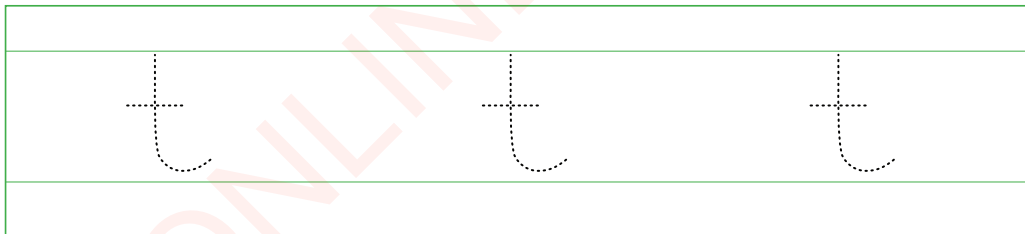
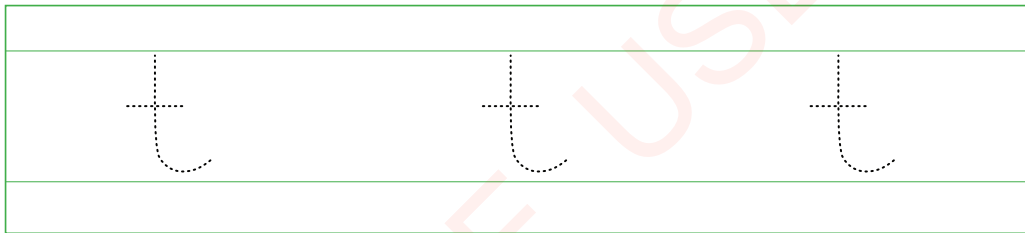
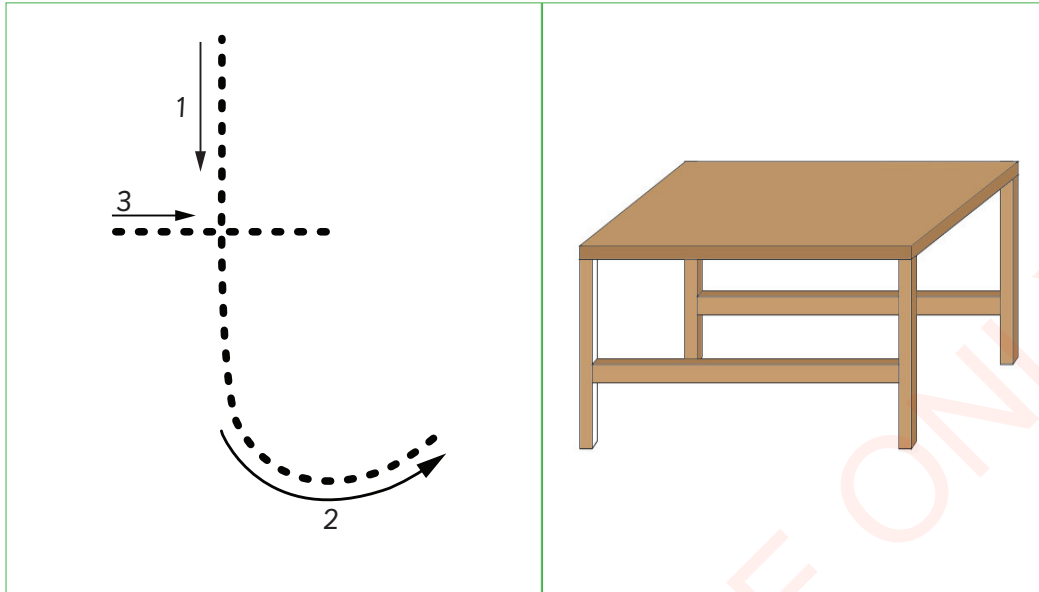
I am tracing the letter **S**.





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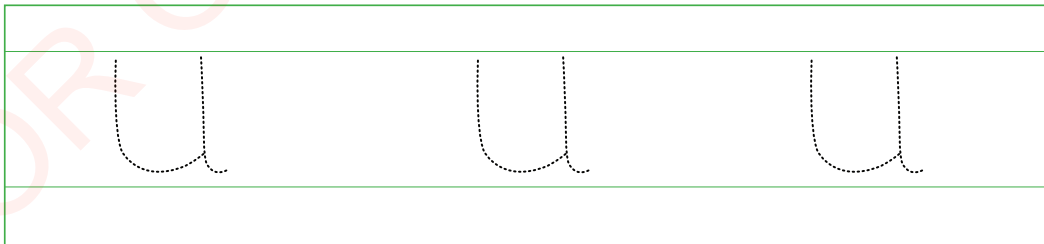
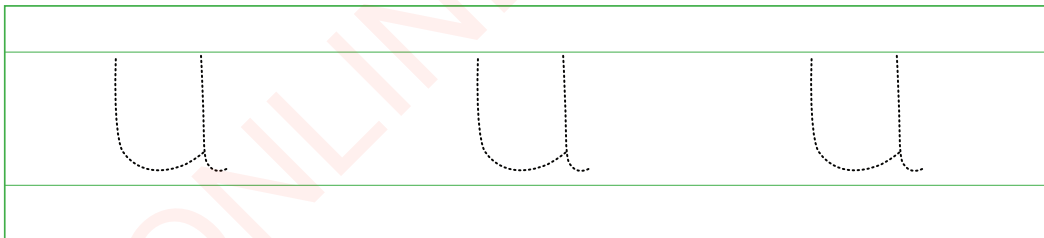
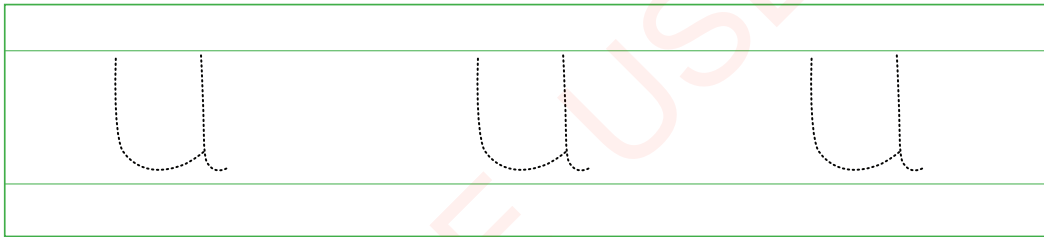
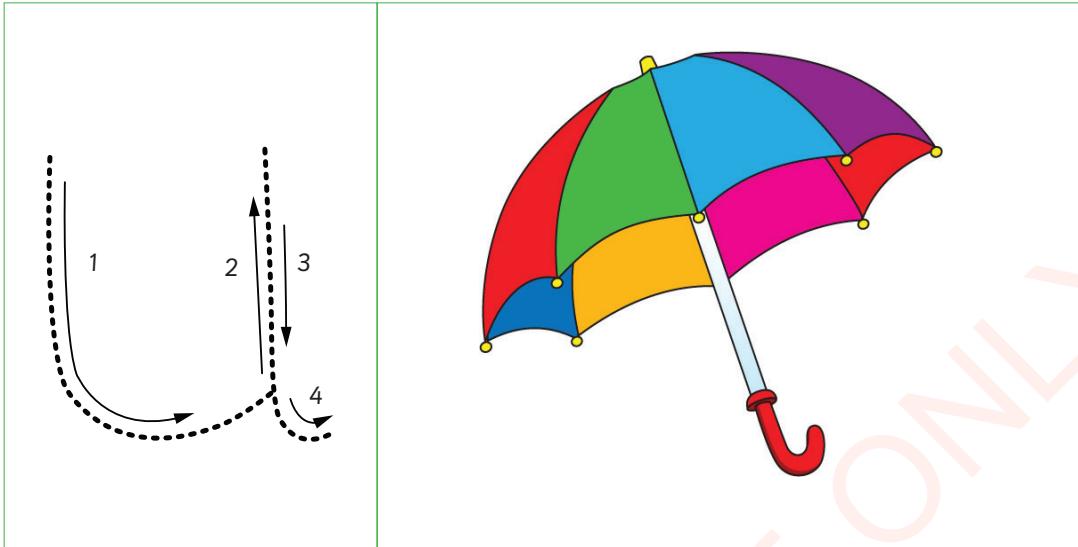
I am tracing the letter **t**.





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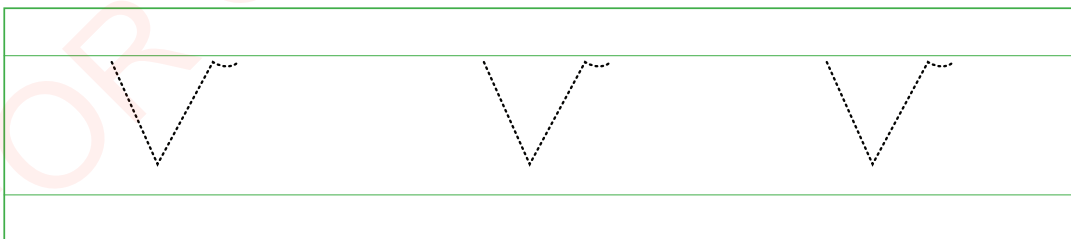
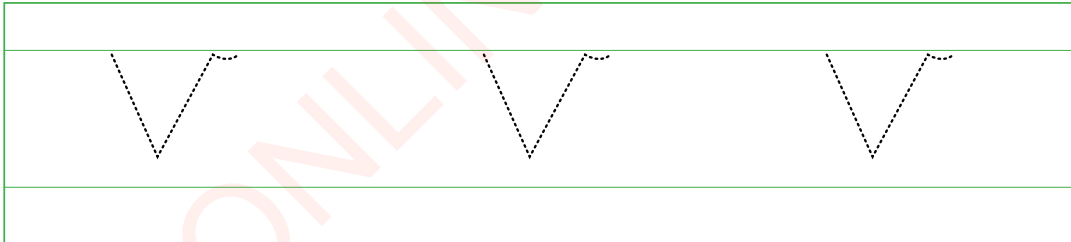
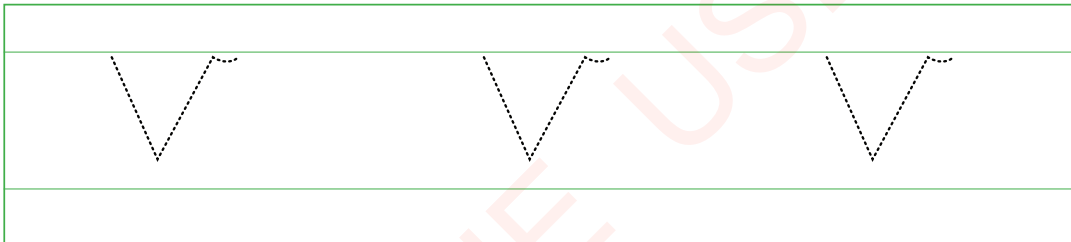
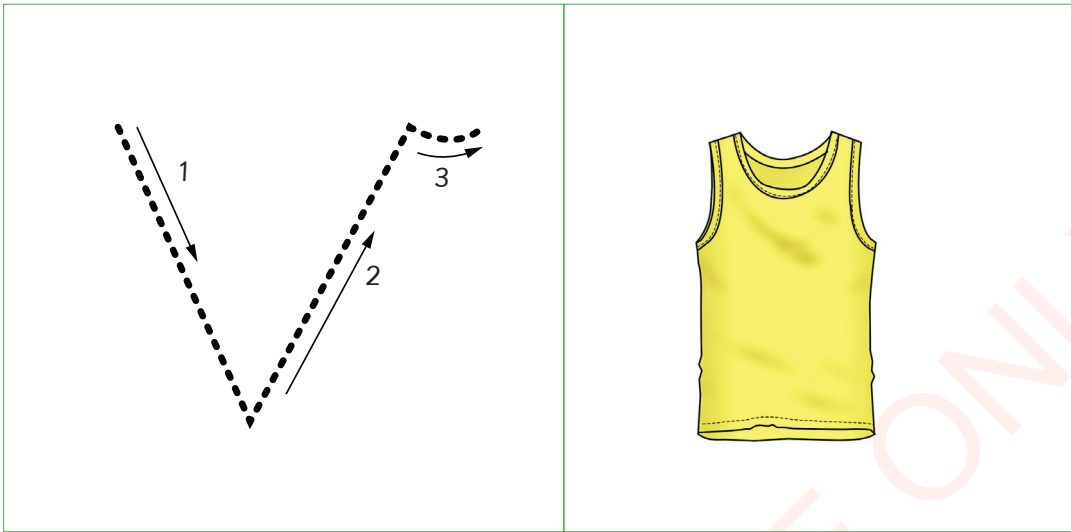
I am tracing the letter **u**.





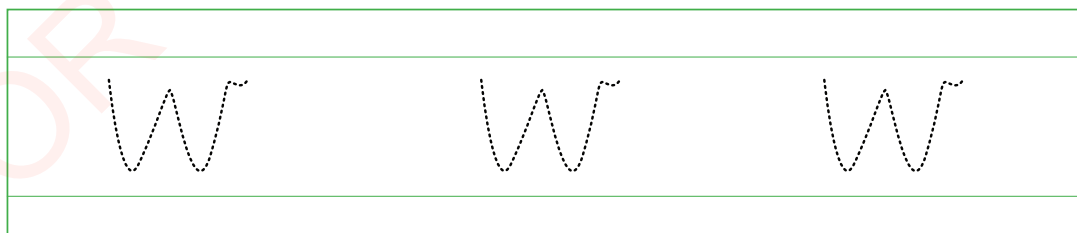
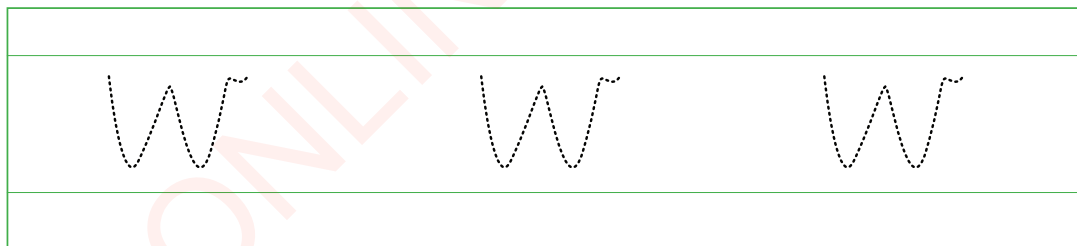
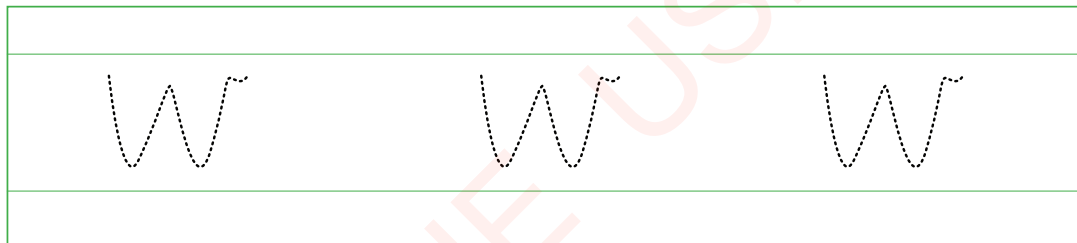
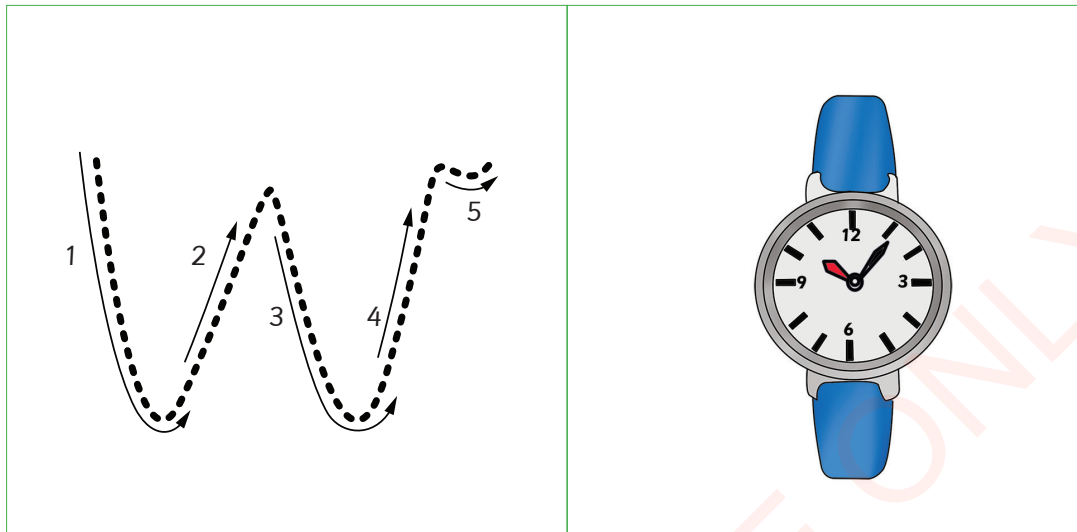
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I am tracing the letter **V**.



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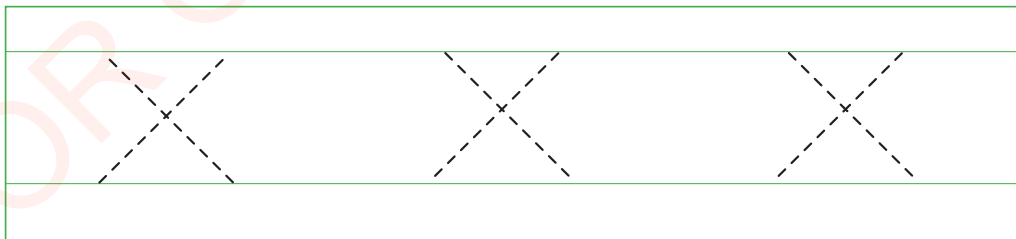
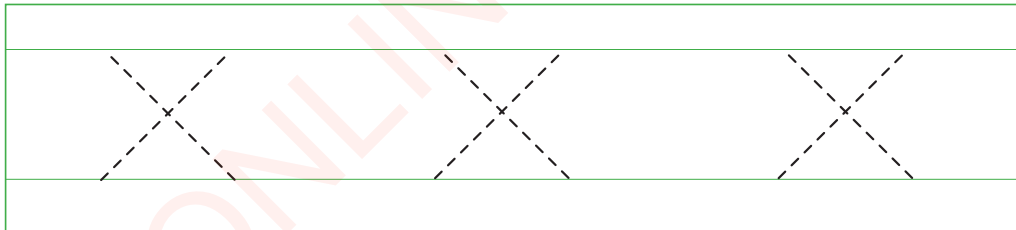
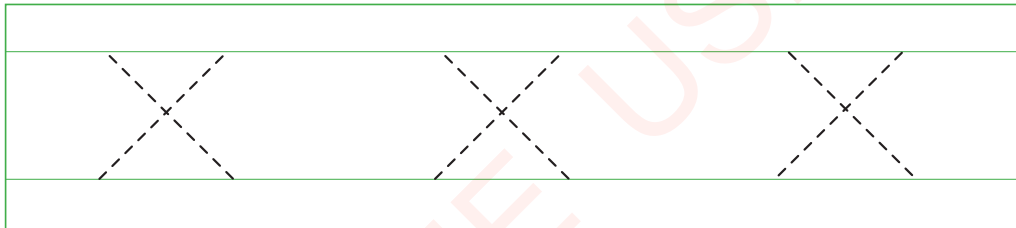
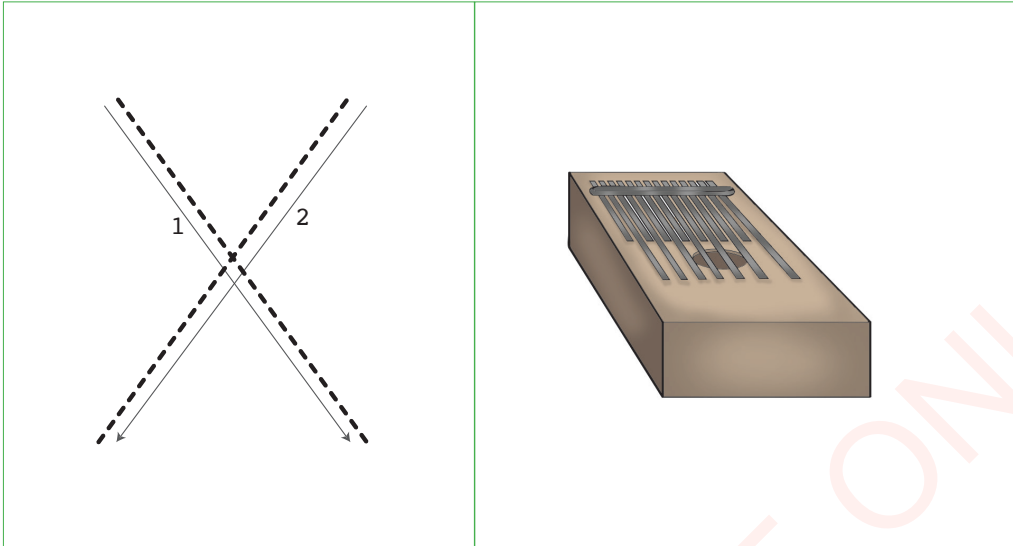
I am tracing the letter **w**.





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I am tracing the letter **X**.





FOR ONLINE USE ONLY
DO NOT DUPLICATE

I am tracing the letter **y**.

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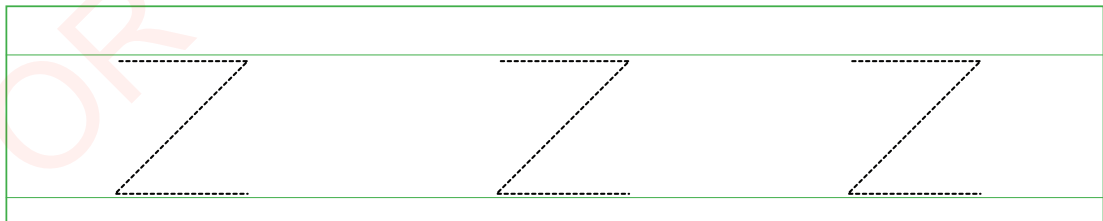
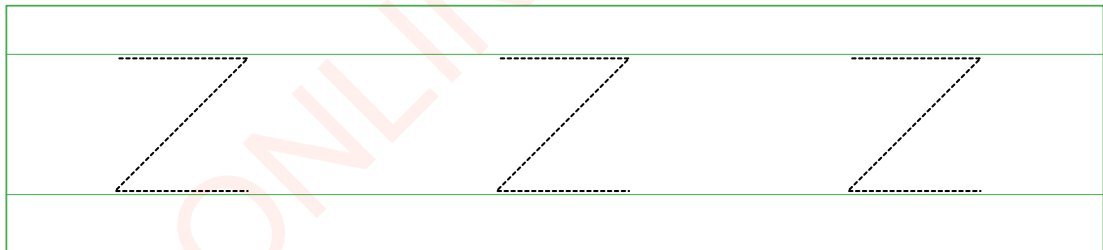
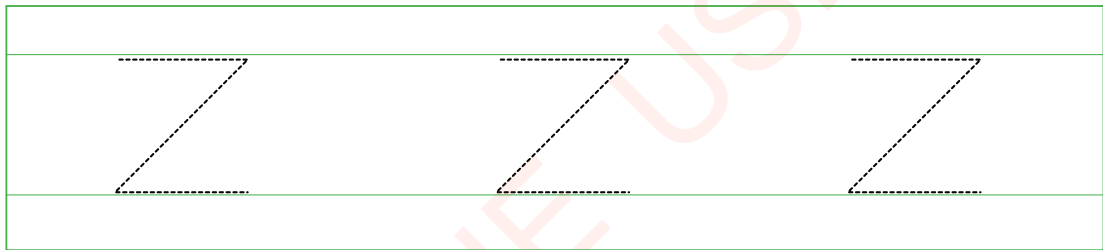
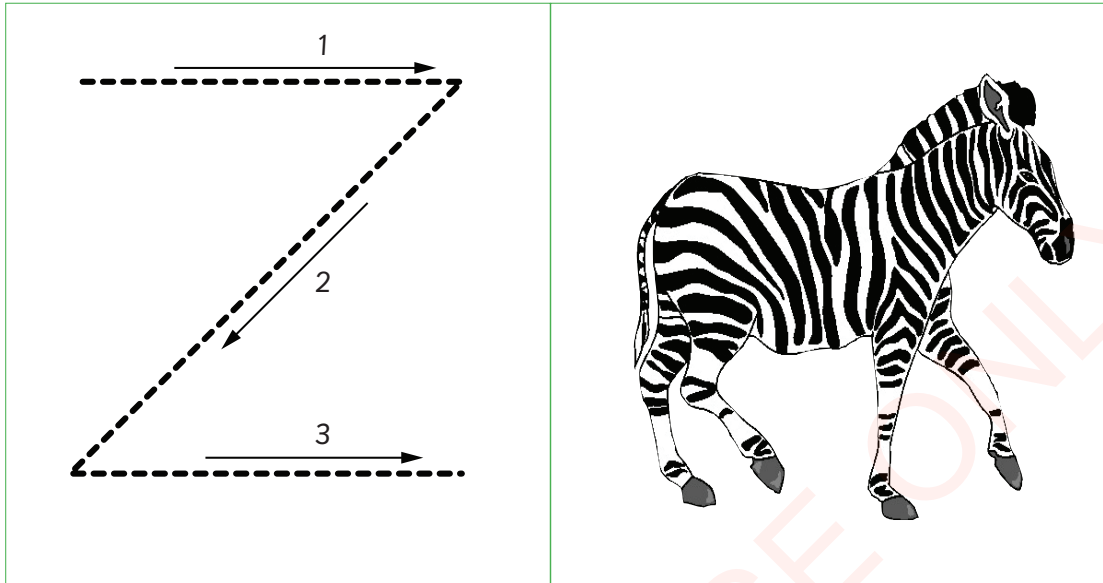
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I am tracing the letter **Z**.



Exercise

1



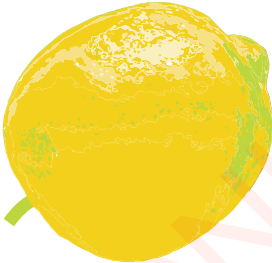


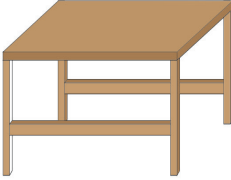
Look at the pictures below. Write the first letter of their names.

Example:



W

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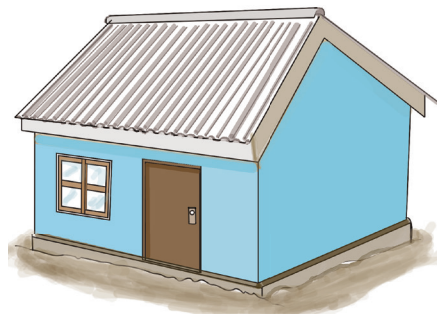
.....



.....



.....



.....

Exercise

2

Write the letters from **a-z**.

Exercise 3

Match each letter with its picture.

a

d



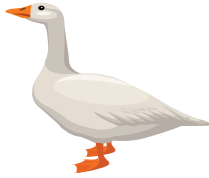


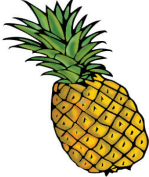
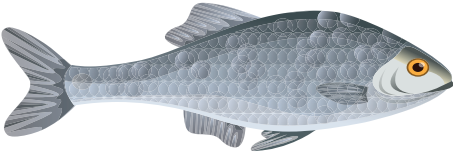
f

j

n

p

v

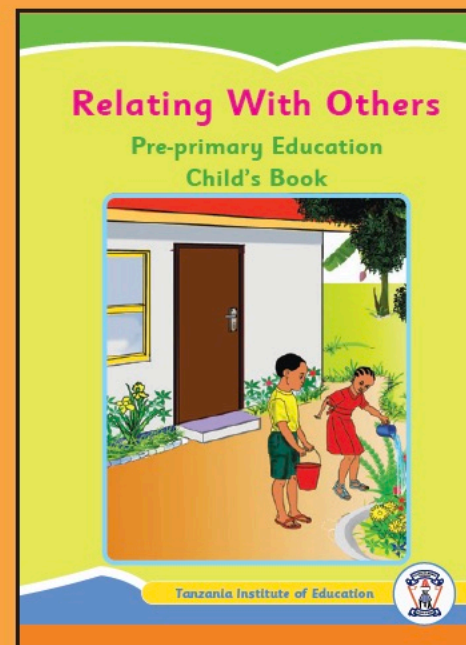
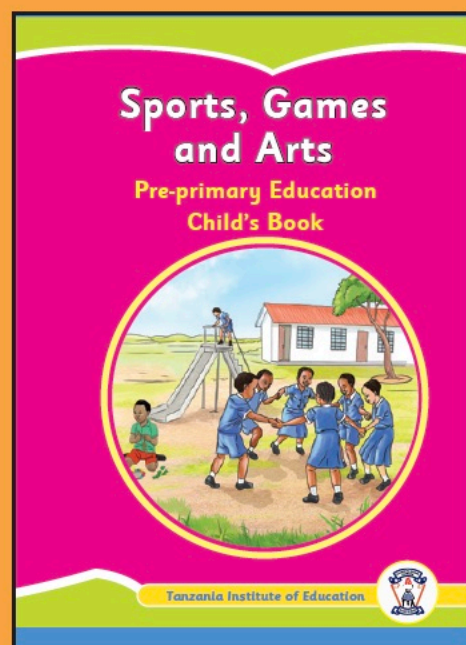
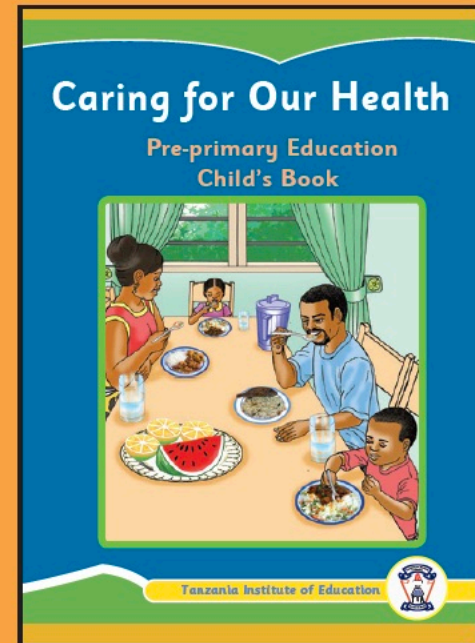
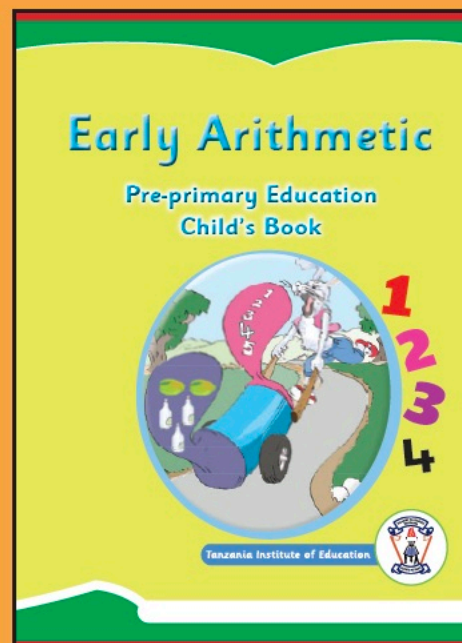
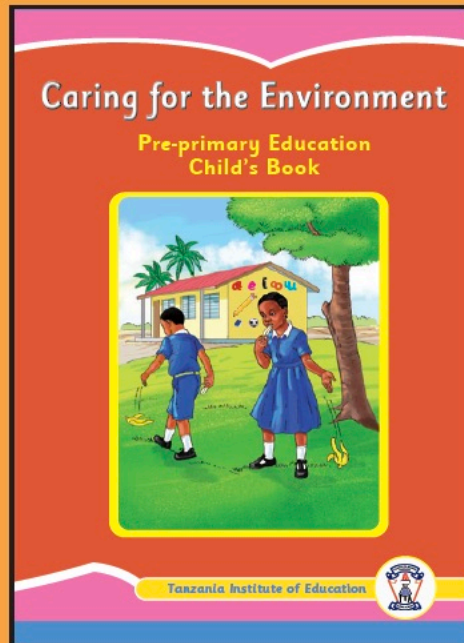


A line connects the letter 'a' to the red apple.

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